



*Çağdaş Türkiye'nin
Gelecek Güvencesi*

#HepBirlikte

2019 - 2021 ACTIVITY REPORT



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*Due to the pandemic the General Assembly of the Association could not be held. In this report the activities carried out between May 2019 and August 2021 are described.

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Our mission

To generate solutions and public opinion for contemporary living and contemporary education which respects human rights, develops capacities for scientific thought at the same time protecting the Atatürk principles and reforms and the gains of the Republic.

Our vision

To be a leader NGO in Turkey and to be exemplary in the World in realizing our mission.

Our values

- Commitment to the Atatürk principles and reforms
- Democracy culture and laicism
- Supremacy of Law
- Honesty, trustworthiness
- Environmental consciousness
- Respect for labor

Our Understanding of being contemporary is

- To internalise national and international values
- To believe in laicism, democracy and supremacy of law
- To cherish the richness of a multi cultured society
- To be open to criticism
- To be productive and public-minded

Our Work Principles

- To be a part of the solution, not the problem.
- To cooperate with official and private organizations.
- To protect our non-partisan approach.

About The Association for the Support of Contemporary Living

The Guarantee for the Future of a Contemporary Turkey

The Association for the Support of Contemporary Living (ÇYDD) is an NGO that aims to keep alive, develop and protect the Atatürk principles and reforms; to attain the contemporary person and the contemporary society through contemporary education and to volunteer with knowledge, ability and experience for the ideal to carry the country “above the contemporary level of civilization”.

Moving towards this ideal, ÇYDD;

- Respects the universal child, woman and human rights; works to bring, protect and develop a state of democracy, laicism and the rule of law.
- Works for the legal, political, economic, cultural, societal and physical wellbeing and the right to benefit from human rights and liberties of the individual.
- Gives importance and priority to creating a consciousness for the environment and its problems and increasing the awareness for our cultural heritage.

On February 21, 1989, the founding President Prof.Dr.Aysel Ekşi and a group of intellectuals established ÇYDD in order to “carry the Republic of Turkey to the contemporary level of civilization”, the principle Mustafa Kemal Atatürk aimed for. The temporary executive committee under the leadership of Prof.Dr.Ekşi elected Prof. elected Dr.Türkan Saylan as the second President. Execute members were Prof. Dr. Aysel Çelikel, Prof. Dr. Necla Arat, Dr. Tüten Anğ and Birnur Özümert.

Prof.Dr. Türkan Saylan represented hope for leprosy patients for years and always tried to overcome the impossible for them and in the same manner, with her pioneer work on contemporary education and equal education rights, she played a considerable role in making ÇYDD an association that is active in all parts of Turkey and that reaches thousands of students.

Today ÇYDD takes the slogan ‘The Guarantee for the Future of a Contemporary Turkey’ to heart and walks toward the contemporary with thousands of volunteers, students and supporters who carry love for people and love for the society in their hearts. ÇYDD provides scholarships for the students in the economically disadvantaged groups and helps them realize their dreams.



“Our most important and flourishing duties are our works on national education. We must be absolutely victorious in matters of national education. The true liberation of a nation comes from this.”

K. Atatürk

FOUNDING MEMBERS AND FORMER PRESIDENTS

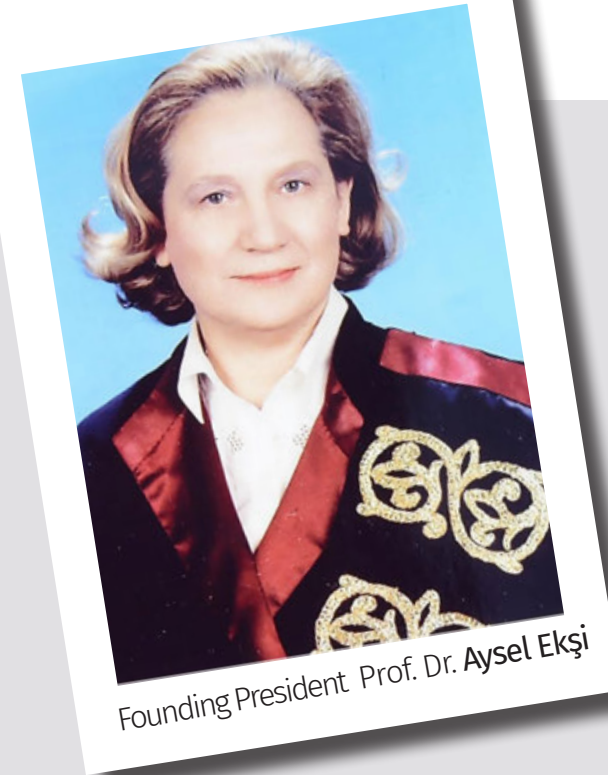


Founding members of CYDD



March for Laicism 11.04.1989

Since 1989 we continue our efforts to reach a democratic, laic and contemporary society with the power our Republic has given us and we work tirelessly, with hope and enthusiasm. A group of enlightened people came together believing a contemporary society can only be reached through education and founded the Association for Supporting Contemporary Life (CYDD) on Feb21st.



Founding President Prof. Dr. Aysel Ekşi



Prof. Dr. Türkan Saylan



Prof. Dr. Aysel Çelikel

Our first Board of Directors consisting of Founding President Prof. Dr. Aysel Ekşi, Vice President Prof. Dr. Türkan Saylan, members Prof. Dr. Aysel Çelikel, Prof. Dr. Necla Arat, Dr. Tüten Anğ, Birnur Özümert, Hatice Şiyma Arsel, Av. Süreyya Ağaoğlu, Prof. Dr. Remide Olcay Neyzi, Prof. Dr. Özcan Köknel, Prof. Dr. Hayrünissa Çavuşoğlu, Fatma Beyhan Eczacıbaşı, Ayseli Suna Minkarı, Mustafa Rasim Gürsel, Emine Oya Sebük and Sümer Ergelen took office on February 29, 1989.

CYDD continued its activities and accomplishments under Prof. Dr. Aysel Ekşi's presidency for the first year. Prof. Dr. Türkan Saylan was the next president for 19 years and Prof. Dr. Aysel Çelikel for 10 years.

We are indebted to all our founders and remember each and everyone of them with love and respect.



Prof. Dr. Türkan Saylan

“Not Giving Up and Not Walking Away Carries One to Success”

Prof. Dr. Türkan Saylan dedicated her life to fighting leprosy and she had numerous achievements in the field. During her work with her patients she came to a realization that all around Turkey, students were being deprived of equal opportunity in education.

Prof. Saylan had the courage to work to change this reality and hopelessness was never a concern in her attaining her goal to give individuals from all economic levels of society the opportunity to reach contemporary living conditions by getting educated.

All her life Prof. Saylan worked to overcome the impossible and she used to say, “All my life I felt ready to start all over again.” She never lost her courage or aspiration and she was strong and determined to even express that, “If someday my diploma is taken from me, I can go and get another one.”

In 1989 a group of intellectuals concerned about protecting the democratic, secular and contemporary values of the Republic of Turkey got together and founded the Association for the Support of Contemporary Living. The journey ever since has been the source of aspiration for the children and the youth of Turkey. Prof. Saylan became the president of the association in 1990 after the first president of the association, Prof. Dr. Aysel Ekşi completed her term. She became to be known as the ‘Legendary President’ with her presidency that lasted 19 years. She worked on equality of education that was not heard of until then and left a positive mark on many peoples’ lives.

She started projects that gave hope to girls in rural areas that were forced into marriage by their families, who were made to work, who were not sent to school and whose right to education was not recognized. She supported thousands of girls to continue with their education by giving them scholarships.

Prof. Saylan’s personality traits that always pushed her to do better and never to be content to think enough was done, helped her to be successful in her work and the example she set still guides us today.

As her ÇYDD family, we continue to try to understand her and follow her example in our work. We are proud to be advancing with anticipation and determination down the path Türkan Teacher opened for us.

We will not give up until there is no child left without an education and we will always remember her words; “As long as there is a child somewhere hungry for knowledge, democracy, peace and enlightenment waiting for your light, you have no right to extinguish it! Even if there are seconds left before death...”

The Message of the President



previous ones in that we applied new and present day developments to our work. We were able to do this despite the difficult conditions of the pandemic and we always received positive feedback. We added new activities to the ones we started in 2019 which strengthened our volunteer system. We chose three main areas to work on: To create awareness for equality in education, to put up a fight to attain what our society needs and to accomplish a digital transformation that will bring our contemporary identity forth.

For a contemporary future, bringing equality to education is our priority. To be able to do this we emphasized creating awareness so that our children, our youth and in particular our girls in socio economically disadvantaged groups with no access to education can be well educated. We would like our students to be innovative individuals that recognize problems and bring solutions; to be knowledgeable about the world and their country; to be the shapers of the future.

Our main projects this term were 'I Have a Daughter in Anatolia and She Will be a Teacher' middle/high school scholarship project, 'You Can Light a Candle Too' university scholarship project and 'Computer Support for Our Students' distance learning scholarship project. With these projects we expanded our individual and corporate donor base which enabled us to help more students all around Turkey.

In the new academic year with our 'One Support One Future' campaign we aim to increase our donations to give more technological support to our students.

Dear Friends of Contemporary Living, our Branches, our Members, our Volunteers and our Partners,

We carried out our work to protect and develop the Atatürk reforms and principles under difficult circumstances due to the global COVID-19 pandemic in the 2020-2021 academic year and yet it turned out to be a successful one that brought us one step closer to the contemporary individual and the contemporary society by way of contemporary education.

My friends and I were entrusted by the decision of our branches to work as the members of the ÇYDD Headquarters Executive Committee. We took over this honorable duty on May 26, 2019 from the President of the previous term, Prof. Dr. Aysel Çelikel. The day we started feels like yesterday but two years have already gone by. How happy we are that we worked all together to carry the

esteem of our association into the future and we started new projects of education to reach more students and to change more lives for the better.

Our greatest happiness stems from working together with you to touch the lives of our students and to brighten the future with their enlightenment.

We would like to thank our friends that stand by us and our founding presidents and members who have worked with us since 1989.

Ever since our association was founded, our belief in our Republic gave us the strength to work for democracy, secularism and contemporary education in all regions of Turkey. We worked to bring contemporary living conditions through education to individuals from all levels of society.

This term was different from the

We started our journey 'All Together' towards a contemporary Turkey and with your support; each passing day we touch more people's lives.

In addition to the difficulties of working with pandemic measures, we fought against violence against women, natural disasters and political decisions threatening the core values of our Republic. With no concessions on the topics dear to our heart such as education, environmental causes and women's rights, we developed informative campaigns, we used our legal rights and we worked with CSO's and the media to reach and illuminate our society. Some of our projects were conducted via social media to guide individuals to be conscious of the social events around them, to reach objective decisions about them and to develop empathy. Our work on social gender equality picked up on the issues of girls having equal education rights and preventing violence against women. We didn't forget to hold activities and conduct panels on gender equality within our own association.

During the new school term we intend to work on developing a collective consciousness by the use of photographs, videos and the social media opposing ideas and acts that divide our society and pose a threat to human rights. We will bring the societal problems to the attention of bigger groups of people by holding public discussions on them.

Right from the start of our mandate, as the new Executive Committee of

ÇYDD, my colleagues and I wanted to give our children and our youth an understanding of the concept of the contemporary as one of the corner stones of our association, according to the new digital order of the world. We started our digital transformation in 2019 and we have progressed rapidly. The COVID-19 pandemic forced us to adapt to digitalization quickly and our headquarters and our branches worked together with exceptional cooperation in establishing a digital medium at ÇYDD. So much so that, even in carrying out activities we were not prepared to go digital with, we accomplished a lot.

With our Contemporary Living Digital meetings held over the Contemporary Living YouTube Channel or over Zoom we were able to bring experts on current topics of the country together with our students and our supporters for discussions.

Digitalization helped us to reach more people. We corresponded more efficiently with our partners. We gained new supporters. We carried our education support projects to the digital medium with our students and this way our communication with them was never interrupted. We were able to help our students with new projects and we intend to continue working digitally in the new academic year. Our students will gain the competence they need in the 21st century to develop as capable and contemporary individuals. This is our biggest dream.

As the founder of our Republic Atatürk voiced, "I imagined. I depicted all the obstacles blocking the way to what I imagined. When I took away the obstacles what I imagined became true."

Dear Contemporary Living Friends,

Prof. Dr. Türcan Saylan believed that

not only knowing but implementing and not only wanting but acting were necessary. Since our first steps we took under her leadership we have come far, and we feel deep in our hearts that our steps will take us all the way to a contemporary future.

With you on our side, we will continue our journey towards the contemporary, overcoming any difficulties we may encounter along the way by working as hard as ever.

Our association constitutes a guarantee for a Contemporary Turkey. May its future always be bright and unhindered.

With respect and love,

Prof. Dr. Ayşe Yüksel
ÇYDD Genel Başkanı

Message of the Executive Committee



We speak up for a contemporary Turkey and for our association; for the future of our children and our youth our voices will resonate louder 'All Together'.

All Together for a Contemporary Living!

With the guidance of Atatürk principles and reforms, walking down Prof. Dr. Tükan Saylan's path together with the help of the contributions of those who worked with us since the founding of our association, ÇYDD has been making progress for the past 32 years.

To be able to hand down our association to the future, we explained our projects and goals at our General Assembly and we took over the administration of our association. Our Executive Committee was formed as a mixed team of our graduates, of those who are professionals in their fields, people who have had administrative experience working with civil society organizations and our loving ÇYDD members.

Just at the start of our term, the global COVID-19 pandemic took the world in its grip. Protecting our physical and mental health during this time was our primary goal. We needed to adapt the way we work to a new order of doing things. Our homes became our work place. On the other hand it had become possible to interact with the whole world over the internet. To be able to respond to the expectations of the society, the branches, the youth, our members, our graduates, our volunteers and all the donors, we adjusted fast. We made use of the digital environment and tried to not let the pandemic slow us down.

Our association had to maintain the trust and the visibility within the country and abroad earned by the former executive committees and our branches with their hard work. This trust and visibility needs to be expanded because our main resources are individuals, the society and hope. ÇYDD is the guarantee of Turkey's future with its educated and enlightened youth. All the work and effort we put into our association over the years comes back to us in the form of love and support. This makes us do our best to make the right decisions, work within the right legal frame and keep our finances meticulously.

The Executive Committee carries the financial and the moral responsibility of our organization which aims to reach the contemporary society with planned educational goals. Along with our headquarters we had to digitalize the work of our branches also. Publicity, effective communication, using the social media efficiently, introducing our projects, collecting donations from individuals and corporations in Turkey and abroad, having a presence on digital platforms, etc. all needed to be carried out digitally.

We supported our students technologically for distance education. We started a series of educational programs we would implement with the use of the internet to prepare more of our middle/high school students for the 21st century. We also developed foreign language learning programs and preparatory programs for entering university for our students. In summary, we tried to turn the pandemic restrictions into an opportunity by adapting to a digital environment. The contributions of our expert ÇYDD graduate members of our executive committee on the subject is undeniable.

The members and the auxiliary members of the Executive Committee, we all got to know each other well, we understood each other and we formed a strong team. Our association is one big family and being a part of this family is a privilege. We speak up for a contemporary Turkey and for our association; for the future of our children and our youth our voices will resonate louder 'All Together'.

BOARD OF DIRECTORS, SUPERVISORY BOARD, HONOR BOARD

BOARD MEMBERS		ASSOCIATE BOARD MEMBERS	
AYŞE YÜKSEL	PRESIDENT	CAHİDE DENİZ BAYRAKTAR	ASSOCIATE MEMBER
FATMA NUR GERÇEL	VICE PRESIDENT	GÜLNAZ KOCABAŞ	ASSOCIATE MEMBER
AYŞE LALE PİLATİN	VICE PRESIDENT	KAMİL GÜROL BUHAR	ASSOCIATE MEMBER
GÜLSEN AKBULAK	BOARD SECRETARY	ASLI ERAL	ASSOCIATE MEMBER
NİLGÜN POLAT GEVREK	BOARD TREASURER	CİHAN DEMİRCİ TANSEL	ASSOCIATE MEMBER
BÜLENT İLİK	BOARD MEMBER	TANZER BOĞAN	ASSOCIATE MEMBER
TİJEN MERGEN	BOARD MEMBER	SERPİL ÇAKMAK	ASSOCIATE MEMBER
GARİP BAŞAKÇI	BOARD MEMBER	DENİZ GARİP YILMAZ	ASSOCIATE MEMBER
SEDAT DURNA	BOARD MEMBER	BAHATTİN CARAV	ASSOCIATE MEMBER

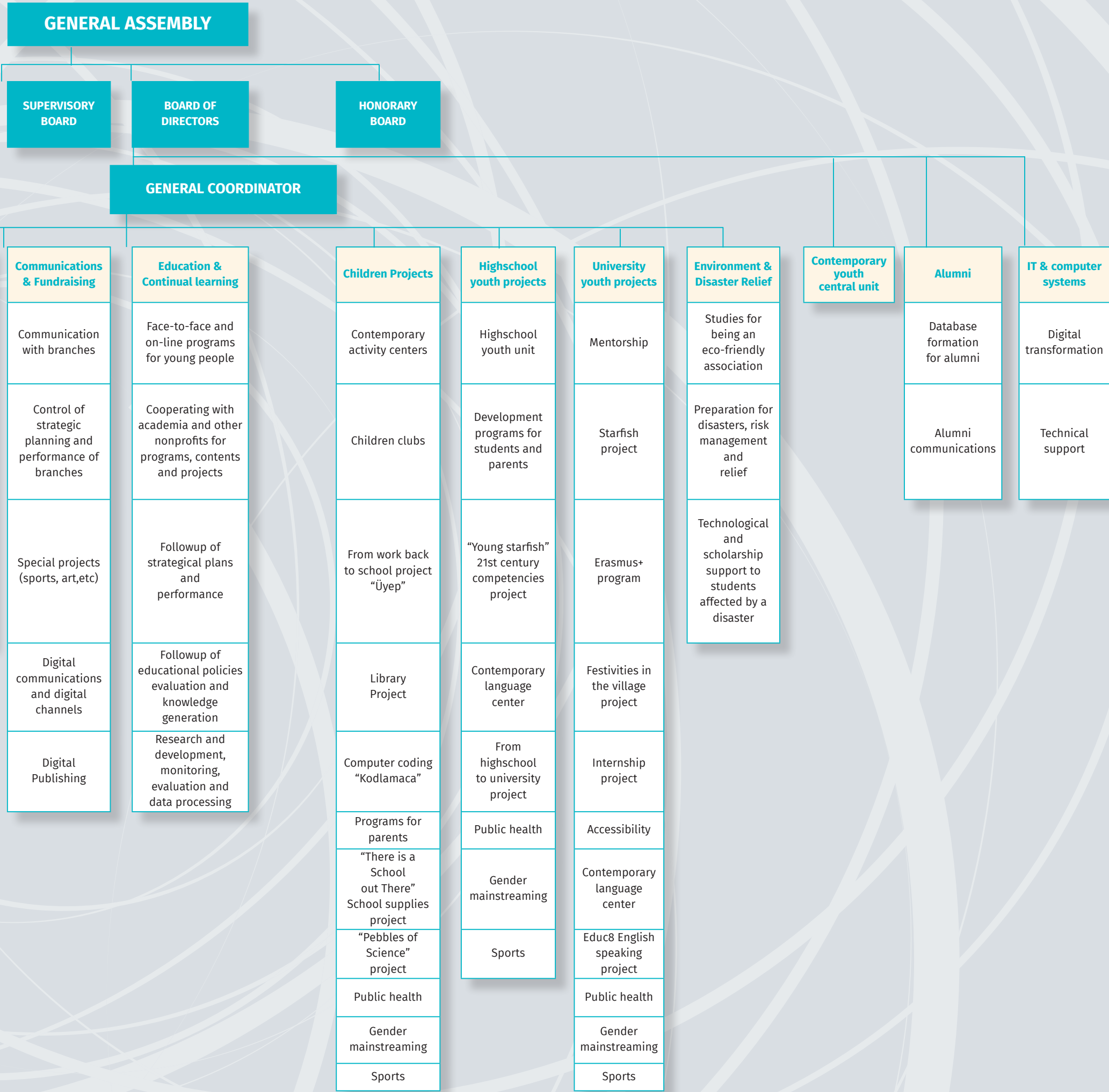
SUPERVISORY BOARD MEMBERS		ASSOCIATE SUPERVISORY BOARD MEMBERS	
SEBAHATTİN KESKİN		FEHİME ÖZEL	
GÜLSER ALPARSLAN		AYŞE LALE ERKAL	
HİKMET İŞLER		ÖZDEN AYŞE SIRMABIYIK	
HATİCE LEYLA SÜRMELİ		MACİDE OYTAY	
MUSTAFA ÖZMEN		MURAT DÜZGÜN	

HONORARY BOARD MEMBERS		ASSOCIATE HONORARY BOARD MEMBERS	
HÜSEYİN KARATAŞ		NURAY ÖZER	
HASAN MURAT TOPÇUOĞLU		ALEV OCAKTAR	
ALİ GÜRBÜZ		CELAL ÖZEL	
HALİME FİLİZ MERİÇLİ		AYŞE FERDA BİRHEKİMOĞLU OCAKÇI	
CAHİDE NERGİS MÜTEVELLİOĞLU		SERKAN DEVECİ	

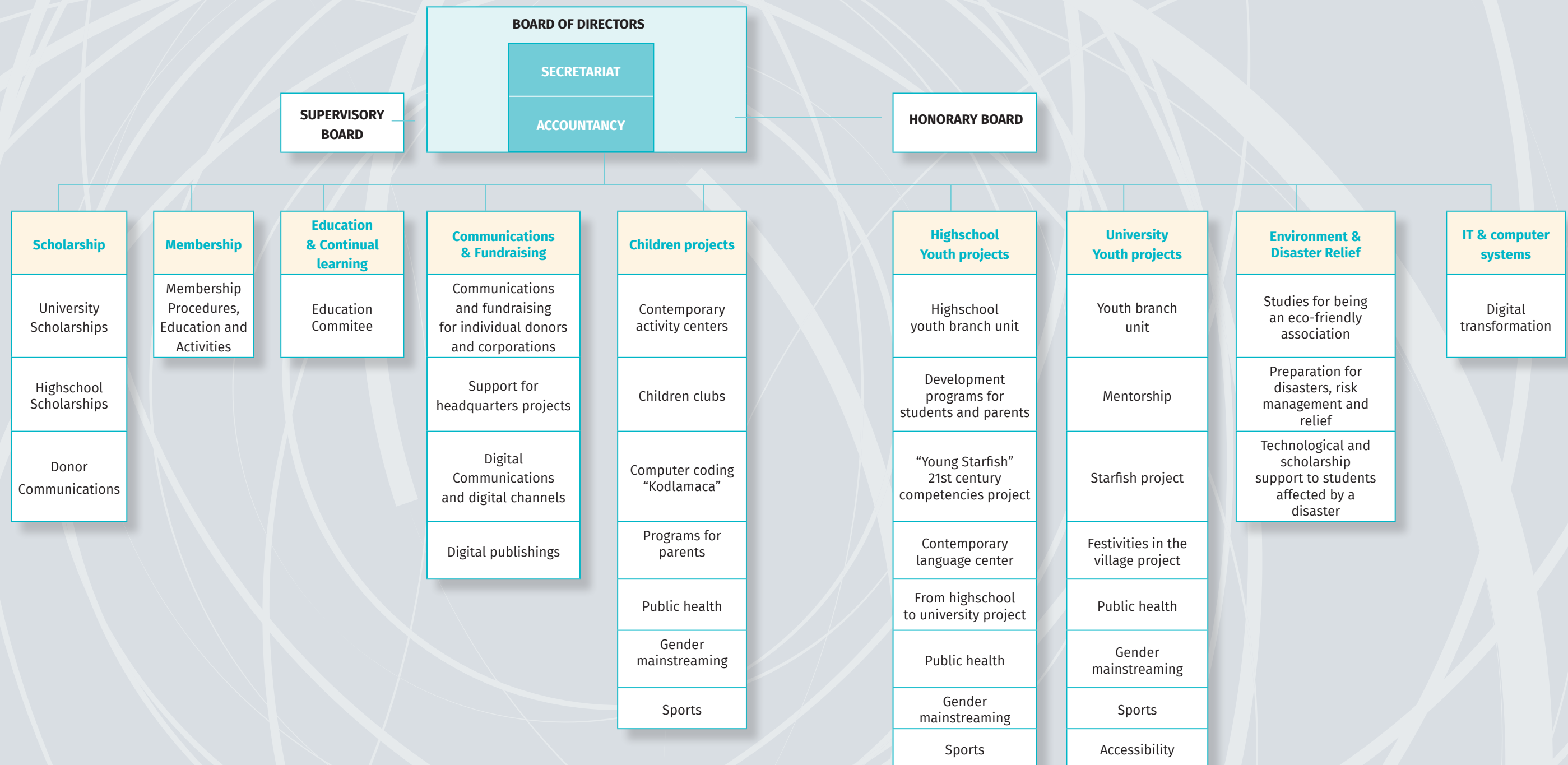
BOARD OF DIRECTORS- DISTRIBUTION OF TASKS

UNITS AND PROJECTS	SORUMLU YÖNETİM KURULU ÜYELERİ
ACCOUNTING	NİLGÜN POLAT GEVREK, FATMA NUR GERÇEL
SECRETARIAT	GÜLSEN AKBULAK, LALE PİLATİN
BRANCHES UNIT	GÜLSEN AKBULAK, SEDAT DURNA, LALE PİLATİN
LEGAL UNIT	FATMA NUR GERÇEL, SEDAT DURNA, GÜLSEN AKBULAK
COMMUNICATIONS AND FUNDRAISING UNIT	ASLI ERAL, TİJEN MERGEN, SERPİL ÇAKMAK, NİLGÜN POLAT GEVREK
SOCIAL MEDIA	ASLI ERAL, SEDAT DURNA, LALE PİLATİN
COMPUTER SYSTEMS AND IT UNIT	BAHATTİN CARAV, DENİZ GARİP YILMAZ, GARİP BAŞAKÇI, LALE PİLATİN
SCHOLARSHIP UNIT	CİHAN DEMİRCİ TANSEL, LALE PİLATİN
ENVIRONMENTAL UNIT	SERPİL ÇAKMAK, KAMİL GÜROL BUHAR, LALE PİLATİN
DISASTER UNIT	GÜLNAZ KOCABAŞ, LALE PİLATİN
SPORTS UNIT	SERPİL ÇAKMAK, TİJEN MERGEN, LALE PİLATİN
EDUCATION AND CONTINUOUS LEARNING UNIT	TİJEN MERGEN, TANZER BOĞAN, SERPİL ÇAKMAK, GÜLNAZ KOCABAŞ
CONTEMPORARY YOUTH UNIT	AYŞE YÜKSEL, TANZER BOĞAN, BAHATTİN CARAV
ALUMNI UNIT	DENİZ GARİP YILMAZ, BAHATTİN CARAV
GENDER MAINSTREAMING UNIT	AYŞE YÜKSEL, LALE PİLATİN
CHILDREN PROJECTS	BÜLENT İLİK, SERPİL ÇAKMAK, LALE PİLATİN
HIGH SCHOOL YOUTH PROJECTS	TANZER BOĞAN, KAMİL GÜROL BUHAR
UNIVERSITY YOUTH PROJECTS	AYŞE YÜKSEL, SEDAT DURNA, TANZER BOĞAN, BAHATTİN CARAV
“THERE IS A SCHOOL OUT THERE” PROJECT	CİHAN DEMİRCİ TANSEL, LALE PİLATİN
“LET THOUSAND FLOWERS BLOOM” LIBRARY PROJECT	CİHAN DEMİRCİ TANSEL, LALE PİLATİN
“KODLAMACA” COMPUTER CODING PROJECT	BAHATTİN CARAV, DENİZ GARİP YILMAZ, LALE PİLATİN
MENTORSHIP PROJECT	GARİP BAŞAKÇI, TİJEN MERGEN, LALE PİLATİN
“STARFISH PROJECT”	TANZER BOĞAN, BAHATTİN CARAV
“FESTIVITIES IN THE VILLAGE PROJECT”	TANZER BOĞAN, BAHATTİN CARAV
ERASMUS+	GARİP BAŞAKÇI
CONTEMPORARY ACTIVITY CENTERS	LALE PİLATİN, GÜLSEN AKBULAK
DIGITAL BROADCASTING BOARD	TİJEN MERGEN, DENİZ GARİP YILMAZ, GARİP BAŞAKÇI

HEADQUARTRES ORGANIZATIONAL STRUCTURE



BRANCHES ORGANIZATIONAL STRUCTURE



Branches and Organizational Network

Ataşehir Avcılar Bahçelievler Bahçeşehir Bakırköy Beşiktaş Beylikdüzü Beyoğlu Büyükdere	Erenköy Fatih Gaziosmanpaşa Göktürk Kadıköy Kağıthane Kartal Küçükçekmece Maltepe	Merter Pendik Sarıyer Silivri Şile Şişli Ümraniye Üsküdar Zekeriyaköy Zeytinburnu
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Branch Works

Activities of Branches and Representation Offices

We aim at developing conditions to work in coordination with branches, to determine their needs and create solutions, to empower them with trainings and internal audits in compliance with the Law of Associations and to increase their numbers.

No	Branch	Representation Office
1	Kastamonu	Çatalca
2	Ürgüp	Kayseri
3	Alaşehir	Ordu
4	Giresun	Hakkari
5	Mezitli	
6	Kilis	
7	Karabük	
8	Göktürk	
9	Karşıyaka	

Our New Branches and Representation Offices

During 2019-2020-2021 years 9 new branches were formed. In addition we have 4 new representation offices established by our volunteer alumni in towns where there are no Cydd branches

CYDD is continuing its activities with
119 Branches
 and **4 Representation Offices**

Meetings of Branches and Representation Offices	2020 Digital	2021 Digital	Total
Number of meetings	8	18	26
Duration of meetings (hours)	21	23	44
Number of participants	457	492	949

BIRD GROUP meetings

Our branches and representation offices are gathered in 17 regional groups. Each bird group meeting that used to be two hours was increased in 2021 to 3 with the participation of ÇGMB

Bird group meetings	Annual number of meetings	Number of meeting realized	Duration (hours)
2019-Face-to-face	1	17	34
2020- Digital	3	51	102
2021- Digital	1	17	51
Total	5	85	187

Internal audit

In 2020 the internal audits of 14 branches and in 2021, of 5 branches were done on-line. Due to the pandemic, audits of all branches could not be completed.

Internal audits	2021
Number of audit, training and meetings	14
Duration	48
Number of participants	164

Internal training

	2019 face-to-face	2020 Digital	2021 Dijital	Total
Internal trainings				
Number of internal trainings	23	12	25	60
Duration of trainings	147	56	62	265
Number of participants	456	1.009	2.004	3.469

Activities of branches and ÇEM

Activities	2019		2020			
	Number of activities	Number of participants	Number of face-to-face activities	Number of participants	Number of on-line activities	Number of participants
Branches	9.046	349.706	2.943	95.458	3.507	77.126
Activities branches and ÇEM (Contemporary Activity Center) together	1.832	48.368	327	8.366	998	10.873
ÇEM (contemporary Activity Centers)	2.575	7.616	1.169	2.974	463	2.409
Total	13.453	405.690	4.439	106.798	4.968	90.408



Branches Unit Coverage

Branches Unit was formed on Sept 2, 2020 with board decision no 233. This report covers all the works related to the branches during 2019-2020-2021.



Organizational Development Work

ÇYDD is working to have a sustainable and increased executive capacity.

ÇYDD is one of the major civil society organizations in Turkey working on volunteer basis to change society for the better. The number of students, women and families we reach and support increases each year. As our work capacity increases, the means of giving support change and become arduous. We had to review and adjust our goal strategies this year to be able to provide for the

needs of the students, women and families in the 21st century.

The organizational capacity of the association needed to be developed and reorganized based on the capabilities of our volunteers and professionals. The Headquarters structure was reshaped based on our needs of expertise. The missions of some of our work groups were redefined

and new work groups were formed. At the end of 2020 our staff were given a Worker Satisfaction Survey by BAREM-Market Research and Consultancy Ltd. (Pazar Araştırma ve Danışmanlık Ltd. Şti.).

At a time when social, economic and technological change takes place very fast, we are working on preparing ÇYDD for the future so that we can better prepare our children and our youth for the future.

Digital Transformation Work

40 %
Digital Transformation
Project Progress

Civil Society Organizations perform with the help of volunteer and professional units and one of these units needs to be an Information Technology Unit. CSOs that have the help of an information technology unit are able to provide more comprehensive help by being able to reach a wider section of the society.

Registering data, electronic mailing and SMS messages, writing reports and analyses, sending notices, donation and member information, all work according to information management capacity of an organization. Incorporating the human resources and the finances into the infrastructure for having an efficient information unit is not easy.

The lack of an Information Technology Unit brings difficulties in transferring, making back-ups, archiving, analyzing and reporting of information. For organizations that depend on communicating with their volunteers and donors, digital transformation proves to be a must. Below is a list of the reasons ÇYDD which is a non-profit organization working with donations and membership fees needs to make good use of the information technologies in order to;

- Better respond to changing needs,
- Send activity notices and messages efficiently,
- Collect donations and bring user friendly ease to collecting,
- Continue with the present projects and develop new ones,
- Communicate effectively and speedily with the donors, members, volunteers, the youth and the graduates,
- Create awareness and gain new

members,

- Update reports and analyses systematically,
- Carry on networking with the youth for traineeship and with the graduates for job openings.

A digital transformation project is in the works for ÇYDD with the following modules.

1. Person Module
2. Scholarship Module
3. Donor Module
4. Membership Module
5. Secretarial Module
6. Protocol and Publishing Module
7. Wreath Module
8. Inventory and Real Estate Module
9. Project Module
10. Publicity and Organizational Identity Module
11. Management Module
12. Accounting Module
13. Report and Analysis Module
14. Archives Module
15. Meetings Module
16. Activities Module
17. Survey Module
18. Work Follow Ups Module
19. Laws Module
20. Forms Module
21. Graduates Information System Module
22. Mail Integration Module
23. Bank Integration Module
24. ÇYDD Web
25. ÇYDD Mobile Application
26. Voip Switchboard Module

Work on the Digital Transformation Project:

- An Information Unit has been established to carry out our Information Technology project.
- Our units and graduates with expertise in information systems have been consulted. Other CSO

approaches have been looked into.

■ An analysis was done to determine the goals and the needs of our organization and a document was prepared on the subject.

■ Tender proposals were obtained and in the end an agreement was reached to work on the project with Pargesoftware Company (Pargesoftware Yazılım Danışmanlık Tic. A.Ş.).

Scholarship Project in numbers



From start to today
high school scholarship receiving
girl students



From start to today
university scholarship receiving
young women students



From start to today
university scholarship receiving
male students



From start to today
university scholarship receiving
total number of students

*the university scholarship numbers
include 2020-2021 scholarships

Headquarters
and branches
total

91.008

25.623

12.812

38.435

HEADQUARTERS and BRANCHES 2020-2021 NUMBER OF SCHOLARSHIPS



PRIMARY/SECONDARY SCHOOL

HEADQUARTERS

384

BRANCHES (Data from 92 branches)

1.056

TOTAL

1.440



HIGH SCHOOL

HEADQUARTERS

5.344

BRANCHES (Data from 92 branches)

1.842

TOTAL

7.186



UNIVERSITY

HEADQUARTERS

5.430

BRANCHES (Data from 92 branches)

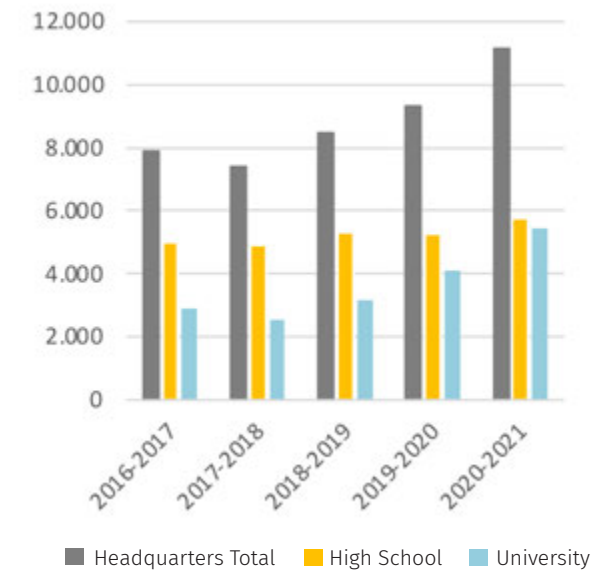
5.493

TOTAL

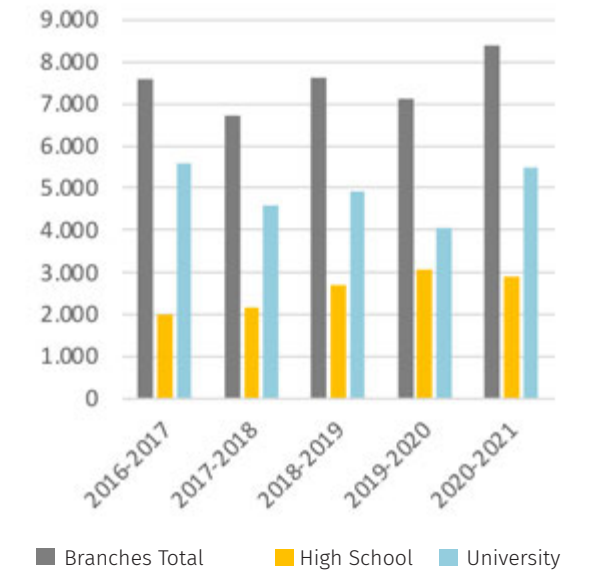
10.923

HEADQUARTERS and BRANCHES- TOTAL NUMBER OF STUDENTS

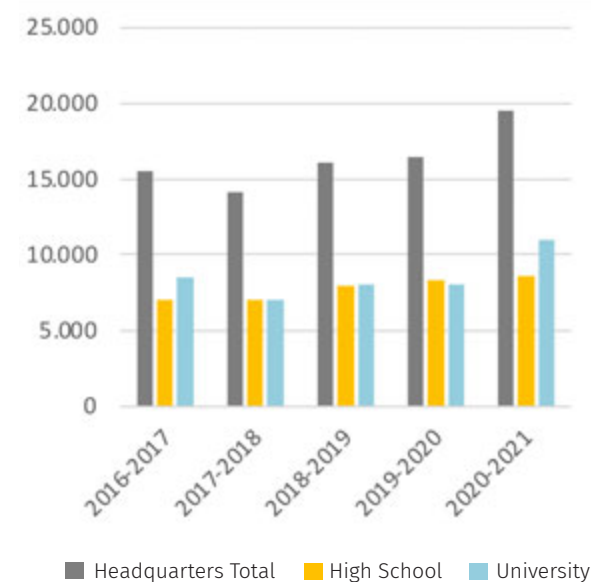
HEADQUARTERS



BRANCHES

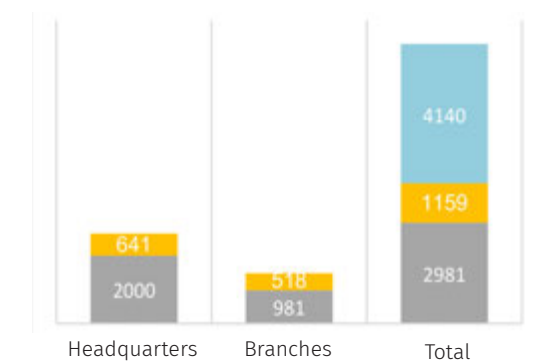


GRAND TOTAL



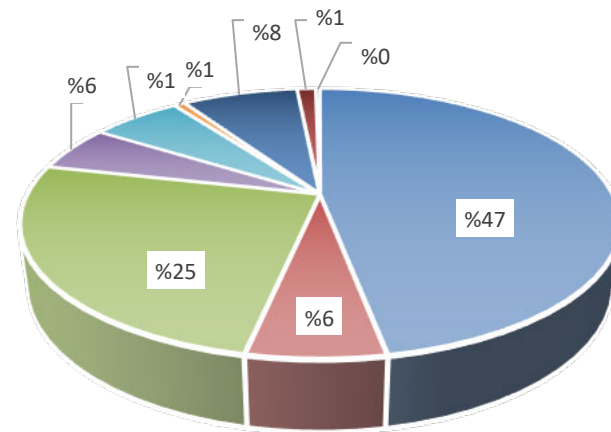
DISTRIBUTION of 2020-2021 TECHNOLOGY SUPPORT

■ Total
■ LAPTOP - UNIVERSITY STUDENT
■ TABLETS/NOTEBOOK - HIGH SCHOOL STUDENT



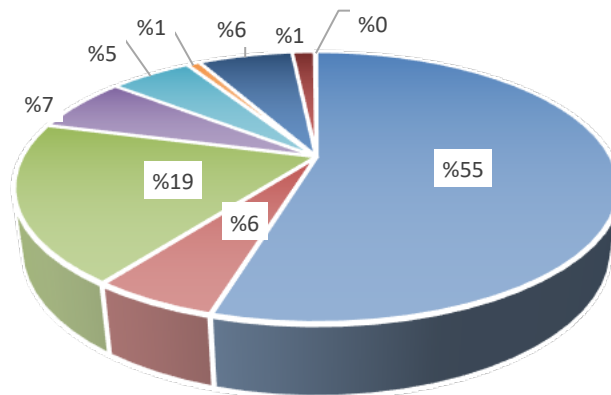
PRIMARY AND SECONDARY SCHOOL SCHOLARSHIP STUDENTS DISTRIBUTION ACCORDING TO SCHOOLS

2018-2019



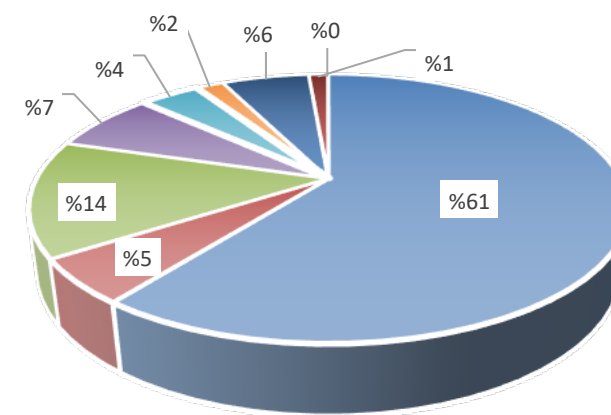
Anatolian highschool	2.497
Multi program standard highschool	327
Industrial vocational highschool	1.343
Science highschool	292
Fine arts and sports	317
Primary school	39
Secondary school	407
Health-Commercial highschools	66
YIBO- Boarding highschools	15
TOTAL	5.303

2019-2020



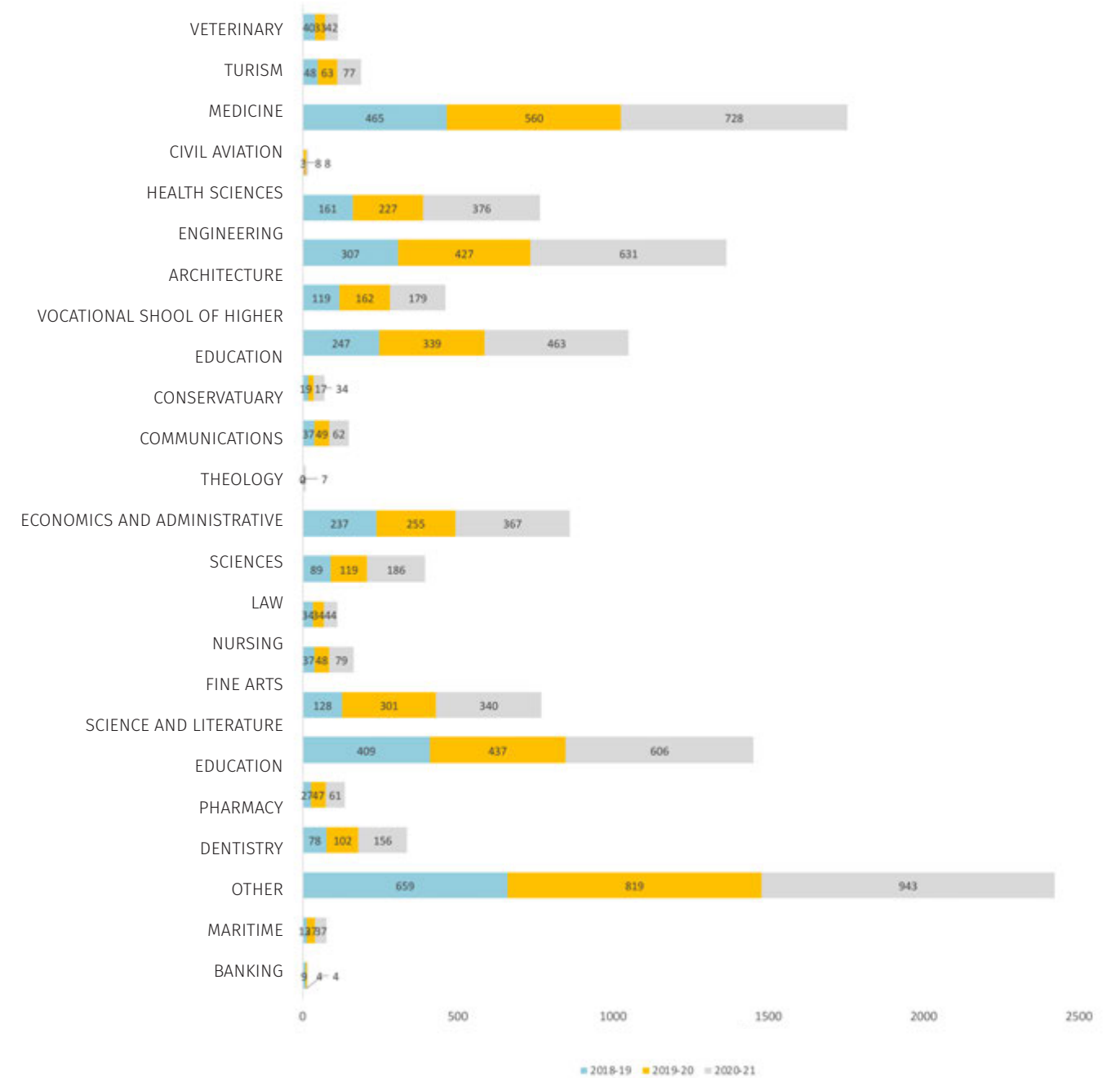
Anatolian highschool	2.860
Multi program standard highschool	292
Industrial vocational highschool	997
Science highschool	348
Fine arts and sports	287
Primary school	45
Secondary school	329
Health-Commercial highschools	78
YIBO- Boarding highschools	7
TOTAL	5.243

2020-2021



Anatolian highschool	3.457
Multi program standard highschool	305
Industrial vocational highschool	805
Science highschool	414
Fine arts and sports	230
Primary school	108
Secondary school	333
Health-Commercial highschools	74
YIBO- Boarding highschools	2
TOTAL	5.728

UNIVERSITY SCHOLARSHIP STUDENTS DISTRIBUTION ACCORDING TO DEPARTMENTS



Distribution according to Gender of Primary and Secondary school Scholarship Students



Gender	2018-19	2019-20	2020-21
Female	5.252	5.194	5.517
Male	51	49	211
Toplam	5.303	5.243	5.728

Distribution according to Gender of University Scholarship Students

Year	Young women	Young men	Total
2018-19	2.282	884	3.166
2019-20	2.926	1.154	4.080
2020-21	3.915	1.515	5.430



Scholarship projects

ÇYDD works hard to create the contemporary individual and the contemporary society through contemporary education. All over Turkey we bring light with our scholarship projects to children who belong to socio-economically disadvantaged groups and whose education was interrupted by giving them the opportunity to an equal education, quality education and most importantly the ability to guide the country's future with their education.



I Have a Daughter in Anatolia She Will Be a Teacher

In 1997 ÇYDD started the 'I Have a Daughter in Anatolia Who Will Be a Teacher' project by giving scholarships to 17 girls. These were girls who could not continue their education because of gender inequality they faced.

Even today, all over Anatolia families with many children favor educating their sons over their daughters. A big number of girls don't get an education. With the motto 'Let's Not Leave Any Girl Uneducated', the project supports many girls who study and live their lives as contemporary individuals.

The aim is to provide equal rights in education to girls at middle/high school level and to provide access to education for all students with no discrimination. We enable girls to be tomorrow's powerful women.

We continue to support our girls with distance learning in the pandemic times.



You Can Light a Candle Too

ÇYDD set on its way with the motto, 'We will guide them and they will guide the future' to support university students who were able to enter universities despite their limited resources. 'You Can Light a Candle Too' project was started in 1995. The aim is to bring positive developments to education, to provide equality in education and to support the students to have a comprehensive education by the time they start their careers.



You can get more information on the university scholarship projects **on the web page.**



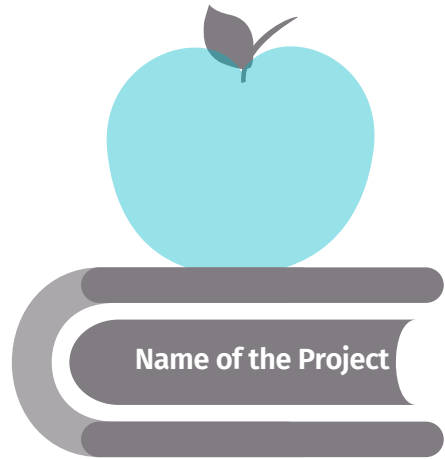
Computer Support for Students

The pandemic made it necessary to switch to distance education and this required having electronic devices. Students not equipped with technology were at a disadvantage by not being able to continue with their formal education. Specifically, students in rural areas were in need of tablets, computers and internet access.

A survey conducted by ÇYDD with 10 thousand scholarship students during the pandemic showed that 60% of the students were unable to continue with their education. The education of girls suffered more and government data indicated that in Turkey, in general 13% of students were in need of technical support.

In September 2020, with the Distance Learning Project we started giving computer support to our students. Elementary, middle/high school and university students in all regions of Turkey were given tablets and computers to give them equal opportunity and to minimize the difficulties they faced in getting educated.

Support for Education Projects in numbers



	2019-2020 Number of students taking part	2019-2020 branches/ representations participating	2020-2021 Number of students taking part	2020-2021 Branches/ representations participating
--	---	--	---	--



CHILDREN
PROJECTS

Pebbles of Science	*	*	200	20
Kodlamaca	585	29	699	19
Yaren Summer Activities	236	31	150	21
Philosophy Summer Activities	*	*	146	17
Creative Drama Summer Activities	*	*	76	12
Positive Adolescent Development Program PERGEL	*	*	68	3

KATILIMCI SAYISI
(TOTAL)

2.160

Number of participating branches
and representations
(TOTAL)

58



HIGH SCHOOL
PROJECTS

Young Starfish	499	44	499	44
From Highschool to University	149	50	149	50
Contemporary Language Center	242	28	242	28
Hand in hand with Highschool youth	139	10	*	*

Number of participant
(TOTAL)

1.029

Number of participating branches
and representations
(TOTAL)

67

* The project began during the 2020-2021 period.



UNIVERSITY
PROJECTS

Mentorship	385	32	422	34
Starfish	288	17	225	11
Festivity in the Village	350	6	65	1
Contemporary Language Center	*	*	1677	104
Colorful Campus	*	*	25	7

NUMBER OF PARTICIPANT
(TOTAL)

3.433

Number of participating branches
and representations
(TOTAL)

104



EMPOWERMENT
OF WOMEN
& FAMILIES
PROJECTS

Hand in Hand with Women	32	3	131	19
AÇEV Meetings with Mothers	*	*	54	9
AÇEV Meetings with Fathers	*	*	25	5

Number of participant
(TOTAL)

242

Number of participating branches
and representations
(TOTAL)

26



Support for Education Projects

The founder of our Republic Atatürk expressed that the only requirement that will lead to an independent and strong country, that will bring forth a contemporary society is to provide education. The Association for the Support of Contemporary Living-ÇYDD continues to work towards reaching more children with its support for education projects.

Support for Education Projects Aimed at Children

ÇYDD has been carrying out its projects for the last 32 years by the slogan 'All Together- Hep Birlikte' with the aim to bring equal opportunity in education. We intend to provide a better future for our students with the guidance of a scientific and secular education. We believe that formal education by itself would not be sufficient in the development of an individual; thus we prepare projects for elementary school students which will give them further social, personal and cognitive abilities.

As the COVID-19 pandemic circumstances forced us to digitalize quickly, we grasped the opportunity to support our students with newer projects.



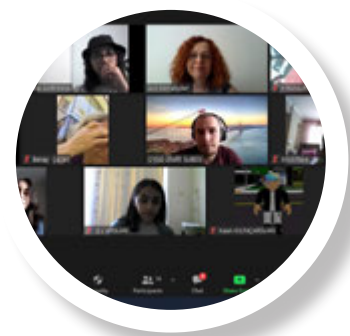


Pebbles of Science

We aim to give our students the ability to have an all-encompassing outlook with the basis of a scientific and analytical thought.

In 2020, The Association for the Support of Contemporary Living and The Science School Pebbles of Science-Bilimin Çakıl Taşları Bilim Okulu co-developed a project for the ÇYDD students in grades 5, 6, 7 and 8 that belong to disadvantaged socio-economic groups. We aim to not just give information but to show how to obtain the information and how to make use of it. In the 2020-2021 academic year, of the 200 students that benefited from the Pebbles of Science project %81 were girls. With this project, proficient instructors gave 211 hours of instruction on topics of Science, Technology, Engineering, Mathematics, Thinking Skills, Philosophy, Rhythm and Drama-Play. Due to the pandemic conditions, online instruction was the norm and the students were given tablet and internet support. In addition to the Pebbles of Science program, with activities

such as Opening and Closing Meetings, Motivation Training, Mathematics Support and Book Chats, the students are given educational support; the relationship between ÇYDD, the students and the instructors is strengthened.



The students that took part in the Pebbles of Science Project also actively took part in the ÇYDD Headquarters or the branch activities.



In the 2021-2022 academic year, the Pebbles of Science Project will continue and the aim is to broaden the program by including students from more ÇYDD branches. We wish to develop a scientific approach with students who start the program in grade 5 and to enable them to continue their journey with ÇYDD until they graduate from middle school. At the end of grade 8 the students will be encouraged to continue on with projects developed for high school students which will establish a continuation of education support projects in the students' lives.

2020-2021

200

students took part

%81

girls

211

hours of education support

Pebbles of Science-Bilimin Çakıl Taşları 2020 – 2021 Participating Branches

ÇYDD Aksaray Branch	ÇYDD Hakkari Temsilciliği
ÇYDD Alanya Branch	ÇYDD İzmir Branch
ÇYDD Avcılar Branch	ÇYDD İzmit/Kocaeli Branch
ÇYDD Ayvalık Branch	ÇYDD Kadıköy Branch
ÇYDD Bahçelievler Branch	ÇYDD Kars Branch
ÇYDD Bahçeşehir Branch	ÇYDD Soma Branch
ÇYDD Bakırköy Branch	ÇYDD Şile Branch
ÇYDD Bodrum Branch	ÇYDD Trabzon Branch
ÇYDD Çeşme Branch	ÇYDD Üsküdar Branch
ÇYDD Gaziosmanpaşa Branch	ÇYDD Van Branch



Computer Coding “Kodlamaca”

The Coding Project aims for ÇYDD university students to teach computer programming languages to elementary school students that fall in the disadvantaged socio-economic groups.

The Coding Project encourages the children to be creative and to think analytically, shows them how to be productive instead of simply consuming. Our children will shine a light on our future.

Due to the pandemic regulations in the 2020-2021 academic year, the project was carried out on-line via Zoom and Microsoft Teams services. This way the project was not interrupted and 447 volunteers were able to work with 699 students.

The main aim for the project is to



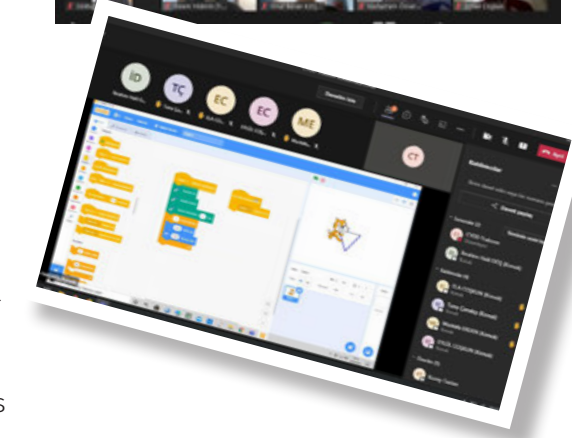
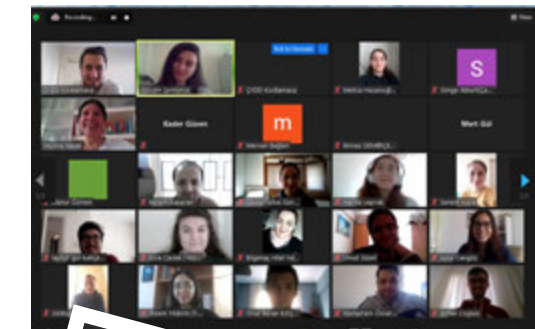
2020-2021

447
volunteers

699
students

teach algorithmic line of thought to students in grades 5, 6, 7 and 9 and 10. We believe that in order to be able to produce and to be competitive, learning to use digital technologies is a necessity in all fields of work in the 21st century.

While the ÇYDD university students who teach the elementary school students develop their social conscientiousness by volunteering; in turn, the elementary school students acquire valuable administrative and group-work skills.



Currently the coding training is provided at three levels. The Coding Project will be continued in the 2021-2022 academic year and a fourth level is in the works to include advanced coding and robotics programming.

Coding 2020 – 2021 Participating Branches

ÇYDD Avcılar Branch	ÇYDD Muğla Branch	ÇYDD Seferihisar Branch
ÇYDD Beylikdüzü Branch	ÇYDD Ondokuz Mayıs Branch	ÇYDD Tarsus Branch
ÇYDD Bolu Branch	ÇYDD Pendik Branch	ÇYDD Trabzon Branch
ÇYDD Bursa Branch	ÇYDD Torbalı Branch	ÇYDD Ümitköy Branch
ÇYDD Çanakkale Branch	ÇYDD Ümitköy Branch	
ÇYDD Çeşme Branch	ÇYDD Üsküdar Branch	
ÇYDD Düzce Branch	ÇYDD Kuşadası Branch	
ÇYDD İzmir Branch	ÇYDD Küçükçekmece Branch	
ÇYDD Kars Branch	ÇYDD Mersin Branch	
ÇYDD Kuşadası Branch		
ÇYDD Küçükçekmece Branch		

ÇYDD-Yaren Cooperative Summer Activities

The project aims to teach children the social and cultural wealth of the country topics such as folk dances, folk music, plays, folklore, sciences, environmental sciences and technology.

During July and August months of 2020, ÇYDD and Yaren Cooperative set out saying 'From tradition to tomorrow with many good projects' and together they started a project. The project was presented on-line and grade 5, 6, 7 and 8 students receiving scholarships from ÇYDD took part. The Folklore Summer Activities continue with contributions from ÇEM (Contemporary Education Headquarters-Çağdaş Eğitim Merkezi). A new group was formed for grade 9 and 10 students to take part also.

The activities pursued with the principle of 'having fun

while learning':

- Create awareness in children of our traditions and customs.
- Bring them close to Turkish folk culture, folk music and folk dances.
- Contribute to their social and cultural development using folkloric components.
- Keep traditions alive by listening to a long forgotten tale.
- Let them experience a traditional craft.
- Give them detailed information on technology and helps them understand how things happen in the developing world.
- Implant in them the understanding of the environment.
- Teach gender equality in society.

In the 2021 summer sessions 147 students took part in the activities lead by volunteer students studying in a variety of disciplines in state

Yaren Summer Activities 2020 – 2021 Participating Branches

ÇYDD Alaşehir Branch
ÇYDD Avcılar Branch
ÇYDD Bahçelievler Branch
ÇYDD Bahçeşehir Branch
ÇYDD Balıkesir Branch
ÇYDD Beylikdüzü Branch

ÇYDD Bodrum Branch
ÇYDD Çanakkale Branch
ÇYDD Çankaya Branch
ÇYDD Çukurova Branch
ÇYDD İzmir Branch
ÇYDD İzmit/Kocaeli Branch

ÇYDD Küçükçekmece Branch
ÇYDD Pendik Branch
ÇYDD Salihi Branch
ÇYDD Torbalı Branch
ÇYDD Ümitköy Branch
ÇYDD Ümraniye Branch
ÇYDD Üsküdar Branch

2020-2021
147
students took part

universities of Turkey or by graduates. The project will continue in the 2021-2022 academic year.

Project Partner: Yaren Cooperative



Colorful Campus

In November 2020 we started a project that will make ÇYDD easily reachable by everyone.

Primarily, the approximate proportion of handicapped students receiving scholarships from the ÇYDD branches and the handicapped volunteers was determined. A questionnaire measured the expectations of these individuals from NGOs. According to data obtained from this study, a handicapped volunteer checks out the following when volunteering for NGOs:

- 1) Social Ambience
- 2) Volunteering Projects
- 3) Career Development
- 4) Scholarships
- 5) A Fair Approach and Inclusiveness

Suggestions to NGOs working together with the handicapped are:

- 1) Be Reachable
- 2) Provide a Fair Approach and Inclusiveness (there is no expectation for privileges due to being handicapped)
- 3) Work Together with Handicapped Associations
- 4) Communicate with Handicapped People.



We are working on bringing digital accessibility to ÇYDD. We also aim to pick a pilot branch and determine in-person accessibility to it.



Creative Drama Summer Activities for Children

Using techniques of drama to add fun to learning for children is the aim.

ÇYDD grade 5 and 6 students learn with fun during their summer holidays by using creative drama techniques with the help of volunteers from the Contemporary Drama Club. The program was first started in 2020 and 76 students from 12 ÇYDD branches took part.

Project partner: Contemporary Drama Club

2020
76
students took part

Creative Drama and Philosophy Summer Activities 2020-2021

ÇYDD Aksaray Branch
ÇYDD Alanya Branch
ÇYDD Avcılar Branch
ÇYDD Ayvalık Branch
ÇYDD Bahçelievler Branch
ÇYDD Bakırköy Branch
ÇYDD Bodrum Branch
ÇYDD Çukurova Branch
ÇYDD Gaziosmanpaşa Branch
ÇYDD Güzelbahçe Branch
ÇYDD İzmir Branch
ÇYDD İzmit/Kocaeli Branch
ÇYDD Küçükçekmece Branch
ÇYDD Lüleburgaz Branch
ÇYDD Ödemiş Branch
ÇYDD Sivas Branch
ÇYDD Şile Branch
ÇYDD Trabzon Branch

Philosophy for Children's Summer Activities

The aim is to help children develop their critical thinking ability by introducing the discipline of philosophy to them.

Once a week for 5 weeks, grade 5, 6, 7 and 8 students study philosophy with the guidance of Ass. Prof. Dr. Özge Özdemir. In the summer of 2021 146 students from 17 ÇYDD branches took part in the activity.

Project partner: Associate Professor Dr. Özge Özdemir



Positive Adolescent Development Program (Pozitif Ergen Gelişimi Programı- PERGEL)

Pergel is an intervention program that supports preadolescent children to attain positive social and emotional development. The program was developed by Prof. Dr. Çiğdem Kağıtçıbaşı and the Koç University Psychology Department with support from TÜBİTAK.

The scientific study was applied as a pilot project for two years. It had a positive impact. The research and impact reports were published in Turkey and abroad. The project was used as a pilot project with ÇYDD students in the summer of 2021. The Şile Branch worked with the students in person. Ferhat Şenatlar Çağdaş Etkinlik Merkezi (Ferhat Şenatlar Contemporary Activity Center) and Beylikdüzü students worked with it on-line.

Starting in the 2020-2021 academic year 78 Grade 5, 6 and 7 students took part.

PERGEL 2020 – 2021 Participating Branches

ÇYDD Avcılar Branch
ÇYDD Bahçeşehir Branch
ÇYDD Beylikdüzü Branch
ÇYDD Şile Branch



2020-2021
78
students took part

From Production to Education Again

The project that has been in place since 2013 aims to stop child labor, to pull out children under 16 from the workforce and to bring them back to education.

When children start working at an early age they are bound to lag in academic and social skills. ÇYDD aims to remedy this with sports and arts activities; leadership and psychological support for elementary and middle school students.

The main target is to completely bring an end to child labor in the country with joint workshops and activities of the ÇYDD Headquarters and ÇYDD Branches.

From Production to Education Again Project (Üretimden Yeniden Eğitime Projesi-ÜYEP) students received internet and PC support to be able to work on-line during the pandemic. Video-chats took place to communicate with the students and their families during

the duration of the project. The teachers of the students were also contacted to follow up on their attendance and success with their school work. From the e-school system the information on their studies, attendance, homework, grades were entered in their reports and they were given support for activities such as reading books, drawing and playing. The students were also given a chance to attend ÇYDD on-line education and activities.

We thank those institutions that have stopped child labor since the project started.

How does it work?

The project follows the children working for the partnering brands, supply firms and factories and directs them to the project. The child (student) and the family get into a dialogue with the project runners and an education plan is made. At the same time the closest ÇYDD branch to the child is notified. Depending on the needs of the child, volunteer teachers, psychologists and counselors are contacted. The corrective plan ends when the students reach 16 years of age. Should any student wish to continue their education they are directed to the nearest ÇYDD to receive scholarship support.

Festivity in the Village

The Project Festivity in the Village (Köyde Şenlik Var Projesi-KŞV) was started in 2012 and it aims to provide urban potentials to students and their families that live in rural areas.

Each year certain regions are selected for this project and university students from ÇYDD youth units fulfill the needs of the village schools (building repairs, school supplies, furniture, etc.). Educational support activities are organized and this way communication between students attending schools in urban settings and students going to school in rural regions is strengthened. Students from socio-economically underprivileged groups in rural areas are given support by experts to continue on with their education with a fighting spirit. Not only the students but their parents are also

enlightened so that there is strong communication between them.



The aim is to enlighten rural inhabitants on the work of NGOs and their organizations, to increase ÇYDD's interaction and to inform and guide people about modern production techniques.

Festivity in the Village

ÇYDD Üsküdar Branch

There is a School out There

This Project aims to give students a healthier educational environment and thus to provide a more effective education for them.

There is a School Out There Project (Orada Bir Okul Var Uzakta Projesi-OBOVU) began in 2005 and provided support for supplies to 606 schools all around Turkey up to date.

We supply the needs of schools and students with the support of various establishments and individuals: Building repairs and maintenance, play and sports courts, black boards, desks, computers, copying machines, TVs, stationary, books, clothes, shoes, etc. the list goes on and on.

The project was not implemented in the 2020-2021 academic year due to the pandemic. Depending on the preventive measures and the continuation of the pandemic, plans for the 2021-2022 academic year will be made in September.

Supplies support for
606
Schools



A Thousand Flowers Bloom A Thousand Ideas Grow

ÇYDD develops projects under this heading and donates books, bookcases and library construction support to village schools, elementary schools, regional elementary boarding schools, and high schools according to their needs.

Until today more than 5 million books were sent to 3,625 establishments (village schools, elementary schools and high schools, regional elementary boarding schools, public libraries and penitentiaries) through book collecting campaigns and full libraries were built for 31 schools.

The project was not implemented in the 2020-2021 academic year due to the pandemic. Depending on the preventive measures and the continuation of the pandemic, plans for the 2021-2022 academic year will be made in September.

3625
Institutions

Over
5
million
books sent



You can follow various ÇYDD education projects for children **over the internet.**

Contemporary Activity Centers

Contemporary Activity Centers (Çağdaş Etkinlik Merkezleri-ÇEM)* are places where equal rights in education is picked up and where the contemporary individual and the contemporary society is targeted by way of contemporary education.

ÇEMs present children, youth, families and the whole community solutions for problems arising from rapid urbanization and migration.



ÇEMs play a protective-preventive, educating-developing, guiding and rehabilitating role for individuals to enable them to participate, produce and become self-sufficient. Support for education is given to the whole community.

* To eliminate certain problems with the Provincial Directorate of Associations and as recommended by the branches, the former name of Education Homes was changed to Contemporary Activity Centers (Çağdaş Etkinlik Merkezleri-ÇEM).

30
Contemporary
Activity Centers

10
Headquarters
Commercial
Enterprise included

Contemporary Activity Centers opened between 2019-2021

Contemporary (Çağdaş) Activity Centers	Place	Year	Branch reported to
	Bodrum	2019	Bodrum
	Place	Year	Branch reported to
Dr. Canan And Çağdaş Activity Center	Zeytinburnu	2019	Zeytinburnu
Dr. Tuncay - Turgay Özbakır Çağdaş Activity Center	Bolu	2019	Bolu
Gaziosmanpaşa Utku Ersoy Çağdaş Activity Center	Gaziosmanpaşa	2019	Gaziosmanpaşa
Çağdaş Yaşam Selin - Onuralp Kardeşler Çağdaş Activity Center	Bahçelievler	2020	Bahçelievler
Çağdaş Yaşam Selahattin Tuğcu Çağdaş Activity Center	Bahçeşehir	2020	Bahçeşehir
Seferihisar Çağdaş Activity Center	Seferihisar	2021	Seferihisar

ÇEM-Commercial Enterprises – Dormitory Work	2020
Number	11
Duration (Minutes)	5.016
Number of participants	321

Projects for High School Youth



The Young Starfish

This project aims to prepare the young generations for the 21st century by giving youth the necessary digital skills of today's world.

In the 2020-2021 academic year The Young Starfish project was started with grade 9, 10, 11 and 12 students in the disadvantaged socio-economic groups.

The pilot project was carried out together with Learning Virus and Makers Turkey. The students that started working with the project in grade 9 will graduate from high school having acquired 21st century skills and will be ready to move on to university.

In the 2020-2021 academic year, of the 499 students from 24 cities in 7 geographical regions of Turkey that worked with this project, 91% were girls.

What is being done?

The youth are taught by experts on topics such as critical thinking, digital literacy, planning, social responsibility, global citizenship, gender equality, creativity, entrepreneurship, innovation, partnership. Under 17 headings 68 separate trainings have been completed. The assessment questionnaire given to the students after the pilot project was marked

by 90% of the students as having increased their knowledge and abilities on the topics aimed for. During the project the students meet with inspirational speakers from Circle Meets- Çember Buluşmaları. They also initiate activities of their own that will strengthen their social skills, give them public speaking experience and help them gain self-confidence. They are presented with opportunities to work on topics such as social gender equity, politics and culture.



The Young Starfish project will continue in the 2021-2022 academic year. There will be an analysis on how effective the project is in order to include more ÇYDD students and branches in the project. To have fewer number of students in each class is in the plans also.

Project Partners:
Learning Virus, Makers Turkey

Young Starfish-Genç Denizyıldızı 2020-2021 Participating Branches

ÇYDD Akşehir Branch, ÇYDD Alanya Branch, ÇYDD Alaşehir Branch, ÇYDD Amasya Branch, ÇYDD Ankara Branch, ÇYDD Antalya Branch, ÇYDD Ataşehir Branch, ÇYDD Ayvalık Branch, ÇYDD Bahçelievler Branch, ÇYDD Bahçeşehir Branch, ÇYDD Balıkesir Branch, ÇYDD Bandırma Branch, ÇYDD Beşiktaş Branch, ÇYDD Beylikdüzü Branch, ÇYDD Beyoğlu Branch, ÇYDD Bodrum Branch, ÇYDD Bursa Branch, ÇYDD Çeşme Branch, ÇYDD Çukurova Branch, ÇYDD Düzce Branch, ÇYDD Eskişehir Branch, ÇYDD Gaziantep Branch, ÇYDD Gaziosmanpaşa Branch, ÇYDD Gebze Branch, ÇYDD İzmir Branch, ÇYDD Kadıköy Branch, ÇYDD Karadeniz Ereğli Branch, ÇYDD Kars Branch, ÇYDD Kartal Branch, ÇYDD Konya Branch, ÇYDD Kuşadası Branch, ÇYDD Küçükçekmece Branch, ÇYDD Maltepe Branch, ÇYDD Ödemiş Branch, ÇYDD Seferihisar Branch, ÇYDD Sinop Branch, ÇYDD Soma Branch, ÇYDD Şile Branch, ÇYDD Tarsus Branch, ÇYDD Tekirdağ Branch, ÇYDD Trabzon Branch, ÇYDD Ümitköy Branch, ÇYDD Ümraniye Branch, ÇYDD Van Branch

7
geographical regions

24 different cities

499 students
%91 girls

17
topics

68
separate trainings



Support from High School to University

It has been decided to increase the number of students in the From High School to University Project which was started in the 2020-2021 academic year as a result of an analysis carried out on the success levels of the ÇYDD high school students who received scholarships during the pandemic.

The project has been included in the program of Türkiye Akademi with support from ÇYDD branches and Sarıyer Akademi to raise the ratio of students from all of Turkey and among grade 12 ÇYDD students that are able to get into universities.

This project worked with 150 students and 40 volunteer teachers prepared the students for university exams on various topics, questions/answers and gave them trial exams.

Project Partner:
Sarıyer Akademi

For the Students

- Productive Studying
- Towards a Carrier
- Motivation and Exam Worries

For the Parents

- Communication Within the Family.
- The Family During the Exam Period.

Work Done in the New Period

- The project is to start on September 2021.
- The volunteer teachers' applications will be evaluated before they are included in the project.
- The students will take a trial exam and the classes will be formed accordingly.
- The students will be given source material they can use during the exam.
- Students in need of tablets/computers will be determined and provided with these items.
- In September 2021 meetings will be held with students and teachers to get to know and inform them.
- The students will receive narration, problem solving and trial exam experience during the project.
- Seminars will continue to help students with their personal development and prepare them for the exam period.
- The project was presented on-line during 2021-2022.



Support from High School to University Project 2020 – 2021

ÇYDD Akşehir Branch, ÇYDD Alanya Branch, ÇYDD Altınova Branch, ÇYDD Amasya Branch, ÇYDD Atşehir Branch, ÇYDD Avcılar Branch, ÇYDD Ayvalık Branch, ÇYDD Bahçelievler Branch, ÇYDD Bahçeşehir Branch, ÇYDD Bakırköy Branch, ÇYDD Balıkesir Branch, ÇYDD Beşiktaş Branch, ÇYDD Beylikdüzü Branch, ÇYDD Beyoğlu Branch, ÇYDD Bodrum Branch, ÇYDD Bolu Branch, ÇYDD Bursa Branch, ÇYDD Büyükçekmece Branch, ÇYDD Çanakkale Branch, ÇYDD Çankaya Branch, ÇYDD Çukurova Branch, ÇYDD Edirne Branch, ÇYDD Eskişehir Branch, ÇYDD İskenderun Branch, ÇYDD İzmir Branch, ÇYDD Kadıköy Branch, ÇYDD Karadeniz Ereğli Branch, ÇYDD Karaman Branch, ÇYDD Kars Branch, ÇYDD Kartal Branch, ÇYDD Kırşehir Branch, ÇYDD Konya Branch, ÇYDD Küçükçekmece Branch, ÇYDD Manisa Branch, ÇYDD Marmaris Branch, ÇYDD Mersin Branch, ÇYDD Ordu Branch, ÇYDD Pendik Branch, ÇYDD Samsun Branch, ÇYDD Seferihisar Branch, ÇYDD Sivas Branch, ÇYDD Soma Branch, ÇYDD Şile Branch, ÇYDD Tarsus Branch, ÇYDD Tavşanlı Branch, ÇYDD Tekirdağ Branch, ÇYDD Torbalı Branch, ÇYDD Trabzon Branch, ÇYDD Urla Branch, ÇYDD Ümraniye Branch

40
Volunteer teachers

150
Students

Projects for University Students



Mentorship

The Mentoring Project was started in 2012. The project is to guide university students towards their future. They will be helped to obtain the knowledge, the experience and the sources of information they may need in their personal and work lives; they will be provided with the necessary support to get to know themselves better and gain self-confidence.

2020-2021

422
Mentee-Mentor pairings.

With the Mentoring Project ÇYDD scholarship graduates and new ÇYDD volunteers are paired with 3rd and 4th year university students.

In the 2020-2021 period the Mentoring Project worked with a sustainable volunteering spirit and 422 mentee-mentor pairings were realized. Due to Covid-19 pandemic measures, the project was carried out on-line and 'Mentoring Supervision and Seminar' sessions were arranged for each month. With these sessions, the interaction between the mentees, the mentors and the branches is going to be increased, the students' experiences with the project will be studied and feedback will be gathered.



The Mentoring Project will be celebrating its 10th anniversary in the 2021-2022 academic year. Currently there are 1,000 volunteer mentors working with the project. A more comprehensive project across the ÇYDD and reaching more university students is in the plans.

Until today
2,000
University students took part
Approximately
65%
were girls

Participating Branches

ÇYDD Ankara Branch
ÇYDD Atşehir Branch
ÇYDD Avcılar Branch
ÇYDD Bahçelievler Branch
ÇYDD Balıkesir Branch
ÇYDD Beşiktaş Branch
ÇYDD Beylikdüzü Branch
ÇYDD Beyoğlu Branch
ÇYDD Bursa Branch
ÇYDD Çanakkale Branch
ÇYDD Çeşme Branch

ÇYDD Çukurova Branch
ÇYDD Denizli Branch
ÇYDD Eskişehir Branch
ÇYDD Gebze Branch
ÇYDD İzmit/Kocaeli Branch
ÇYDD Kadıköy Branch
ÇYDD Kartal Branch
ÇYDD Küçükçekmece Branch
ÇYDD Maltepe Branch
ÇYDD Manisa Branch
ÇYDD Mersin Branch

ÇYDD Merter Branch
ÇYDD Muğla Branch
ÇYDD Pendik Branch
ÇYDD Silivri Branch
ÇYDD Tekirdağ Branch
ÇYDD Urla Branch
ÇYDD Uşak Branch
ÇYDD Ümitköy Branch
ÇYDD Ümraniye Branch
ÇYDD Üsküdar Branch
ÇYDD Zeytinburnu Branch





Starfish

The Starfish Project has been continuing since 1998. The aim is to inform, raise awareness and develop the ÇYDD university students' capabilities.

At the same time, it aims that qualified volunteers presenting societal support will be searched for and won over in order to be able fulfill the very basic social goals of ÇYDD



The Training Given by the Project

- Public speaking
- Communicating Ideas
- Being Present in a Constructive Dialogue Environment
- Developing a Work Group
- Creating Work and Timing Plans
- Estimating Duration and Evaluating Results, etc.

During 2020-2021 period, the training continued on-line due to the pandemic measures and students were provided with tablet and internet support. Getting together face to face was not taking place due to the pandemic but the Starfish Project provided the means for the youth to have a social interaction with their peers.



TARGET

The Starfish Project will continue in the 2021-2022 academic year. Plans for a more comprehensive project across the ÇYDD and reaching more students call for new project presentation strategies.

Support from High School to University Project 2020 – 2021

ÇYDD Bandırma Branch
ÇYDD Bursa Branch
ÇYDD Denizli Branch
ÇYDD Eskişehir Branch
ÇYDD Gaziosmanpaşa Branch
ÇYDD İzmir Branch
ÇYDD İzmit/Kocaeli Branch
ÇYDD Mersin Branch
ÇYDD Seferihisar Branch
ÇYDD Uşak Branch
ÇYDD Ümraniye Branch

Traineeship Support

TÇYDV (Turkish Supporting Contemporary Living Foundation) and ÇYDD Graduates Unit work together to help ÇYDD students find traineeships and gather support from individuals and companies to give the students a chance to improve their capabilities before embarking on their careers. The priority is given to grade 11 and

12 students in technical and trade schools receiving scholarships from ÇYDD, students in the 3rd and 4th years of university and recent graduates. The students will be given career support with programs helping them to better themselves.



Contemporary Language Center

The Contemporary Language Center (Çağdaş Dil Merkezi-ÇDM) was started for students attending state universities with ÇYDD scholarship support. The center provides free access to primarily quality English language and other foreign languages classes taught with current methods.

The Center's activities are available to students on line.

University Students General English Courses, High School Students General English Courses, YDS and YÖKDİL Preparatory Program, YDT Preparatory Program, University Students Second Foreign Language Courses (French and German), English Conversation Clubs, English Grammar and Vocabulary Activities, General Activities and Webinars in English aim to motivate the students to learn more and to speak foreign languages with confidence.



TARGET

Çağdaş Language Center brings together ÇYDD volunteers and instructors. In the 2021-2022 academic year new volunteer instructors will join the project and the number of students benefiting will be increased with sub-projects; language education will be given using modern methods.

2020-2021

1,919
High school
and university
students

2,100
hours
training

Contemporary Language Center 2020 – 2021


ÇYDD Afyon Branch, ÇYDD Aksaray Branch,
ÇYDD Akşehir Branch, ÇYDD Alanya Branch,
ÇYDD Alaşehir Branch, ÇYDD Altınova Branch, ÇYDD Amasya Branch, ÇYDD Ankara Branch, ÇYDD Antakya Branch, ÇYDD Antalya Branch, ÇYDD Ataşehir Branch, ÇYDD Avcılar Branch, ÇYDD Aydın Branch, ÇYDD Ayvalık Branch, ÇYDD Bahçelievler Branch, ÇYDD Bahçeşehir Branch, ÇYDD Bakırköy Branch, ÇYDD Balıkesir Branch, ÇYDD Bandırma Branch, ÇYDD Beşiktaş Branch, ÇYDD Beylikdüzü Branch, ÇYDD Beyoğlu Branch, ÇYDD Bodrum Branch, ÇYDD Bolu Branch, ÇYDD Burdur Branch, ÇYDD Burhanıye Branch, ÇYDD Bursa Branch, ÇYDD Büyükçekmece Branch, ÇYDD Çanakkale Branch, ÇYDD Çankaya Branch, ÇYDD Çeşme Branch, ÇYDD Çorlu Branch, ÇYDD Çukurova Branch, ÇYDD Defne Branch, ÇYDD Değirmendere Branch, ÇYDD Denizli Branch, ÇYDD Düzce Branch, ÇYDD Edirne Branch, ÇYDD Edremit Branch, ÇYDD Eskişehir Branch, ÇYDD Fatih Branch, ÇYDD Gaziantep Branch, ÇYDD Gaziosmanpaşa Branch, ÇYDD Gebze Branch, ÇYDD Gelibolu Branch, ÇYDD Giresun Branch, ÇYDD Güzelbahçe Branch, ÇYDD Isparta Branch, ÇYDD Iskenderun Branch, ÇYDD İzmir Branch, ÇYDD İzmit/Kocaeli Branch, ÇYDD Kadıköy Branch, ÇYDD Karadeniz Ereğli Branch, ÇYDD Karaman Branch, ÇYDD Kars Branch, ÇYDD Kartal Branch, ÇYDD Kastamonu Branch, ÇYDD Kırklareli Branch, ÇYDD Kırşehir Branch, ÇYDD Konya Branch, ÇYDD Konya Ereğli Branch, ÇYDD Körfez Yarımca Branch, ÇYDD Kuşadası Branch, ÇYDD Küçükçekmece Branch, ÇYDD Lüleburgaz Branch, ÇYDD Maltepe Branch, ÇYDD Manisa Branch, ÇYDD Marmaris Branch, ÇYDD Mersin Branch, ÇYDD Merter Branch, ÇYDD Mezitli Branch, ÇYDD Muğla Branch, ÇYDD Niğde Branch, ÇYDD Ondokuz Mayıs Branch, ÇYDD Osmaniye Branch, ÇYDD Ödemiş Branch, ÇYDD Pendik Branch, ÇYDD Sakarya Branch, ÇYDD Samsun Branch, ÇYDD Sarıyer Branch, ÇYDD Seferihisar Branch, ÇYDD Silivri Branch, ÇYDD Sinop Branch, ÇYDD Sivas Branch, ÇYDD Söke Branch, ÇYDD Şile Branch, ÇYDD Şişli Branch, ÇYDD Tarsus Branch, ÇYDD Tavşanlı Branch, ÇYDD Tekirdağ Branch, ÇYDD Torbalı Branch, ÇYDD Trabzon Branch, ÇYDD Urla Branch, ÇYDD Uşak Branch, ÇYDD Ümitköy Branch, ÇYDD Ümraniye Branch, ÇYDD Ürgüp Branch, ÇYDD Üsküdar Branch, ÇYDD Van Branch, ÇYDD Yalova Branch, ÇYDD Zekariyaköy Branch, ÇYDD Zeytinburnu Branch, ÇYDD Zonguldak Branch

Erasmus+European Cooperation Program

Erasmus+European Cooperation Program is set to provide ÇYDD students/volunteers opportunities to volunteer in European countries in activities for up to a year to enable them to gain new experience and capabilities and to widen their horizons.

The projects aims to help students learn the language of the country they are visiting, to experience intercultural communication; learn to survive in a new environment; to engage their intellect on important topics such as racism, equality, environmentalism, child abuse, gender issues, human and animal rights, international cooperation and when they return to Turkey to be a role model to others with their new found self-confidence. ÇYDD functions as a Supporting Organization. Based on European Cooperation Program rules determines the volunteer

students to be sent to the program and during and at the completion of the projects gives support to the students.

 Details on the Erasmus project can be reached over the **internet web page**.



EDUC∞ Empowering Young Women

EDUC∞ Empowering Young Women Project is developed jointly between the Association for the Support of Contemporary Living and ÇYDD volunteers living in the USA and the United Kingdom. The project works on empowering ÇYDD university student young women who mostly go to school in small cities of Anatolia and who belong to socio-economically disadvantaged groups.

University student young women spend a month in a country that has English as its official language and they are encouraged to better their English speaking fluency, immersed in cultural activities and given a chance to be a positive influence on the people in their lives as they develop their own social and thinking skills. The project is applied primarily in London with English language courses, city tours, cultural

activities (movies, theater, concerts, museum tours) and company visits. The students are accompanied after their classes and given opportunities to speak English. They are mentored about their respective careers. Big company visits such as Google, Facebook are arranged to show them modern work place environments and the multiplicity of jobs. -EDUC∞ Empowering Young Women Project is not simply a language

teaching project but it is also a cultural program. It has not been realized for the last two years due pandemic circumstances and travel restrictions.

If the conditions improve by the end of 2021, plans will be put into place to continue with the project in the 2021-2022 academic year.

Women and Family Strengthening Projects



Hand in Hand with Women

ÇYDD and ICF (International Coach Federation) work together on this project to strengthen the mothers of ÇYDD volunteers and/or scholarship students. During the pandemic the project was carried out online. The mothers of the students working with the Young Starfish project took part. Their ages and education levels varied. The Turkish coaches of the International Coaching Federation worked with them on topics such as communicating with children, appreciation culture, self-confidence and dealing with what life presents. The project will be broadened in the 2021-2022 period. All ÇYDD branches will be given support, fathers' education will be taken into consideration and education programs will be planned according to special days of the year.

Project Partner: **International Coaching Federation**

Hand in Hand with Women 2020 – 2021

ÇYDD Bahçelievler Branch, ÇYDD Balıkesir Branch, ÇYDD Beyoğlu Branch, ÇYDD Bodrum Branch, ÇYDD Bursa Branch, ÇYDD Çeşme Branch, ÇYDD Çukurova Branch, ÇYDD Düzce Branch, ÇYDD Eskişehir Branch, ÇYDD Genel Merkez Branch, ÇYDD İzmir Branch, ÇYDD Kartal Branch, ÇYDD Kuşadası Branch, ÇYDD Küçükçekmece Branch, ÇYDD Mersin Branch, ÇYDD Seferihisar Branch, ÇYDD Tarsus Branch, ÇYDD Trabzon Branch, ÇYDD Ümitköy Branch

Mother and Child Education Foundation (Anne Çocuk Eğitim Vakfı-AÇEV) Mother Get Togethers

ÇYDD and Mother and Child Education Foundation (Anne Çocuk Eğitim Vakfı-AÇEV) Mother Get Togethers were carried out on-line in Istanbul and Izmir. Whatsapp or Zoom platforms were used. The mothers of ÇYDD students that have 3-6 year old children, that come from disadvantaged socio-economic groups and that have an education level of middle-school or less took part. Mother Get Togethers project aims to help mothers in mainly two ways. The first is to help them become better parents and communicate well with their children. The second is to send to their homes a box-My Play Box (Evdeki Oyun Kutum)-containing items that will help the whole family spend quality time together and help both of the parents to contribute to their children's development. The items in the box comprise of stationary, story books, weekly information texts for the mothers and notes on activities that can be worked on together.

The duration of the project is once a week for 50 minutes for 10 weeks. 1GB internet support is provided. In the spring of 2021, 42 mothers completed the program and received their certificates from the ÇYDD and Mother and Child Education Foundation joint project.

AÇEV Mother Get Togethers 2020 – 2021

ÇYDD Avcılar Branch
ÇYDD Bahçelievler Branch
ÇYDD Bahçeşehir Branch
ÇYDD Beylikdüzü Branch
ÇYDD Beyoğlu Branch
ÇYDD İzmir Branch
ÇYDD Küçükçekmece Branch
ÇYDD Silivri Branch
ÇYDD Şile Branch

AÇEV Father Get Togethers

ÇYDD and Mother and Child Education Foundation (Anne Çocuk Eğitim Vakfı-AÇEV) carried out Father Get Togethers. Fathers were informed on child development, they were encouraged to take on the role and the responsibilities of fatherhood and they were supported to establish democratic relationships within the family. The project is carried out on-line. The fathers that took part have children in the age groups of 3-6 and 7-11 and they come from disadvantaged socio-economic groups.

Weekly packages of activities and supplies are sent to their homes. The volunteers in this support program for fathers guide the fathers on how to use the contents of the packages. The duration of the project is 10 video meetings of 50 minutes for approximately 9 weeks. Internet support is provided.

In the February-June period, 4 Father Get Togethers took place for ÇYDD students' fathers in Istanbul, Aydın and Hakkari and 36 fathers received their certificates.

AÇEV Fathers Get Togethers 2020 – 2021

ÇYDD Hakkâri Temsilciliği
ÇYDD İzmir Branch
ÇYDD Kuşadası Branch
ÇYDD Küçükçekmece Branch
ÇYDD Şile Branch

Developing Communication-Resources



Our communication work continues. We wish to reach more people and inform them of our goal to attain the contemporary person and the contemporary society. We wish to protect and elevate the esteem given to ÇYDD. We wish to get more donations for our support programs.

COMMUNICATION AND RESOURCE DEVELOPMENT UNIT



Facebook ((2021 Sptember)
Followers

143.879



Instagram ((2021 Sptember)
Followers

154.472



Twitter ((2021 Sptember)
Followers

80.813



LinkedIn (2020)
Followers

11.106



Youtube ((2021 Sptember)
Subscribers

9.986



Printed Press
(May 2019 – September 2021)

7.195

news

124.382.963

Circulation



Digital Press
(May 2019 – September 2021)

33.581

news



Printed Press
(2019 Mayıs – 2021 Eylül)

2.153

news



*Güncel takipçi sayıları 9 Eylül 2021 tarihine aittir.

Communication Activities, Strategic Targets

The information era has brought on an evolution in communication speed. Our strategic targets for our communication activities are as such;

- Handle all communication as a whole and emphasize planning, programming and fast returns.
- Make planned times for activities a culture of the association.
- Increase volunteering.
- Carry out publicity foremost on digital media.
- Prepare joint activities with the branches.
- Work to gain youth, new members and volunteers using the current communication media.
- Strengthen communication with the collaborators, increase interaction between the students and the donors.
- Post scholarship projects and future plans on digital platforms.
- Create awareness on topics we feel responsible about towards the public.



Promotion and Communication Unit has been renamed Communication and Resource Development Unit to reflect the new unified approach. Creating awareness and enhancing the ties between the branches,

the youth and the supporters are among the unit's principal work. Resource development was also designated as one of the major works of the unit.

Internal Communication Work

Increasing internal communication and during the pandemic effective communication between staff, branches, members and volunteers was speeded up. Digital and hard copy information exchange between the ÇYDD headquarters and the branches was made more efficient. President Prof. Dr. Ayşe Yüksel's monthly letters on current work being carried out, daily agenda and future work planning are being shared with branch presidents. In turn, the feedback received from the branches will contribute to developing better communication strategies.

In addition to the above work, special day messages and activity presentations are shared among all the branches, students and volunteers; the feedback received is discussed at the executive committee meetings and this way "be a part of the solution and not the problem" motto is put work. Training and activities are carried out to increase the knowledge and motivation of the people working on ÇYDD internal communication.



Scholarship Projects Communication Activities

One Support a Thousand Futures!

Global COVID-10 pandemic pushed the world toward distance learning and having technological tools became a necessity. Computer Support for Our Students Project was started to help the students in the disadvantaged socio-economic groups to enable them to continue with their education with distance learning. They were given computers, tablets, etc. and internet access.

On September 25, 2020 there was a campaign for the project:

- Domestic and foreign supporters were notified by e-post.
- Donations were requested via social media accounts.
- The campaign was announced and promoted on the web site.
- The branches were notified by e-post and digital conferencing about the campaign.



In the new academic year the campaign reached out to the public expressing: "We need support for our students to be able to join distance learning in the new academic year!" With the SMS campaign "Write Teknoloji and send to 4245!" donations were asked for. A press bulletin and TV programs called for support.



You Can Light a Candle Too!

"We are their guides and they are the guides for the future" slogan lead the way to starting the You Can Light a Candle Too Project. On our path to contemporary education we provide support for our university students in the disadvantaged socio-economic groups all over Turkey.

During the Feast of the Sacrifice, between July 28 and August 3, we campaigned for You Can Light a Candle Too Project:

- We requested donations via the social media.
- We reached out to the public with images and videos announcing, "Thousands of our youth need your support for their education"; "Come, You Can Light a Candle Too during this Eid Qurban".
- New content on the campaign was shared via internet sites, digital media, e-post and social media channels.
- Digital activities were prepared.

Support the Girls in Anatolia with your SMS!

Girls that are high school students and who belong to disadvantaged socio-economic groups have difficulty continuing with their education. I Have a Daughter in Anatolia, She Will Become a Teacher Project was started to help these students. We asked for support for high school and university student girls with the "Write EĞİTİM and send to 4622" campaign.

The SMS campaign continued in 2020 with the "Support education for today and tomorrow's strong women, let the future be bright" slogan.

- Special content on the campaign was shared over social media channels and supporters were informed.
- Volunteers, members and donors wishing to help girls were involved in digital activities.
- The campaign work was well coordinated with our branches all over Turkey and the campaign was announced via social media channels.
- In cities around Anatolia billboard advertisements were set up.

Communication Activities that Develop Good Values

Value and awareness developing work of ÇYDD was given a dynamic approach by following newer agendas in 2020. As we started our digital transformation program we brought attention grabbing content and easier digital access to our current topics



In addition to digital content, we also worked on developing printed news to reach the public about our topics and their contents. Each of our topics that will help our students get ahead in their education generated different campaigns for providing support.

Special Agenda

Special Agenda-Gündem Özel 2020 aimed to inform multiple society strata quickly and in the best way possible.

Awareness

Awareness projects were made available via social media to enlighten people about the events taking place around them, to increase their feelings of empathy and to help them interpret events objectively. On November 25, 2020, the International Day for the Elimination of Violence against Women, and the following activism week work was carried out to create awareness and to form a collective consciousness on the subject.

In 2021 an information kit was prepared on the Istanbul Convention to explain the facts, to correct the wrongs being learned as right and most importantly to create awareness for all kinds of violence.

Preparing educational material for women and children, planning and implementing are given priority as part of ÇYDD's work on creating awareness of social issues. For being a part of the solution not the problem, always working with rule of law and good values, we reacted speedily to the needs and changes of the society.

You can check out the **awareness** communication list from this **internet site**.

Digital Media

With our work on digital media the target was to increase the number of followers ;

- 10% on the website
- 10% on Facebook
- 15% on Twitter
- 100% on Instagram
- To improve the contents and the quality of the association's web-page.

Contemporary Living TV channel was started on YouTube to increase recognition and reachability.

Internet Site

Internet sites were updated with sliders, news, announcements, pop ups to facilitate use for our supporters. Completing the steps for donating became more user friendly.

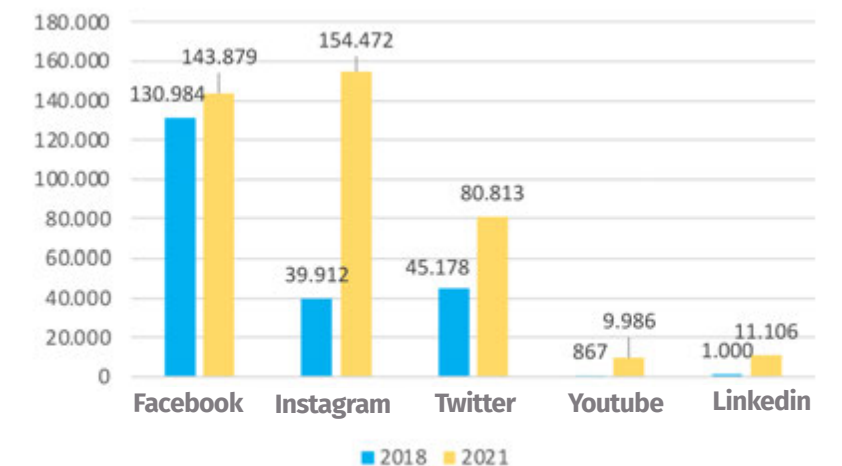
E – Bulletin

E-bulletins were created to improve donor communication, to better communicate with new members and to increase information flow with the branches.

Traditional Media

All communication taking place on digital media was continued on traditional media. Members of the publishing community were informed about all our topics and donation requests. Visibility of the association was increased on printed and visual media.

Follower Numbers



*Daily follower numbers are for September 9, 2021

Contemporary Living Digital Publishing

Our joint activities with the branches were carried on digitally. Digital Broadcast Committee and Contemporary Living Get Togethers were started. This way sustainability for our programs was gained. All broadcasts were uploaded to Contemporary Living TV YouTube channel and a permanent information source was provided for the public.

You can check out **Contemporary Living Digital Get Togethers** broadcast list **from this internet site**.



Video Activities

- April 23 Chorus Practice
- **Introducing the New Term**
- Giving out Computers and Tablets
- We are sad on March 14 Doctors' and Medical Profession Day
- Republic Award Emre Kongar documentary

Resource Development



Communication and Resource Development Unit was created in 2020 to encompass the 2019-2024 period.

The unit is to work on increasing the number of donors, provide alternate donation plans and to organize national donation campaigns.

Things We Completed

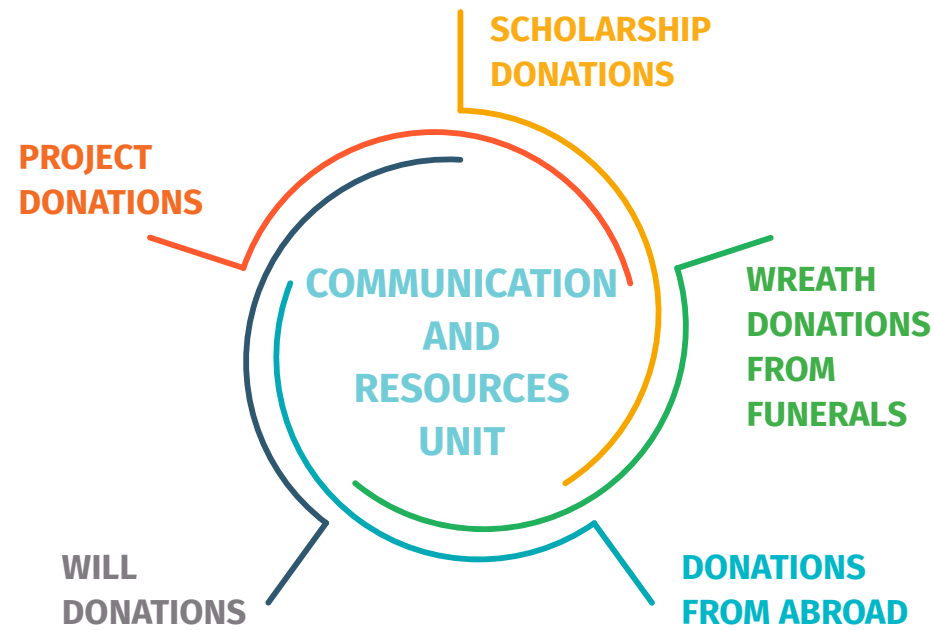
👍 A work structure to bring orderly and fast donor contact,

👍 An easier donation system for our donors, a more efficient way to receive donations and improved processing of the donations,

👍 On-line donation substructure improvements and internet site work,

👍 Planning changes to increase individual donations,

👍 Developing a trace and report system of donors.



Developing Individual Sources

For 32 years our association worked to bring equality in education and touched the lives of many students. Our supporters gave continuing or one time donations, bought e-cards and started donation campaigns.

E-cards:

donations which were done manually were presented to our donors on-line for the first time.

You can check out **our E-kart donation page.**

E-card
total transactions

4.067

New Year
E-card transactions

1.324

Teachers Day
E-card transactions

1.050

Mothers Day
E-card transactions

422

Women's Day
E-card transactions

307

Fonzip Platform
continuous donation
transactions

(September 2020- September 2021)

6.796

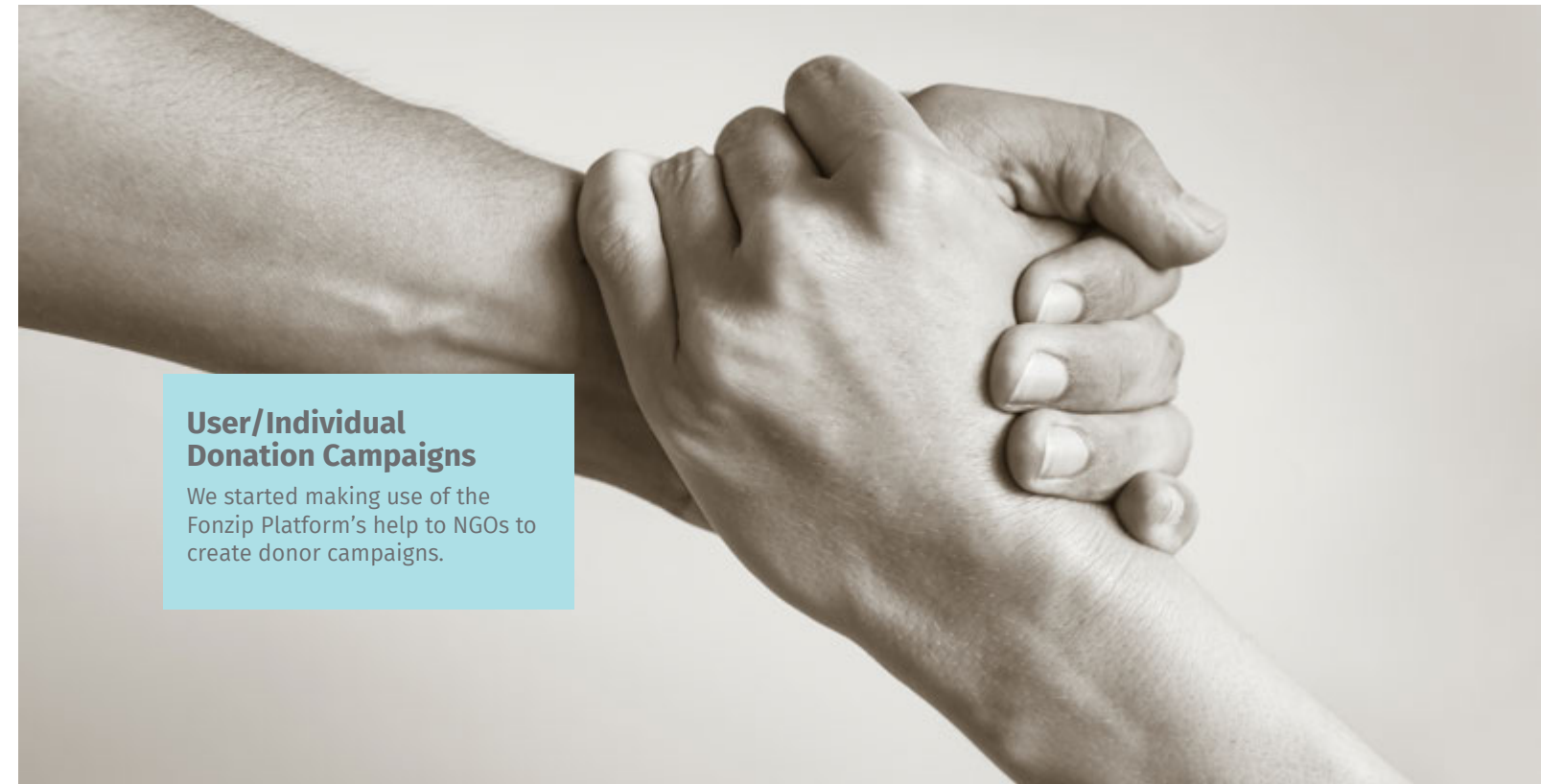
Fonzip tek seferlik bağış
işlem adedi

(September 2020- September 2021)

24.445

User/Individual Donation Campaigns

We started making use of the Fonzip Platform's help to NGOs to create donor campaigns.



SMS Donations

Our SMS numbers facilitate donating. The **“Write EĞİTİM and send to 4622”** campaign continued in 2020. Our second SMS campaign **“Write TEKNOLOJİ and send to 4245”** provided much needed donations.

Joint Work with Corporations

The Resource Development Unit worked on developing good working relations and joint projects with corporations.

Book Royalty Donations

The Printing Committee prepared a process by which the applications by individuals who wish to donate the royalties they receive on their books are assessed and followed up on.



Digital source platform:

We continued to work with iyilikkazansin.com which was created to support NGOs from the revenue of purchases done over the internet.

Marathons

We held charitable runs to generate new resources and to encourage our volunteers to do sports.

2020 Istanbul Marathon

Date: November 8, 2020

Number of students supported:

200

Number of runners:

702

Number of donors:

7.713

Number of corporation teams:

2

Number of branches taking part:

24

2020 Boğaziçi Yüzme Yarışı

Date: August 23, 2020

Number of students supported:

13

Number of swimmers:

17

Number of donors:

269

Number of corporation teams:

0

Number of branches taking part:

0

2020 Runfire Salt Lake Ultra Trail

Date: August 20-30, 2020

Number of students supported:

2

Number of runners:

19

Number of donors:

54

Number of corporation teams:

0

2020 Istanbul Half Marathon

Date: September 19, 2020

Number of students supported

40

Number of runners:

72

Number of donors:

978

Number of corporation teams:

0

Number of branches taking part:

24





Units

Çağdaş Headquarters Youth Unit (ÇGMB)

The greatest strength to reach a contemporary Turkey as a society comes from our youth. Each work undertaken by the Association for Supporting Contemporary Living is to enlighten our students on their chosen paths so that they can be the guides for the future of our country. The youth that will take over the work of the ÇYDD and more importantly, that will lead Turkey in the future, carry on their activities as Çağdaş Youth.

Çağdaş Youth, work with the slogan, "Being a part of the solution, not the problem" and they aim to reach a Turkey that is independent, democratic, united and contemporary.

ÇYDD's Çağdaş Youth Headquarters Unit (ÇGMB) is run by volunteer students.

ÇGMB works on the ongoing Kodlamaca Computer Coding, Step by Step, Festivity in the Village, Starfish and Mentoring Projects. They actively take part in the yearly Türkân Saylan Youth Assembly of which the 23rd was held on August 6-7-8, 2021. Each year the problems of the country are discussed and solutions are proposed under a different topic.

Çağdaş Youth members work to develop awareness on current topics of the society, they prepare activities, develop special projects for special days and for days of commemoration.



ÇGMB will continue to give internal training to all its youth units. They will start youth units in all ÇYDD branches. There will always be mutual support for problems that may come up, traditional activities will continue and new ones will be generated.

Through-out the pandemic, Çağdaş Headquarters Youth Unit (ÇGMB) continued their good work with live broadcasts, digital chats, tournaments, knowledge contests and social media works.





Çağdaş Headquarters Youth Unit (ÇGMB) Projects

Türkan E-Magazine

Çağdaş Youth Unit and ÇYDD volunteers co-prepared the 1st Türkan E-Magazine on May 31, 2020. Türkan E-Magazine is a culture-research-current affairs magazine that the students and the volunteers put together with articles, poems, stories, news and interviews on various topics.

 dergi@cydd.org.tr

Writing Letters

Writing Letters Project will let ÇYDD volunteer youths all over Turkey to experience writing letters. This will strengthen cultural ties, unite the nation with the 'from me to us' outlook and let everyone get to know each other without discriminating against religion, language and the race of the other.

 mektup@cydd.org.tr

Chess Project

Çağdaş Youth Unit started the Chess Practice Team in 2021 with a suggestion by the ÇYDD facilitator. ÇGMB volunteer students continued to practice on-line during the

41
ÇYDD Branch
430
Participants

Türkan E-Magazine team has

39
volunteers from
Çağdaş Youth Unit

15 issues
1 special issue
714 pages
278 articles
Read on-line by
30,101 people in total



pandemic. 185 people entered the on-line Chess Tournament. The first three winners received prizes.

Debate Project

The Contemporary Debate Project would like to see the young generations of the country to be able to debate ideas, to know to question information and ask for causality. The project was started on-line as a pilot project on May 19, 2020, the 101st anniversary of the great leader Mustafa Kemal

Atatürk's reaching Samsun to start his independence journey. Based on the results of the pilot project, a volunteer team was formed. In July and October of 2020 this team held 13 meetings and designed a project to be held on-line during the pandemic. As interest mounted and applications started coming in from all branches, the first training session was held on December 19, 2020. As of January, 5 debate experts held 5 training sessions and 2 practice matches. 144 students from 64 branches took part. The first term of the project ended on February 20-21, 2021, the 32nd anniversary of the founding of our Association, with the 1st Contemporary Debate Team Çaylak Tournament.

The branches that request training and reach the required number of participants are given training using the debate group training model with High School Youth units and University Youth units.



The Debate Project will reach out to more students with open tournaments, on-line meetings and branch visits.

During the pandemic, Contemporary Headquarters Youth Unit (ÇGMB) and Branch Youth Units (Şube Gençlik Birimleri) held 22 on-line activities.

ÇGMB and Branch Youth Units Activities

December 14, 2020- Tükel Minibaş commemoration ceremony took place.

December 19, 2020 – A forum was held on the opening of the 1st Debate Camp and elementary education.

December 21-28, 2020 – As part of the I Learn All my Life Project, the on-line activity titled "Everything about the Evolution Theory" was carried out.

January 02, 2021 – A getting to know meeting was organized with the Branch Facilitators.

January 05, 2021 – ÇYDD Fethiye Branch Youth Unit was elected.

January 16, 2021 – The activity titled "Understanding Nazım on his 119th Birthday" was carried out.

January 25, 2021-February 01, 2021 - As part of the I Learn All my Life Project, the on-line activity titled "Everything about Philosophy" was carried out.

January 30, 2021 – ÇYDD Mezitli Branch youth were introduced to Contemporary Youth by the ÇGMB.

January 01, 2021 – ÇYDD Çanakkale Branch Youth Unit was elected.

February 06, 2021 – SMA Workshop took place.

06 Şubat 2021 – Prof. Dr. Tükel Minibaş commemoration ceremony and the "Prof. Dr. Tükel Minibaş Economic Workshop" took place.

February 09, 2021 – Nevşin Mengü moderated a talk with Barış Pehlivan titled "The Youth and the Future".

February 19, 2021 – A meeting the branch facilitators was held.

February 21, 2021 – Contemporary Debate 1st Çaylak Tournament semi-finals, finals and the awards ceremony were held.

February 21, 2021 – "ÇYDD on the Path to Contemporary" activity took place.

February 22, 2021 – As part of the I Learn All my Life Project, the on-line activity titled "Everything about Psychology" was carried out.

February 24, 2021 – "ÇYDD as Seen by Youth" on-line activity took place.

February 26, 2021 – "Can the World be Without NGOs?" activity took place.

February 28, 2021 – "Being an Artist in Turkey" activity took place.

May 19, 2021 – "How It All Started?" program was held.

May 19, 2021 – Chess Tournament finals took place.

May 19, 2021 – Knowledge Competitions took place.

Graduates Unit

2019-2021 Term Work

Graduates Portal

To provide easy communication access to thousands of CYDD alumni, studies were made to adapt the digital platform the Graduates Units of the Galatasaray and the Koç Universities already use.. An agreement was made with the company that developed the platform and the links below provide access to this platform. In addition, mobile applications used on iOS and Android platforms were made available for our graduates.



<https://mezunlar.cydd.org.tr>



Mobil uygulamalara



<https://apple.co/3ifZx8V> (iOS)



<https://bit.ly/36mli4l> (Android)

With these portals the graduates can communicate between themselves and the ÇYDD branches can reach out to graduates in their regions and invite them to their activities. The graduates can also follow job openings and make applications.

With the Graduates Portal mobile system the graduates easily join ÇYDD and volunteer to work with the children.

With numerous notifications the graduates were encouraged to

ÇYDD started its scholarship projects in 1994 and its work on projects as outlined in its charter continues with the students even after they graduate. The youth enjoy to continue with the work on the Association's projects, they stay in touch among themselves and they bring solutions in solidarity to the difficulties life may bring their way.

register for the platform. As of August 31, 2021 there were 1, 596 registered graduates.

Graduate WhatsApp Group

The youth were advised to form WhatsApp groups with their branch mates. This made possible instant communication among them and systematic communication on matters of the Association.

Job Training Support Project

Turkish Contemporary Living Support Foundation (Türkiye Çağdaş Yaşamı Destekleme Vakfı -TÇYDV) and the Graduates Unit run the Job Training Support Project jointly. Programs that will help youth with their personal development are planned. Training placements are found for ÇYDD scholarship recipient grade 11 and 12 vocational and technical school students, 3rd and 4th year university students and recent graduates.

Other Activities:

■ The Gaziosmanpaşa Branch held a workshop on February 22, 2020. The topic was strengthening the relationship between the Association and the graduates. 'Graduates Night' was an activity carried out the first Saturday of each month throughout the pandemic

Activities that helped with communication:

- The ÇYDD Graduates were continually notified about the Association's work and they were invited to take part.
- The 2021 General Assembly reports show that the graduates of most of our branches had become of executive committees.

Sports Unit

2020-2021 Term Work

Article 5, item 2 of the ÇYDD charter indicates the work of the association as holding educational and arts activities, and arranging competitions in cultural, economic, social and sporting fields. The Sports Unit prepares activities that will give children, youth, women and the members of our association the incentive to be involved in sports. Everyone is encouraged to join more sports activities.

Contemporary Activity Center students are encouraged to form good sport habits at young ages and make playing sports a life style. They are given opportunities to get involved in all kinds of sports and they take part in tournaments that teach them gender equality in sports.

Sports Units will appoint managers, branches will form sports units and the students good in sports will be identified in the coming years.

Headquarters Sports Unit will coordinate the sporting activities at all our branches and a database on sports will be set up.

Step by Step and Charity Runs

The ÇYDD Ankara-Çayyolu Branch started the first charitable run in 2018 to bring in sources to the association. The Sports Unit coordinates the charitable runs. Work is in progress to have more branches and more youth to join these runs.

Purple Violets and the Girls Soccer Team

In Van's İpekyolu county, Mustafa Cengiz Middle School is home to Purple Violets Girls Soccer Team that has more than 100 licensed students taking part in soccer, futsal and athletics. Phys. Ed.

It is the goal of ÇYDD to protect, develop and spread the rights won with Atatürk principles and reforms; to reach the contemporary individual and the contemporary society.



You Are the Future Project

National Olympic Committee worked with children with its Sports Culture and Olympic Education Project (OLİ) to teach them the culture and the love of sports. From our Istanbul Branches Contemporary Education Centers 120 of our students took part in the project at the Ataköy Olympic House and the Balkan Olympics was one of the main events. The OLİ Project was to be taken to the Anatolian branches but due to the pandemic the activity has been a delayed.

Teacher Ali İhsan Özmen broke the 'girls can't play soccer' taboo. Since its founding, the team has been a champion in all of the Van competitions and has the following wins in addition: 2015 East Anatolia Group 3rd place, 2017 Southeastern Group 1st place, 2017 Turkey Semi-Finals Regional 1st place, and in 2017, Turkey Championships Aydın Kuşadası 2nd place. Our association gives scholarships to the girls on the team that are also successful students.

Yüksekova Girls Ski Team

A Snowdrop herself and one of the first to break the 'girls don't get educated' taboo, Rojbin Ören from Hakkari represented Turkey in 55 countries 102 times. At Yüksekova she founded the North Discipline Girls Ski Team and she works with more than 100 girls between the ages of 9 and 13. The team has Turkey wins in the Ski Run-Biathlon discipline. Our association gives scholarships to the girls on the team that are successful students.

Other Activities:

■ **July 29, 2019:** Our swimmers swam across the English Channel and collected donations for education with their 'You Can Light a Candle Too' campaign. The swimmers Emre Deliveli, Deniz Kayadelen, Ayşe Yasemin Yıldırım and Raha Akhavan swam the 34 km distance successfully and they created awareness for education and sports with their efforts.

■ **June 14, 2021:** Deniz Kayadelen and Ahmet Nakkaş swam for equality in education. They joined the Open Water Swimming Marathon and their race course was a first in the world with a 320 km swim between Sochi and Giresun. They collected their donations with the 'I Have a Daughter in Anatolia' project. ÇYDD Giresun Branch met the swimmers in Giresun.

We contacted numerous corporations to work and to develop projects together:

■ -July 13, 2021: Turkey Sports Volunteers Association

Joint work has been started with the Turkey Sports Volunteers Association to encourage, inspire and create awareness towards sports.

■ August 06, 2021 : Girls on the Field

Girls on the Field is a social initiative to break the societal gender molds and to embolden girls and women with the help of soccer. Our associations held discussions with Girls on the Field about what can be done together.



Donations Collected

Step by Step Charitable Runs

Total Donations						
Years	Istanbul marathon	Istanbul Half Marathon	Runatolia	Runfire Salt Lake	Boğaziçi Swimming Contest	Total
2020	873,620	176,486		5,206	34,331	1,091,663.-
2021	Not run yet*	204, 527	21,730	43,855	50,350	322,483
	*Target donation 1,000,000.- TL					

For the Bursa Eker I Run Activity arrangements have been made to work together with the Bosch Corporation. The run will take place on October 2-3, 2021 and "You Can Light a Candle" Project will be promoted.

Natural Disaster Unit

A Natural Disaster Unit was established on September 26, 2019 at the ÇYDD Headquarters in Istanbul after the Istanbul earthquake. The unit continues its work in creating awareness for disasters, giving disaster training and signing on volunteers.

Our Volunteers:

ÇYDD Ayvalık Branch - Ayşe Haklı; ÇYDD Fatih Branch - Dahi Kınay; ÇYDD Seferihisar Branch - Haluk Erişen; ÇYDD Seferihisar Branch - Numan Şahin; ÇYDD Çankaya Branch - Şükrü Akdoğan; ÇYDD Manisa Branch - Mete Şahin; ÇYDD Ümitköy Branch - İbrahim Kocabaş

2019-2021 Work

■ The natural disaster booklet prepared by AKUT was sent to all our branches digitally.	■ With a request from the Ümraniye Branch, a basic training on earthquake and fire hazards was given at the Kadıköy Park for the students. An earthquake of 6.7 magnitude was simulated and the students were shown how to protect themselves. Contemporary Living Dila Kurt Training House students were included in the training.	■ With a request from the İzmir Branch, age 9+ students and their parents received on-line earthquake training from Gülnaz Kocabaş from the Headquarters on February 13, 2021.	■ After the İzmir earthquake, an opinion report was presented on the buildings of the Kuşadası and Kocaeli Branches.
■ The space to be rented by the Gaziosmanpaşa Branch was inspected by a disaster unit volunteer civil engineer and based on his recommendation another place was rented.	■ Age 9-14 students and their parents received an (before-during-after) earthquake training at the Ferhat Şenatalar Activity Center on March 4, 2020.	■ The decision to give scholarships to 100 earthquake victim students of the İzmir Branch was shared with the pertinent branches.	■ Consulting services were provided for issues arising with donated property.
■ Three experts spoke at a panel held for the Istanbul branches, on March 6, 2019 at the Kültür University conference hall.	■ During the earthquake week, the Ümitköy Branch Youth Unit made it possible for Serhat Akbel from AKUT to give an on-line earthquake training course on March 1, 2021.	■ The Ümraniye Branch invited İTÜ Geophysics Department professor Prof. Dr. Haluk Eyidoğan as guest speaker.	
■ ÇYDD Headquarters Audit Committee alternative member Fehime Özel donated a flat to the ÇYDD Bahçelievler Branch. The place was inspected by a civil engineer, a geologist and a geophysicist before taking on ownership.	■ Following the October 30, 2020 İzmir earthquake, online training was presented to those ÇYDD branches in the area that requested it.		

Year	Disaster description	Number of students given scholarships	Education Level	Number of students given technological support	Type of technological support
2020	Elazığ (earthquake)	55	primary-secondary		
2020	Malatya (earthquake)	10	primary-secondary		
2020	Van (landslide)	5	primary-secondary		
2020	Giresun (Flood)	85	primary-secondary		
2020	İzmir (earthquake)	106	primary-secondary-highschool	90	Tablet
2020	İzmir (earthquake)	20	university	11	Laptop

2020-2021 DISASTER UNIT ACTIVITIES			
Date	Subject	Duration of activity (minutes)	Number of participants
November 2, 2020	CYDD Branches in earthquake meeting	175	47
November 5, 2020	CYDD Earthquake crisis desk	137	17
December 17, 2020	Disaster unit-Stork Bird Group crisis desk meeting	154	27
March 14, 2021	Earthquake- Danger Awaiting Istanbul	142	60
June 23, 2021	Basic Disaster Awareness Meeting with branches in the	148	75
August 2, 2021	Meeting with branches in the region of forest fires	166	106
August 3, 2021	Briefing of all branches about the forest fires	150	307
August 11, 2021	Meeting with branches in the flood are		
TOTAL		1.192	639

Environment Unit

The Environment Unit works to bring to attention the depletion of natural resources of the world and threats to human life, to come up with environment policies and to increase environmental consciousness socially. The unit is called Oktay Ekin Environment Unit and it coordinates its work with ÇYDD Headquarters and its branches.

Some of the Environment Unit works:

■ In memory of September 4, 1919-Sivas Congress and April 23, 1920-the opening of the Grand General Assembly of Turkey, ÇYDD Forests were created in Sivas and Ankara.

■ We prepared objection petitions as association and as individuals against the building of the Chanel Istanbul. We started a lawsuit against the Environment and City Planning Directorate on the building of the channel. We attended the Channel Istanbul workshop organized by the Mayor of Istanbul.

■ ÇYDD Headquarters worked together with the branches and a panel titled 'From Cerattepe to Kazdağları' was organized on 28 December, 2019 at the hall of the Istanbul Metropolis Chamber of Architects.

■ On January 10, 2020, together with TEMA, WWF and TURMEPA (Right to Clean Air Platform) we held a meeting on the climate change crisis.

■ On June 5, 2020, we had a Zoom meeting with TEMA, WWF and TURMEPA titled 'Hand in Hand for the Environment'.

■ On March 22, The World Water Day, we held a digital platform activity titled 'Climate Crisis and Drought'

2021 Activities on Environment

Date	Topic	Duration (Minutes)	Number of Participants
March 23	Climate Crisis and Drought	149	148
March 26	Trakya ve Kırklareli Bölgesi Çevre ve İklim Krizi	182	76
April 25	Kuşlar ve Göç Yolları	160	98
June 5	5 Haziran Dünya Çevre Günü'ne Özel Yayın: Çevre için el ele veriyoruz!	131	121
June 5	Türkiye'de Çevre Aktivistliği ve Etkileri		
June 8	Su ve Çevre: Beşeri ve Hukuki Boyutları	151	103
June 12	Kuşlar ve Kelebekler	151	57
Total		924	603

■ On April 20, 2021 we signed a petition to join the 'Sign the Paris Climate Agreement' campaign of the Ecosphere Association. kurumsal olarak imza verildi.



We are aiming to form an Environment Unit in at least 40% of the ÇYDD branches.



Awards

TRADITIONAL AWARDS

Contemporary Living Republic Awards

Secularism, together with freedom of conscience and religion were espoused as a life style and 'secularism' was included in the constitution of the country which is a historical gain that we celebrate every year on April 10. People who stand out as true believers of the values of our Republic are presented with 'Contemporary Living Republic Awards' on that date.

In 2020 our ceremony took place digitally together with October 29 celebrations due to COVID-19 measures in place.

2020 Contemporary Living Republic Awards were presented to four scientists:

- Van Yüzüncü Yıl University previous Rector Prof. Dr. Yücel Aşkın
- Başkent University previous Rector Prof. Dr. Mehmet Haberal
- Uludağ University previous Rector Prof. Dr. Mustafa Yurtkuran
- 19 Mayıs University previous Rector Prof. Dr. Ferit Bernay

In 2021 Emre Kongar was presented the Contemporary Living Republic Award

Türkan Saylan Sanat ve Bilim Ödülleri

Since 2010 we present art and science awards in the name of Türkan Saylan on the anniversary of her passing away in order to have

her name and philosophy carry on.

The arts selection committee is composed of Prof. Dr. Ayşe Yüksel (ÇYDD President), Turhan Günay (Head of Election Committee), Sezer Ateş Ayvaz, Nursel Duruel, Birsan Ferahlı, Mehmet Zaman Saçlıoğlu, Ayşe Sarısayın and they choose the winner in the 'story' category'.

In the category of science, ÇYDD works with the Science Academy and from among those who apply to Science Academy Young Scientists Award Program (BAGEP) in the field of Health Sciences, the winner of the BAGEP award is also presented the 'Türkan Saylan Science Award'.

In 2020 and 2021, the award ceremonies were held digitally and they were broadcast live on the Contemporary Living TV YouTube channel.

The 10th Türkan Saylan Art and Science Awards were given to the following individuals:

- Art Award: Özgür Çırak (Sıcak Bir Ev)

- Science Award: Dr. Seçil Vural

The 11th Türkan Saylan Art and Science Awards were given to the following individuals:

- Art Award: Esmahan Devran İnci (Suyun Şarkısı) Melike Şenyüksel (Retro Öyküler)

- Science Award: Associate Prof. Dr. İlkay Sedakat İdilman

Language Association Award

The Language Association and the municipality of Çankaya held the 87th Language Celebrations jointly. The Association for Supporting Contemporary Living won the Language Association Award. At the awards ceremony it was said that it is 'The Contemporary Living Association started by Türkan Saylan as a gift to the nation that cleared a path for the nation's youth who are believers in the Republic'.



AWARDS WE WON

Transparency Association Award- The Most Transparent Establishment Award

Our application for the International Transparency Association's 2019 Transparency Award brought us the award as an establishment.

The Transparency Association made the following declaration on presenting the award to our association:

"The Association for Supporting Contemporary Living (ÇYDD) won the Transparency Award for having fought in an effective and inspiring way for women's political, societal and economic rights for the past 30 years.

ÇYDD is one of Turkey's oldest and most respected associations and truly stands out in carrying out its work with transparency, accountability and checks; in preparing detailed reports on the allocation of the donations received and in sharing data and information on the financing of its projects.

At a time when giving of social aid is being unlawfully used in a systemic and widespread way for political gain in our country, ÇYDD is working to increase social awareness of inequalities taking place and to empower disadvantaged groups by guarding its principled transparency and accountability. This diligence should set an example for all foundations and associations."



Financial Charts

ÇAĞDAŞ YAŞAMI DESTEKLEME DERNEĞİ DENETİM KURULU RAPORU 03 Eylül 2021

Çağdaş Yaşamı Destekleme Derneği'nin Mayıs 2019-2020 ve 2021 ilk 6 aylık dönemine ait defter ve belgeleri incelenmiş ve aşağıda belirtilen hususlar tespit edilmiştir.

Altı ayda bir toplanılarak, tüm kayıtlar ve çalışmalar kontrol edilmiştir.

1. Çağdaş Yaşamı Destekleme Derneği'nin yasal defterleri ve belgelerinin mevzuata uygunluğu tespit edilmiş, belgelerin yasal süreleri içerisinde kayıtlara intikal ettirildiği görülmüştür.
2. Çağdaş Yaşamı Destekleme Derneği'ne ait olan tüm yasal defterlerin, zamanında İl Sivil Toplumla İlişkiler Müdürlüğü tarafından tasdik işlemlerinin yaptırıldığı görülmüştür.
3. Karar defterine, kararların muntazam olarak yazıldığı ve yeterli çoğunluk tarafından imzalandığı görülmüştür.
4. Gelir ve harcama belgelerinin düzgün ve takibe imkân verecek şekilde düzenlendiği, onaylanmış olan bütçe çerçevesinde uygulandığı, Banka kayıtlarının defterlerle tutarlı olduğu ve geçerli kabul edilen belgelerle harcama yapıldığı tespit edilmiştir.
5. Usulüne uygun olarak tutulmuş olan kayıtların ve yapılmış işlemlerin sonucu Çağdaş Yaşamı Destekleme Derneği'nin 2019-2020-2021 çalışma döneminin ibrasını Genel Kurul'un onayına arz ederiz. 03.09.2021

DENETİM KURULU ÜYELERİ

Sabahattin Keskin

Hikmet İşler

Leyla Sürmeli

Gülser Alparslan

Mustafa Özmen

2019

CONSOLIDATED BALANCE SHEET 2019	CONSOLIDATED	HEADQUARTERS	BRANCHES	HEADQUARTERS %	BRANCHES %
ASSETS					
4.1 CURRENT ASSETS					
4.1.1 LIQUID ASSETS	55.318.428	37.083.307	18.235.121	67%	33%
4.1.1.1 CASH	169.537	1.436	168.101	1%	99%
4.1.1.2 BANKS	55.148.891	37.081.870	18.067.021	67%	33%
4.1.2. ASSETS & BONDS	16.113.590	14.183.722	1.929.868	88%	12%
4.1.3 OTHER RECEIVABLES	1.530.068	804.943	725.125	53%	47%
4.1.3.1 RECEIVABLES FROM MEMBERS	434.554	0	434.554	0%	100%
4.1.3.2 RECEIVABLES FROM BRANCHES	40.108	6.621	33.486	17%	83%
4.1.3.3 RECEIVABLES FROM COMMERCIAL ENTERPRISES	25.000	0	25.000	0%	100%
4.1.3.4 RECEIVABLES FROM PUBLIC CORP.	1.030.407	798.322	232.085	77%	23%
4.1.3.5 RECEIVABLES FROM TITLE DEEDS	25.000	0	25.000	0%	100%
4.1.3.6 OTHER RECEIVABLES	1.030.407	798.322	232.085	77%	23%
4.1.4. STOCKS	165.801	160.449	5.352	97%	3%
4.1.4.1 STOCKS OF CONTRIBUTIONS IN KIND	165.801	160.449	5.352	97%	3%
4.1.5 LONGTERM CONSTRUCTION	70.000	70.000	0	100%	0%
4.1.6. DOWNPAYMENTS	2.569	0	2.569	0%	100%
4.1.7. OTHER CURRENT ASSETS	781.950	711.308	70.642	91%	9%
TOTAL CURRENT ASSETS	73.982.406	53.013.729	20.968.678	72%	28%
4.2 FIXED ASSETS					
4.2.1 OTHER RECEIVABLES	7.306	0	7.306	0%	100%
4.2.1.4 RECEIVABLES FROM PUBLIC CORPORATIONS	7.306	0	7.306	0%	100%
4.2.2. FINANCIAL FIXED ASSETS	872.000	867.000	5.000	99%	1%
4.2.2.1 AFFILIATES					
4.2.2.2 RELATED COMPANIES	872.000	867.000	5.000	99%	1%
4.2.3 REAL ASSETS	9.984.981	9.073.679	911.302	91%	9%
4.2.3.1 LAND	11	11	0	100%	0%
4.2.3.2 BUILDINGS	8.332.039	8.332.039	0	100%	0%
4.2.3.3 VEHICLES	356.493	356.493	0	100%	0%
4.2.3.4 EQUIPMENT	1.296.438	385.136	911.302	30%	70%
4.2.3.5 OTHER					
4.2.4 INTANGIBLE FIXED ASSETS	240.086	5.994	234.092	2%	98%
4.2.6 EXPENSES FOR NEXT YEAR	209.708	3.988	205.720	2%	98%
4.2.7. OTHER FIXED ASSETS	154.463	199.005	-44.542	129%	-29%
TOTAL FIXED ASSETS	11.468.544	10.149.667	1.318.878	89%	11%
TOTAL ASSETS	85.450.951	63.163.395	22.287.555	74%	26%

CONSOLIDATED BALANCE SHEET 2019	CONSOLIDATED	HEADQUARTERS	BRANCHES	HEADQUARTERS %	BRANCHES %
LIABILITIES					
5.1 SHORT TERM LIABILITIES	1.163.139	710.634	452.504	61%	39%
5.1.1 ACCOUNTS PAYABLE	72.926	65.438	7.488	90%	10%
5.1.2. OTHER LIABILITIES	276.575	611	275.964	0%	100%
5.1.2.7 OTHER	276.575	611	275.964	0%	100%
5.1.5 TAX PAYABLE	282.686	140.997	141.690	50%	50%
5.1.6 ADVANCES RECEIVED	6.024	4.839	1.185	80%	20%
5.1.7. INCOME ACCRUALS	524.928	498.750	26.178	95%	5%
5.2 LONG TERM LIABILITIES	100.114	0	100.114	0%	100%
5.2.2 OTHER LIABILITIES	2.878	0	2.878	0%	100%
5.2.2.7 OTHER	2.878	0	2.878	0%	100%
5.2.5 ADVANCES RECEIVED	97.235	0	97.235	0%	100%
TOTAL LIABILITIES	1.263.252	710.634	552.618	56%	44%
5.3 EQUITIES					
5.3.4 REVENUE FROM PREVIOUS YEARS	73.070.695	53.908.099	19.162.597	74%	26%
5.3.5 LOSS FROM PREVIOUS YEAR	-4.976.075	-2.584.551	-2.391.524	52%	48%
5.3.6.NET INCOME FOR THE PERIOD	16.093.078	11.129.213	4.963.864	69%	31%
TOTAL EQUITIES	84.187.698	62.452.761	21.734.937	74%	26%
TOTAL LIABILITIES	85.450.951	63.163.395	22.287.555	74%	26%

THE ASSOCIATION FOR THE SUPPORT OF CONTEMPORARY LIVING
01.01.2019- 31.12.2019 INCOME STATEMENT

				CONSOLIDATED	HEADQUARTERS	BRANCHES	HEADQUAR- TERS %	BRANCHES %			
6.	INCOME	6.1.	Income total		65.861.781	35.980.533	29.881.249	55%	45%		
			6.1.1.	Membership fees	1.256.289	0	1.256.289	0%	100%		
			6.1.2.	Donations from abroad	4.599.818	4.244.073	355.745	92%	8%		
			6.1.4.	Other donations	45.184.617	19.750.629	25.433.988	44%	56%		
			6.1.4.1	Income from donations	43.743.618	18.404.295	25.339.323	42%	58%		
			6.1.4.2	Income from campaigns	1.440.999	1.346.334	94.665	93%	7%		
			6.1.5.	Income from Commercial enterprises	153.629	153.629	0	100%	0%		
			6.1.6.	Financial Gain	11.443.918	9.008.033	2.435.885	79%	21%		
			6.1.7.	Rent income	147.996	147.996	0	100%	0%		
			6.1.8	Other	3.075.514	2.676.172	399.342	87%	13%		
			TOTAL		65.861.781	35.980.533	29.881.249	55%	45%		
7.	EXPENSES	7.1.	Expense total		49.768.704	24.851.319	24.917.385	50%	50%		
			7.1.1.	General expenses	6.395.663	2.497.334	3.898.328	39%	61%		
			7.1.2.	Personnel expenses	4.566.076	2.504.574	2.061.502	55%	45%		
			7.1.3.	Project expenses	38.806.965	19.849.411	18.957.554	51%	49%		
					7.1.3.2.	Edu- cation and research	35.790.318	17.971.145	17.819.172	50%	50%
					7.1.3.10.	Other	3.016.648	1.878.265	1.138.382	62%	38%
			7.2.	Income surplus		16.093.078	11.129.213	4.963.864	69%	31%	
				TOTAL		65.861.781	35.980.533	29.881.249	55%	45%	



CONSOLIDATED BALANCE SHEET 2020	CONSOLIDATED	HEADQUARTERS	BRANCHES	HEADQUARTERS %	BRANCHES %
ASSETS					
4.1 CURRENT ASSETS					
4.1.1 LIQUID ASSETS	89.354.801	66.701.869	22.652.932	75%	25%
4.1.1.1 CASH	146.041	114	145.927	0%	100%
4.1.1.2 BANKS	89.208.760	66.701.755	22.507.005	75%	25%
4.1.2. ASSETS & BONDS	6.770.945	4.326.766	2.444.179	64%	36%
4.1.3 OTHER RECEIVABLES	1.974.418	1.141.993	832.425	58%	42%
4.1.3.6 OTHER RECEIVABLES	1.974.418	1.141.993	832.425	58%	42%
4.1.4. STOCKS	53.908	16.758	37.150	31%	69%
4.1.4.1 STOCKS OF CONTRIBUTIONS IN KIND	53.908	16.758	37.150	31%	69%
4.1.6. DOWNPAYMENTS	562.762	554.794	7.968	99%	1%
TOTAL CURRENT ASSETS	98.716.834	72.742.318	25.974.515	74%	26%
4.2 FIXED ASSETS					
4.2.1 OTHER RECEIVABLES	7.717	0	7.717	0%	100%
4.2.1.6 OTHER RECEIVABLES	7.717	0	7.717	0%	100%
4.2.2. FINANCIAL FIXED ASSETS	867.000	867.000	0	100%	0%
4.2.2.2 RELATED COMPANIES	867.000	867.000	0	100%	0%
4.2.3 REAL ASSETS	11.519.988	10.474.487	1.045.502	91%	9%
4.2.3.1 LAND	20	20	0	100%	0%
4.2.3.2 BUILDINGS	9.537.049	9.537.049	0	100%	0%
4.2.3.3 VEHICLES	356.493	356.493	0	100%	0%
4.2.3.4 EQUIPMENT	1.626.426	571.116	1.055.310	35%	65%
4.2.4 INTANGIBLE FIXED ASSETS	446.105	237.369	208.736	53%	47%
4.2.6 EXPENSES FOR NEXT YEAR	300.346	3.349	296.997	1%	99%
TOTAL FIXED ASSETS	13.141.156	11.582.204	1.558.952	88%	12%
TOTAL ASSETS	111.857.990	84.324.522	27.533.467	75%	25%

CONSOLIDATED BALANCE SHEET 2020	CONSOLIDATED	HEADQUARTERS	BRANCHES	HEADQUARTERS %	BRANCH-ES %
LIABILITIES					
5.1 SHORT TERM LIABILITIES	1.006.066	381.433	624.633	38%	62%
5.1.2. OTHER LIABILITIES	548.897	100.538	448.359	18%	82%
5.1.2.7 OTHER	548.897	100.538	448.359	18%	82%
5.1.5 TAX PAYABLE	250.343	165.819	84.524	66%	34%
5.1.6 ADVANCES RECEIVED	206.825	115.076	91.749	56%	44%
TOTAL LIABILITIES	1.006.066	381.433	624.633	38%	62%
5.3 EQUITIES					
5.3.4 REVENUE FROM PREVIOUS YEARS	89.547.528	65.037.312	24.510.216	73%	27%
5.3.5 LOSS FROM PREVIOUS YEAR	-5.337.640	-2.584.551	-2.753.089	48%	52%
5.3.6.NET INCOME FOR THE PERIOD	26.642.036	21.490.329	5.151.707	81%	19%
TOTAL EQUITIES	110.851.924	83.943.090	26.908.834	76%	24%
TOTAL LIABILITIES	111.857.990	84.324.522	27.533.467	75%	25%

THE ASSOCIATION FOR THE SUPPORT OF CONTEMPORARY LIVING
01.01.2020- 31.12.2020 INCOME STATEMENT

					CONSOLIDATED	HEADQUARTERS	BRANCHES	HEADQUARTERS %	BRANCHES %
6.	INCOME	6.1.	Income total		85.161.555	52.907.685	32.253.871	62%	38%
		6.1.1.	Membership fees		1.149.673	0	1.149.673	0%	100%
		6.1.2.	Donations from abroad		5.460.831	4.960.528	500.302	91%	9%
		6.1.3.	Aids from public enterprises		5.384	0	5.384	0%	100%
		6.1.4.	Other donations		62.781.145	34.240.576	28.540.570	55%	45%
		6.1.6.	Financial Gain		12.043.754	10.295.616	1.748.139	85%	15%
		6.1.7.	Rent income		3.720.768	3.410.965	309.803	92%	8%
		TOTAL			85.161.555	52.907.685	32.253.871		
7.	GİDERLER	7.1.	Expense total		58.519.519	31.417.356	27.102.164	54%	46%
		7.1.1.	General expenses		5.344.148	1.818.673	3.525.475	34%	66%
		7.1.2.	Personnel expenses		4.850.644	2.820.573	2.030.071	58%	42%
		7.1.3.	Project expenses		45.359.233	23.982.375	21.376.858	53%	47%
			7.1.3.2. Education and research		45.359.233	23.982.375	21.376.858	53%	47%
			7.1.3.10. Other		2.965.495	2.795.735	169.760	94%	6%
		7.2.	Income surplus		26.642.036	21.490.329	5.151.707	81%	19%
		TOTAL			85.161.555	52.907.685	32.253.871		

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