



## 2021-2023 ACTIVITY REPORT






*Çağdaş Türkiye'nin  
Gelecek Güvencesi*

Future Assurance of Contemporary Türkiye

# 2021-2023 ACTIVITY REPORT

CAGDAS YASAMI DESTEKLEME DERNEGI ACTIVITY REPORT

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## ABOUT CAGDAS YASAMI DESTEKLEME DERNEGI

### Future Assurance of Modern Turkey

Cagdas Yasami Destekleme Dernegi (ÇYDD) is a non-governmental organization that works on a volunteer basis towards the ideal of helping to bring the country to an advanced level of civilization by keeping Atatürk's principles and reforms alive, by developing and protecting them; reaching the contemporary person and the contemporary society through contemporary education.

In line with this ideal;

- Forming, protecting and developing the society and the state that is democratic, secular and based on the principles of rule of law; respecting universal children's, women's and human rights,
- Developing the individuals' legal, political, economic, cultural, social and physical state; ensuring that they benefit from human rights and freedoms,
- Establishing a realization of the environment and its problems and raising awareness of our cultural heritage are of primary importance.

On February 21, 1989, under the leadership of the founding president of the Association, Prof. Dr. Aysel Ekşi, a group of intellectuals established CYDD in order to follow with determination the goal set by Mustafa Kemal Atatürk, the founder of our Republic, "to carry the Republic of Turkey to the the height of modern civilization".

In the interim executive committee Prof. Dr. Ekşi was the President, Prof. Dr. Türkan Saylan took part as the Vice President and Prof. Dr. Aysel Çelikel, Prof. Dr. Necla Arat, Dr. Tüten Anğ and Birnur Özümert were members.

Prof. Dr. Türkan Saylan who gave hope to her leprosy patients for many years and worked to overcome even the situations described as 'impossible', did pioneering work in prioritizing contemporary education and equal opportunity in education. She played a major role in making CYDD an association that operates in every region of Turkey and reaches out to thousands of students.

On its journey to the contemporary, with thousands of volunteers, students and supporters who have love of people and society in their hearts and who work with the slogan "The Future Assurance of Modern Turkey", CYDD supports socioeconomically vulnerable groups to realize their dreams by providing them with scholarship opportunities.



## Our Vision

Our vision is to be a pioneer in Turkey and an exemplary Non-Governmental Organization in the world

## Our Mission

Our mission is to develop scientific and critical thinking skills to protect better Atatürk's principles and reforms and the achievements of the Republic; to produce solutions and create informed public opinion in order to attain a contemporary life and education that respects

## Our Values

- Devotion to Atatürk's principles and reforms
- A culture of democracy and secularism
- Primacy of rule of law
- Honesty and reliability
- Environmental awareness
- Respect for labor

## Our Understanding of Contemporary

It is an understanding that internalizes national and universal values; accepts a multicultural society that believes in secularism, democracy and the rule of law as wealth; is open to criticism, produces and takes care of the public interest.

## Our Work Principles

### **To be a part of the solution, not the problem:**

The aim of CYDD is to contribute to the development of the society by creating concrete projects for the solution of the country's problems.

### **Collaborating with public and private**

**institutions:** CYDD carries out its projects in line with its purpose with professional employees, volunteers, and in cooperation with relevant institutions and organizations.

**Maintaining a non-partisan position:** CYDD takes care to maintain its non-partisan position in its purposeful work.





*Milletimizin siyasi, toplumsal hayatında,  
milletimizin fikri terbiyesinde rehberimiz ilim ve  
teknik olacaktır. Okulun vereceği ilim ve  
teknik sayesinde ki Türk Milleti,  
Türk sanatı, ekonomisi, Türk şiir ve edebiyatı,  
bütün güzelliğiyle gelişir.*

*K. Atatürk*

**In the political and social life of our nation, in the  
development of the mental  
discipline of our nation, our guide will be science  
and scientific proficiency. The  
Turkish nation, Turkish art, economy, Turkish  
poetry and literature will develop in  
all its beauty by the science and the scientific pro-  
ficiency given through education.**

**K. Atatürk**





## FOUNDING MEMBERS AND FORMER PRESIDENTS



CYDD Republic Ball 1991



March for Laicism

We have been tirelessly continuing our efforts to reach a democratic, secular and modern society since 1989, with hope and excitement based on the strength given to us by our Republic.

A group of intellectuals, who came together with the goal of providing individuals from all walks of life the means to achieve modern living conditions through education, established Cagdas Yasami Destekleme Dernegi (CYDD) on February 21, 1989.



Prof. Dr. Aysel Ekşi



Prof. Dr. Türkan Saylan



Prof. Dr. Aysel Çelikel



Prof. Dr. Ayşe Yüksel

Our first executive committee took office on February 25, 1989. The founding President Prof. Dr. Aysel Ekşi, Vice President Prof. Dr. Türkan Saylan and Prof. Dr. Aysel Çelikel, Prof. Dr. Necla Arat, Dr. Tüten Anđ, Birnur Özümert, Hatice Şiyma Ārsel, Av. Süreyya Ağaođlu, Prof. Dr. Remide Olcay Neyzi, Prof. Dr. Özcan Köknel, Prof. Dr. Hayrūnissa Çavuşođlu, Fatma Beyhan Eczacıbaşı, Ayseli Suna Minkarı, Mustafa Rasim Gürsel, Emine Oya Sebük ve Sümer Ergelen were the first members that formed the committee.

CYDD continued on its way with achievements under the leadership of Prof. Dr. Aysel Ekşi for the first year, Prof. Dr. Türkan Saylan for 19 years, and Prof. Dr. Aysel Çelikel for 10 years. We owe a debt of gratitude to all our founders. We salute each and every one of them with respect and love.





**Prof. Dr. Trkan Saylan**

*“You will recreate the future, young ones, in you we place our hope.”*



Dear Youth,

I hope this letter reaches you with love and hope.

I want to call upon you, because you are the assurance for our future. As Trkan Saylan, all my life I fought for equality, justice and human rights. I want you to continue to uphold and advance these values with the same determination and perseverance.

The world is facing many challenges. The current crises such as wars, hunger, poverty, inequalities and climate change threaten us. However, believe me, we can overcome these problems. You, young people, you have a strong potential for change. Believe that small steps you take as an individual can make a big difference.

First of all, you are armed with your passion for education and knowledge. This is a big advantage. Knowledge is power, and your access to information is a tool for you to express your thoughts and ideas freely. Make the most of your education, read, learn and do research. Try to understand the world in the light of science. Explore different cultures, approach the world with tolerance and empathy. Constantly improve yourself and help others.

Furthermore, pay attention to human rights and the provision of justice. Every person is equal and has the same basic rights. There must be respect for human dignity regardless of gender, ethnicity, religion or social status. Do not remain silent in the face of injustice. Protest injustices and fight against human rights violations. Stand with the defenders of justice, not with those who remain silent.

With your energy and passion, you can solve the problems the world is facing. It is vital to be sensitive to environmental issues, to combat climate change and to adopt the principle of sustainability. Global cooperation and responsibility are required. You can produce innovative solutions for a sustainable world, and develop unconventional projects.

Finally, we are strong together. Support each other, be in solidarity. Work together for building a society where everyone can have a voice and ideas are shared freely. You can make big changes with small steps.

You are young and you have the power to shape the world. Be confident, follow your ideals and never give up. I, Trkan Saylan for one, trust you and wish you success. I believe in you and I see a bright future for you.

Stay with love,

**Trkan Saylan**

*This letter was composed with the use of artificial intelligence.*



## THE MESSAGE OF THE PRESIDENT



**Dear Branches,  
Cherished Members,  
Our Future Hope Our Youth,  
Our Must Have Supporters, Volunteers,**

**Valued Stakeholders, Companions,**

At the Ordinary General Assembly held on 9-10 October 2021 we tried to fulfill our responsibilities towards our delegates who have reassigned duties to our organization's bodies.

In line with our rules and regulations, we performed our duty to protect, sustain and develop Atatürk reforms and principles and to achieve the contemporary individual and society through contemporary education.

This time we are holding a delayed General Assembly. On Monday, February 6, 2023, a very violent and destructive earthquake happened with its epicenter in the Kahramanmaraş Provinces and a State of Emergency was declared following the earthquake in the

provinces affected by the earthquake. General Assemblies could not take place under the circumstances for a prolonged time. We are finally together. Welcome.

Over the past two years, as we strived to improve the conditions imposed upon us by the global pandemic, the earthquake disaster required us to work in a different field on different issues. We tried to heal the wounds together with our branches, our youth, our supporters and our volunteers, working hand in hand and shoulder to shoulder.

We considered our position as a responsible Association for public benefit, the law on associations, our charter and the existing legal situation to plan what we could accomplish.



Naturally, during the first days of the earthquake we could neither join the search and rescue activities or legally collect funds for the victims. We could help however with our existing budget.

First, we prepared a list of all our students living and going to school in the earthquake zone. We then sent a message to each one to find out how they were and what their needs were. We sent our students 1000 lira each to be their 'life watering' in their situation.

Next, we obtained our permit to send in-kind aid and we sent truck loads of food parcels. We distributed everything ourselves with the support of our branches and representatives. We continued to send aid.

Our branches worked hard to help in providing shelter, basic needs and monetary support for the earthquake victims that moved to their regions. All new scholarship applications were considered and our Headquarter was able to provide 2,700 new scholarships.

We established a Contemporary Activity Center in Hatay-Samandağ. Together with our young people we started to organize activities for children to heal their wounds and we will continue throughout the summer.

Unfortunately, the earthquake took ten of our students, one graduate and two members from us. Our pain is immense, may their souls rest in peace. Our work in the earthquake zone will continue. The development of technology has shown us that it is not possible to work without a computer. Like we campaigned to gift computers to our students during the global pandemic, we now aim to buy 6,000 computers for the students at the earthquake zone, and we are continuing our campaign.

Starting with our founding Presidents Prof. Dr. Aysel Ekşi, Prof. Dr. Türkan Saylan and Prof. Dr. Aysel Çelikel, we are grateful to all our founders. Our Türkan Hoca used to say, "Every educated woman owes a debt to this Republic" and Atatürk gave us the opportunity to pay our debt to our Republic.

Our aim is to advocate equality of opportunity in education that is secular, contemporary, scientific, mixed and public. We would like to improve financial inadequacies with the support of educational scholarships and to ensure the continuation of education for girls in particular. Unfortunately, there are numerous problems at all levels of education, from pre-school to higher education. Housing is a major problem, especially for university students.

As we learned from Türkan Saylan Hoca to be a part of the solution, not the problem, in the last academic year, we gave 1,000 TL accommodation scholarships to our students in addition to education scholarships. We are building dormitories together with Izmir Bornova Municipality which will be put into service this year. The CYDD Alanya and CYDD Bursa branches also provide solutions to the accommodation problem with the dormitories they operate.

Beside the problems that we can solve as CYDD, unfortunately, there are also those that we cannot solve. Our country's education policies are moving away from secular education day by day. Also, professionals other than teachers who should not be there are being assigned to schools. Due to our advocacy role, we react, explain the wrong, and work to correct it. For this purpose, we want to re-establish the Secular Scientific Education Platform, which was established under the leadership of our President Prof. Dr. Aysel Çelikel in the previous periods. The first steps have been taken in this regard. We met on common ground with the Istanbul Union of Women's Organizations and Veli-Der. We will continue our struggle by increasing our stakeholders.

This year it is the 100th anniversary of our Republic. We are starting our second century. The secular Republic was created by the Great Leader Mustafa Kemal Atatürk in a short period of fifteen years; although the contemporary practices have been carried to the present day, we have understood their value late as a society. As in previous years, in the second century of the Republic, CYDD's efforts to reach the level of a modern country through modern education will always continue in line with its charter. Our goal of keeping the secular Republic alive will never cease.

Dear Cagdas Yasam Family,

We are a large family. With 118 branches and 9 representative offices in 48 provinces of our country, we will continue to be the future assurance of Contemporary Turkey. May the path of our Association always be bright and open.

**With respect and love,**

**Prof. Dr. Ayşe Yüksel**

**ÇYDD President**



## THE MESSAGE OF THE BOARD OF DIRECTORS



In the second century of our Republic, we will continue to be hopeful and raise hope!

As Cagdas Yasami Destekleme Derneği, in the light of Atatürk's principles and reforms; in the footsteps of Prof. Dr. Türkan Saylan; and with the valuable contributions of all those who have worked with us since our establishment, we have been moving towards the contemporary for 34 years.

In order to carry our Association to the future, we announced our projects and goals in our previous General Assemblies and asked for your support. We continued to work with the approval of our organization. We put together a harmonious, highly interactive and productive team of our young graduates and those who have made a career in their fields, those that have managerial experience in non-governmental organizations.

Some time after we started our work, the COVID-19 epidemic affected the whole world and it caught us unprepared.

Protecting our physical and mental health during these difficult times was our primary goal. We adapted our activities according to this mandatory new order we are going through and with the effective support of our young Board members, we quickly switched to a digital working order.

We used these difficult days efficiently by holding online meetings and events with our branches with our agile management style. We continued to support our students in distance education, which is one of the most important results of the pandemic. We brought them together with computers and tablets, which are the main tools for accessing education. We distributed a total of 7,124 computers and tablets to our students. During this period, we remained with our students with our projects such as Young Starfish, Pebbles of Science, PERGEL, From High School to University, Contemporary Language Center, Online Coding. In these difficult days, we significantly increased the donation income of our association.



We started an inventory study to improve the technological equipment of our branches and we sent desktop computers to 100 branches with all the programs installed.

While the effects of the pandemic are beginning to subside, this time the country's economy is in decline. With the serious increase in inflation, food and rent prices, we started to experience a new social problem. In addition to these difficulties we were experiencing, on February 6, 2023, we lived a devastating disaster, an earthquake that affected 11 provinces in our country. The earthquake was actually an unpreventable natural event, but its consequences could have been prevented from turning into a disaster with reason and science. Unfortunately, the earthquake caused a great disaster in our country, as the Republic's founding goal of "raising our country to the level of a contemporary societies" has not been realized. With this disaster, we now had a very heavy agenda ahead of us and a lot of work to do.

We needed to identify our students in the region. Thanks to the digital transformation, we determined from our new scholarship module that we had 3600 students in the region. We sent each of them SMS through the module and asked them how they were doing. The day after the earthquake, with the decision of the Executive Committee, we sent a total of 2,724,000 TL emergency aid payments to 2,724 students in the region. In addition, we quickly started to receive new scholarship applications from all provinces of our country for students affected by the earthquake. As of April, we started to give scholarships to 2,399 earthquake victim students. Considering that these students will have on average 4 years in school, a total of 86,364,000 TL has been allocated from the scholarship budget of our association over the 2023 scholarship amount.

We called all our members in the region from the crisis desk we set up at our Headquarters. We asked about their situation and requirements. In this study, we learned that we lost 9 young people and 2 members in the earthquake. These losses gave us great sorrow. May they all sleep in peace.

After the 1999 Izmit earthquake, our Association carried out very important studies in reducing the destructive effects of an earthquake and gained considerable experience. Although we wanted to work in the same way and take an active role in the field with this earthquake, the environment and conditions were not suitable for this. Moreover, legal duties were assigned to new institutions and organizations,

and it had become an obligation to provide legal earthquake aid only through these institutions. It was almost impossible to work in the region without cooperating with these assigned institutions. When we did not receive a response to our numerous calls to help, we found the solution by requesting an appointment from the Governorship of Istanbul. After the visit of our President Prof. Dr. Ayşe Yüksel and the members of our Executive Committee, with the permission and support of Mr. Governor Ali Yerlikaya, ÇYDD's channels for sending direct aid to the earthquake zone without intermediaries opened up. We quickly organized and sent a total of 8 trailer-trucks of aid to the region, including 6 trucks of food items, hygienic and basic necessities, and 2 trucks of household goods. In addition to these, we delivered 1,002 boxes of clothing and in total 34,944 of 1,5 L containers of drinking water to the region. We distributed all of them directly to the people of the region with the help of our Executive Committee, the regional branches and young people.

The buildings of three of our branches in the region were destroyed, and at three other branches almost all of the members of the Executive Committees and the rest of the members were affected by the earthquake. In line with their opinions, we had to convert these branches into representations. We opened a Contemporary Activity Center (Çağdaş Etkinlik Merkezi-ÇEM) on October 17, 2023 in cooperation with local governments in Samandağ. Samandağ ÇEM continued its activities throughout the summer and still continues to work.

As the Board of CYDD, we have updated and developed our donation channels in these difficult days we are experiencing as a nation. With the cooperation of our Legal Unit and Communication Unit, we strengthened the advocacy role of our Association. We have increased our visibility on social media and on printed and visual media organs. We accelerated our digital transformation efforts, and as a result of all these efforts, we significantly increased our donation income, the number of real estate and testamentary donations.

We are about to end the first century of our Republic and step into the second century. As CYDD, we will continue to raise hope and be hope for the contemporary future of our country despite all difficulty.

With our respect and love.

**CYDD Board of Directors**



## BOARD OF DIRECTORS, SUPERVISORY BOARD, HONORARY

BOARD OF DIRECTORS			
BOARD MEMBERS		ASSOCIATE MEMBERS	
PROF. DR. AYŞE YÜKSEL	PRESIDENT	CAHİDE DENİZ BAYRAKTAR	ASSOCIATE MEMBER
LALE PİLATİN	VICE-PRESIDENT	GÜLNAZ KOCABAŞ	ASSOCIATE MEMBER
AV. SEDAT DURNA	VICE-PRESIDENT	KAMİL GÜROL BUHAR	ASSOCIATE MEMBER
AV. GÜLSEN AKBULAK	BOARD SECRETARY	TANZER BOĞAN	ASSOCIATE MEMBER
NİLGÜN POLAT GEVREK	BOARD ACCOUNTANT	DENİZ GARİP YILMAZ	ASSOCIATE MEMBER
AV. FATMA NUR GERÇEL	MEMBER	SERPİL ÇAKMAK KARAN	ASSOCIATE MEMBER
PROF. DR. CİHAN DEMİRCİ TANSEL	MEMBER	BAHATTİN CARAV	ASSOCIATE MEMBER
TİJEN MERGEN	MEMBER	HATİCE GÜLÇÜR İNANÇ	ASSOCIATE MEMBER
GARİP BAŞAKÇI	MEMBER	BERFİN KURUŞ	ASSOCIATE MEMBER

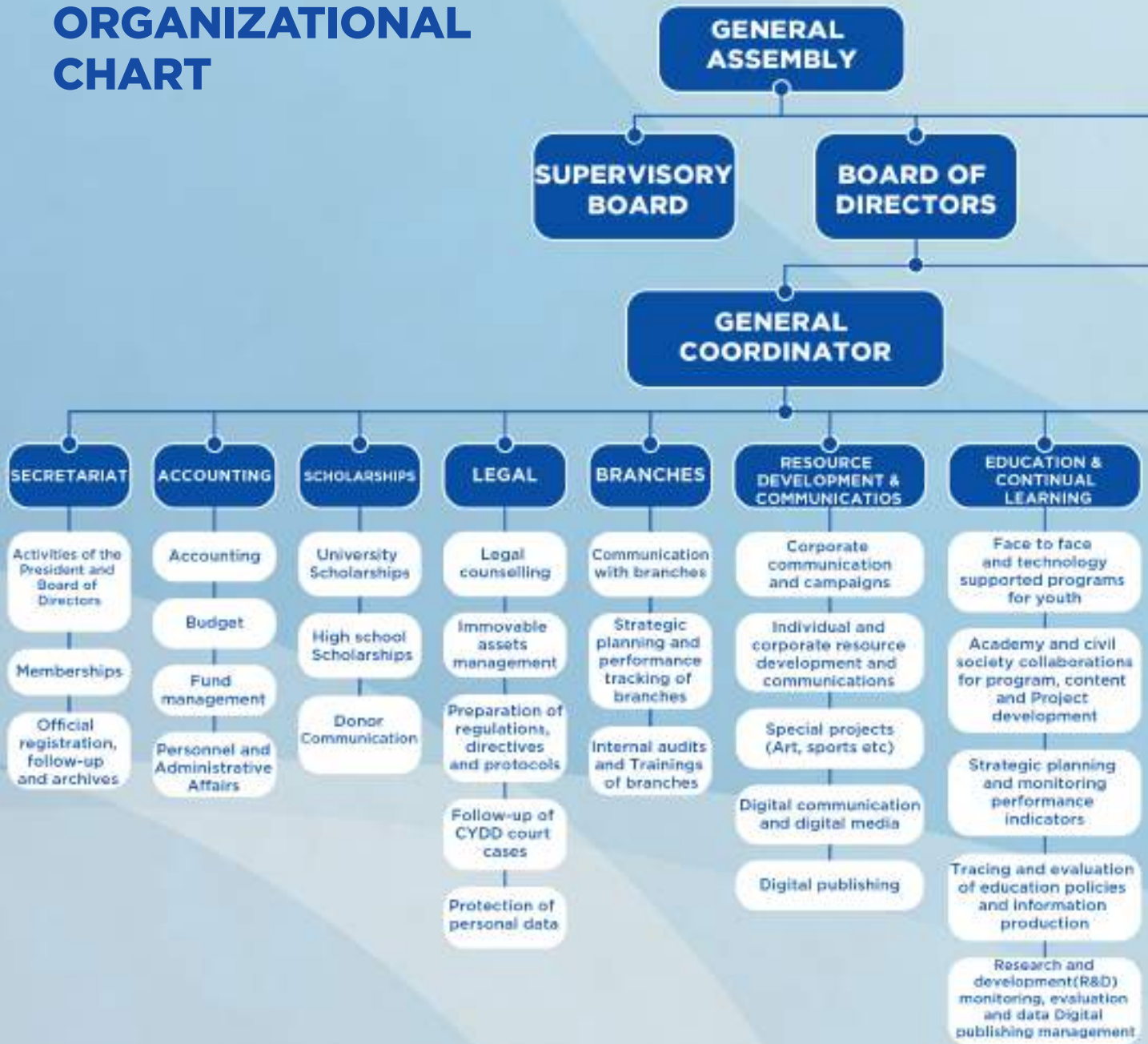
SUPERVISORY BOARD	
MEMBERS	ASSOCIATE MEMBERS
SEBAHATTİN KESKİN	FEHİME ÖZEL
GÜLSER ALPARSLAN	AYŞE LALE ERKAL
HİKMET İŞLER	ÖZDEN AYŞEN SIRMABİYİK
HATİCE LEYLA SÜRMELİ	MACİDE OYTAY
MUSTAFA ÖZMEN	MURAT DÜZGÜN

HONORARY BOARD	
MEMBERS	ASSOCIATE MEMBERS
AV. HÜSEYİN KARATAŞ	EMİNE NURAY ÖZER
AV. HASAN MURAT TOPÇUOĞLU	KADRIYE ALEV OCAKTAR
AV. ALİ GÜRBÜZ	CELAL ÖZEL
PROF. DR. H. FİLİZ MERİÇLİ	PROF. DR. AYŞE FERDA BİRHEKİMOĞLU OCAKÇI
PROF. DR. CAHİDE NERGİZ MÜTEVELLİOĞLU	PROF. DR. SERKAN DEVECİ

## BOARD OF DIRECTORS- DISTRIBUTION OF TASKS

UNITS AND PROJECTS	RESPONSIBLE BOARD MEMBERS
ACCOUNTING	NİLGÜN POLAT GEVREK, FATMA NUR GERÇEL
SECRETARIAL	GÜLSEN AKBULAK, LALE PİLATİN
BRANCHES UNIT	GÜLSEN AKBULAK, SEDAT DURNA, LALE PİLATİN
LEGAL UNIT	FATMA NUR GERÇEL, SEDAT DURNA, GÜLSEN AKBULAK
SOCIAL MEDIA	SEDAT DURNA, HATİCE GÜLÇÜR İNANÇ, AYŞE YÜKSEL
RESOURCE DEVELOPMENT UNIT	LALE PİLATİN, NİLGÜN POLAT GEVREK
COMPUTER SYSTEMS TECHNICAL UNIT	BAHATTİN CARAV, DENİZ GARİP YILMAZ, GARİP BAŞAKÇI, LALE PİLATİN
SCHOLARSHIP UNIT	CİHAN DEMİRCİ TANSEL, LALE PİLATİN
ENVIRONMENT UNIT	GARİP BAŞAKÇI, LALE PİLATİN
DISASTER UNIT	GÜLNAZ KOCABAŞ, LALE PİLATİN
SPORTS UNIT	SERPİL ÇAKMAK, LALE PİLATİN
EDUCATION AND CONTINUOUS LEARNING UNIT	TİJEN MERGEN, TANZER BOĞAN, AYŞE YÜKSEL, GÜLNAZ KOCABAŞ
CONTEMPORARY YOUTH CENTRAL UNIT	BAHATTİN CARAV, GARİP BAŞAKÇI, BERFİN KURUŞ, KAMİL GÜROL BUHAR
ALUMNI UNIT	DENİZ GARİP YILMAZ, BAHATTİN CARAV
SOCIAL GENDER EQUALITY UNIT	AYŞE YÜKSEL, BERFİN KURUŞ
CHILDREN UNIT	TANZER BOĞAN LALE PİLATİN
HIGHSCHOOL UNIT	TANZER BOĞAN
UNIVERSITY YOUTH UNIT	AYŞE YÜKSEL, BAHATTİN CARAV
THERE IS A SCHOOL OUT THERE	LALE PİLATİN, HATİCE GÜLÇÜR İNANÇ
LIBRARY PROJECT	HATİCE GÜLÇÜR İNANÇ, LALE PİLATİN
KODLAMACA- COMPUTER CODING	BAHATTİN CARAV
MENTORSHIP	GARİP BAŞAKÇI, TİJEN MERGEN, LALE PİLATİN
STARFISH	TANZER BOĞAN
FESTIVITIES IN THE VILLAGE	BERFİN KURUŞ
ERASMUS+	GARİP BAŞAKÇI, LALE PİLATİN
CONTEMPORARY ACTIVITY CENTERS	LALE PİLATİN, TANZER BOĞAN
DIGITAL PUBLISHING BOARD	DENİZ GARİP YILMAZ, GARİP BAŞAKÇI

# HEADQUARTERS ORGANIZATIONAL CHART





## HONORARY BOARD

### ACTIVITIES FOR CHILDREN

Contemporary Activity Centers (CEM)

Children clubs

From Production to Education (ÖYEP)

Library

Computer Coding

Development Programs for parents

There is a school Out there

Pebblestones of Science

Public Health

Social gender Equality

Sports

### ACTIVITIES FOR HIGH SCHOOL YOUTH

High school youth unit

Development programs Starfish For high school youth and parent

Young starfish

Contemporary Language center

From high school to university program

Public health

Social Gender Equality

Sports

### ACTIVITIES FOR UNIVERSITY YOUTH

Mentorship

Starfish

Erasmus+ program

Festivities in the Village

Training is My Job

Accessibility Activities

Contemporary Language Center

Educ 8

Public Health

Social Gender Equality

Sports

### Environment & Disaster

Activities to become nature friendly

Preparedness for disasters, risk management and improvement

Scholarship and Technology support for students affected by disasters

### Contemporary Youth Unit

### Alumni

Creating alumni database for graduates

Communication with Graduates

### Informatics & Computer Systems

Digital Transformation

Technical Support

## BRANCHES ORGANIZATIONAL CHART





## HONORARY BOARD

### Activities for high school Youth

Branch high school Youth unit

Development programs for highschool youth and parents

Young Starfish

Contemporary Language center

From high school to University

Public health

Social gender equality

Sports

### Activities for University Youth

Branch youth unit

Mentorship

Starfish

Festivities in the village

Public health

Social gender equality

Sports

Accessability activities

### Environment & Disaster

Activities to become nature friendly

Preparedness for disasters, risk management and improvement

Scholarship and Technology support for Disaster affected students

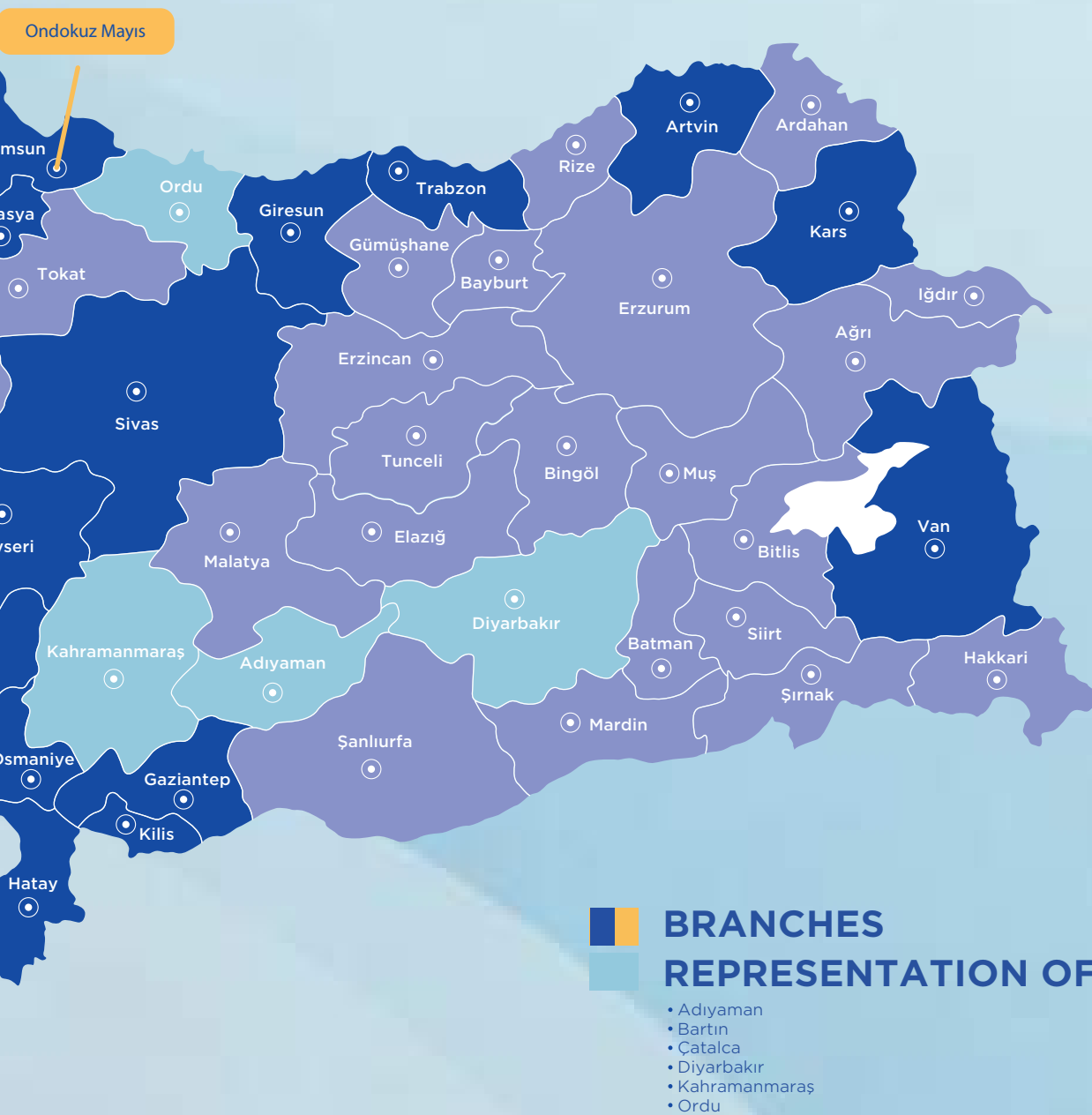
### Informatic & Computer Systems

Digital transformation

## BRANCHES ORGANIZATIONAL DISTRIBUTION







## BRANCH ACTIVITIES

### Purpose of the Branches Unit

Organizing training, auditing and meetings according to the needs of our branches, monitoring the work of our branches, conducting due diligence, reporting, to prevent the occurrence of problems, to develop solutions for unavoidable problems, and to establish effective communication between the headquarters and the branches.

### Goals of the Branches Unit

- Creating conditions for working in coordination with branches,
- Determining branch requirements and producing solutions,
- Strengthening the branches with continuous training and internal audit support in line with the branch's associations legislation
- to increase the number of qualified branches.

### Scope of the Branches Unit

- 118 Branches (Increasing every year)
- 6 Representative offices (Increasing every year)
- 33 Contemporary Activity Centers -ÇEM (Updating list and information)
- 1 Youth Center (Update list and information)
- 10 Commercial Enterprises (Updating list and information)
- Professional employees, Board Members and volunteers in these groups

### New Branches and Representation Offices

In addition to our 5 new branches between 2021-2023, we have 3 new representation offices established by our graduates on a voluntary basis in provinces where there are no branches .

**CYDD**  
**continues its activities with its**  
**118 branches and 6 representation offices**



## BIRD GROUPS AND MEETINGS

Cagdas Yasami Destekleme Derneği, with the establishment of the Canary Bird Group in 2021 continues its work with 18 Bird Groups in total. In 2022, the Bird Group Directive has been updated within the scope of regional studies of our branches and representation offices.

GÜLSEN AKBULAK - TİJEN MERGEN	
1-HAWK	2-GOLDFINCH
KADIKÖY	ÇUKUROVA
ATAŞEHİR	ADANA
ERENKÖY	MERSİN
ŞİLE	OSMANIYE
ÜMRANİYE	SİLİFKE
ÜSKÜDAR	TARSUS
	MEZİTLİ

LALE PİLATİN - BERFİN KURUŞ	
3-NIGHTINGALE	4-FALCON
BAHÇELİEVLER	KIRŞEHİR
BAKIRKÖY	AMASYA
FATİH	ANKARA
GAZİOSMANPAŞA	ÇANKAYA
MERTER	SİVAS
ZEYTİNBURNU	ÜMITKÖY
	VAN
	YENİŞEHİR

CİHAN DEMİRCİ TANSEL - HATİCE GÜLCÜR İNANÇ	
5-TEABIRD	6-SEAGULL
EDİRNE	BURSA
ÇERKEZKÖY	ALTINVA-SUBAŞI
ÇORLU	DEĞİRMENDERE
KIRKLARELİ	KANDIRA
LÜLEBURGAZ	KÖRFEZ
TEKİRDAĞ	YALOVA

GÜLNAZ KOCABAŞ - GARİP BAŞAKÇI	
7-SWALLOW	8-CRANE
BAHÇEŞEHİR	KUŞADASI
AVCILAR	AYDIN
BEYLİKDÜZÜ	DENİZLİ
BÜYÜKÇEKMECE	FETHİYE
KÜÇÜKÇEKMECE	BODRUM
SİLİVRİ	MARMARIS
ÇATALCA (Temsilcilik)	MUĞLA
	SÖKE

TANZER BOĞAN - PROF. DR. AYŞE YÜKSEL	
9-FINCH	10-PARTRIDGE
ESKİŞEHİR	AKSARAY
AFYON	KONYAEREĞLİ
AKŞEHİR	ALANYA
ISPARTA	ANTALYA
KÜTAHYA	BURDUR
TAVŞANLI	KARAMAN
UŞAK	KONYA
	MANAVGAT

SEDAT DURNA - BAHATTİN CARAV	
11-STORK	12-CANARY
SELÇUK	GAZİANTEP
ÇEŞME	KİLİS
GÜZELBAHÇE	ANTAKYA
İZMİR	DEFNE
TORBALI	İSKENDERUN
URLA	NİĞDE
SEFERİHİSAR	ÜRGÜP
KARŞIYAKA	KAHRAMANMARAŞ (Temsilcilik)
	KAYSERİ
	ADİYAMAN (Temsilcilik)
	DİYARBAKIR (Temsilcilik)

GARİP BAŞAKÇI - KAMİL GÜROL BUHAR	
13-GOSHAWK	14-SWAN
KARADENİZEREĞ- Lİ	TRABZON
BOLU	KARS
DÜZCE	ONDOKUZMAYIS
SAKARYA	SAMSUN
ZONGULDAK	SİNOP
KASTAMONU	GİRESUN
BARTIN (Temsilcilik)	ORDU (Temsilcilik)
	ARTVİN

NUR GERÇEL - DENİZ GARİP YILMAZ	
15-PIGEON	16-DOVE
BEYOĞLU	MANİSA
BEŞİKTAŞ	AKHİSAR
ZEKERİYAKÖY	SALİHLİ
KAĞITHANE	SOMA
SARIYER	ÖDEMiŞ
ŞİŞLİ	ALAŞEHİR
GÖKTÜRK	

NİLGÜN POLAT GEVREK - CAHİDE DENİZ BAYRAKTAR	
17-SPARROW	18-EAGLE
BALIKESİR	MALTEPE
AYVALIK	GEBZE
BANDIRMA	İZMİT
BURHANİYE	KARTAL
ÇANAKKALE	PENDİK
EDREMİT	
GELİBOLU	

YEAR	MEETING METHOD	PERIOD	NUMBER OF MEETINGS
2021	2021-Digital	3 July - 14 July 2021	17
	2021-Digital	16 December - 30 December 2021	18
2022	2022-Meeting	1 June - 3 July 2022	16
	2022-Digital	1 June - 3 July 2022	2
2023			0
Total			53

## INTERNAL TRAININGS

### Trainings Provided within the Scope of the Unit:

- Secretarial Training
- Accounting Training
- One-to-One Branch Establishment Training
- Scholarship Training
- Personal Data Protection Training
- General Assembly Training
- Declaration Training
- Trainer Training
- Income Generating Event Training
- Occupational Safety and Health Training
- Child Safety Rights and Child Safety Policy Training
- Different trainings according to requests and requirements

Year	Number of Internal Training and Information Meetings	Number of Internal Training participants	Internal Training Time (Hour/Year)	Number of information meetings	Number of information meeting participants	Information Meeting Time (Hour/Year)	Total number of participants	Total time (Hour/Year)
2021	27	1956	55,5	0	0	0	1956	55,5
2022	19	1832	34,5	2	247	3,5	2079	38
2023	29	1434	26	16	1418	26	2852	52





## Internal Trainings

Internal Audit Directive was updated and published in 2022, Internal Audit Question List update work was completed in 2023.

\*Each internal audit is carried out by 2 auditors. Branch Unit Supervisor also participates in digital internal audits.

Year	Internal audit method	Number of internal audits	Number of internal audits per year	Number of internal audit participants	Number of internal audit participants per year	Internal audit time	Internal audit time per year
2021	2021-Digital	10	13	60	78	39	60
	2021-Physical	3		18		21	
2022	2022-Digital	35	54	210	324	140,5	280,5
	2022-Physical	19		114		140	
2023	2023-Digital	2	8	12	48	10	52
	2023-Physical	6		36		42	
Total		75	75	450	450	392,5	392,5

Year	Number of internal audit trainings and meetings	Number of participants in internal audit trainings and meetings	Internal audit trainings and meetings time (hours)	Total time	Total number of participants
2021	14	154	33,5	93,5	232
2022	13	51	28	308,5	375
2023	8	20	12	64	98



## INSTITUTIONAL DEVELOPMENT WORK

Between 2021-2023, Cagdas Yasami Destekleme Dernegi (CYDD) considered the development of its management capacity and the work necessary to ensure its sustainability under the title of Institutional Development Work. Studies were carried out and projects were created to support the institution's identity and structure.

CYDD is considered the pioneer of social change on the path to the contemporary in Turkey. It is a non-governmental organization that protects and strengthens the gains of the Republic, works to reach the level of contemporary societies through contemporary education, and it is capable of forming public opinion. The Association, which works towards the goal of becoming a contemporary nation aims to bring equality of opportunity in education in a wide range of areas from primary education to university, to increase the quality of education, and to support education with culture and the arts.

Our institutional development efforts not only strengthen our internal processes and management but they also determine our projects and help carry our work to the community in the most effective way.

The projects carried out with an innovative approach, technological advances, experience, and expertise in different fields, all together help CYDD to progress towards its goals of growth and sustainability.

Thus, institutional development studies play an important role in expanding the mission of CYDD and creating a greater impact. The number of students, women and families supported by the institution keep growing and as a result the social support provided by the institution, diversifies in direct proportion to its growth.

It is important to underline the fact that the number of students, women and families that the institution reaches out to and supports are increasing every year. In line with this increase and growth, the institution's support for social change and development is also diversifying and increasing. Aiming for quality growth by taking into account the needs of students, women and families in the 21st century, CYDD has re-established its strategic goals in this period.







## Cagdas Yasami Destekleme Dernegi carried out the following services during 2021-2023:

### Workplace Physician Service

The Headquarters of Cagdas Yasami Destekleme Dernegi provides Occupational Health and Safety (İSG) training to new personnel and issues a health report. As an extension of the Workplace Physician Service, the monthly service from the occupational safety specialist and workplace physician service is continued for 2 years. To increase social awareness for emergencies, earthquake information training is given to all personnel and emergency evacuation drills, fire extinguishing training and first aid training are given to selected personnel. The necessary documents for emergency and risk analysis have been prepared and if requested, all information is shared with our branches. These activities are being continued within the scope of corporate service studies.

### CYDD Ethics Committee

CYDD Ethics Committee evaluates the situations from an ethical point of view during the activities of CYDD. The committee informs the other committees, boards, organs, the members and employees of the Association on ethical concepts. It provides opinion to the Board of Directors. Through webinars, seminars and in-house trainings, awareness is raised and the sustainability of information distribution on the working principles of the Ethics Committee is ensured. The issues and situations that needed to be examined ethically in the 2021-2023 period were presented to the Board of Directors by reports prepared after in-depth analyses and examinations. The Board of Directors prepares programs and supplementary documents related to ethical awareness, concepts and values for all employees and members of CYDD.

### CYDD Strategic Consulting and Solution Partnership

In order to be able to develop the existing structure of the staff in accordance with corporate principles and based on the vision and values of Cagdas Yasami Destekleme Dernegi, expert consultancy services were received from a strategic consultancy institution. To bring improvement, the work was carried out by taking into consideration the developments in the field of human resources and requirements of the work life. Our executive members and the whole staff joined in as solution finding partners with the strategic consultancy experts during the process.

### CYDD Sustainability Work

CYDD Sustainability Work comprises projects structured with children, women and youth in mind. With these projects, many of our high school and university students have been entitled to receive scholarships from many well-established and respected educational institutions in Turkey and abroad; from TED College to Newcastle University. Our ongoing sustainability work in all age groups of education, including children, are as follows:

**Story workshops:** Cagdas Yasami Destekleme Dernegi intends to enrich children's imagination, develop their creativity and present them valuable life lessons with "Story Workshops". These workshops will help children to grow up to be more conscious, sensitive and thoughtful individuals.

#### Philosophy and Drama Activities with Children:

To develop children's thinking skills, support their creating and questioning abilities, and help them ask valuable life questions, work with "Philosophy and Creative Drama Activities with Children" continued throughout the semester. Through philosophical thinking and creative drama techniques, children learn to express their thoughts, understand the ideas of others



and examine social problems in depth; they develop vital skills such as critical thinking, empathy and collaboration. 225 students were reached with two separate programs as part of summer activities. With the use of digital

opportunities more students were involved in the activities.

## Overseas Programs Joined as Part of Sustainability Work:

### Turkish Philanthropy Funds

In 2021, with the work that started as a result of the acceptance of the “Mindfulness” project, which was presented to Turkish Philanthropy Funds (TPF) organization under the title “Stay in the Moment”, a useful mindfulness training was offered to 35 children between the ages of 13-17 living in the Şile region, as remedy for stress, anxiety, depression and destructive behaviors. The children were helped to learn to remain calm in the face of negative stimuli from the outside world, increase their self-confidence and consciously cope with a state of anxiety.

### EU-UN Women Project

In 2022, within the context of the “Strong Civic Space for Gender Equality” project funded by the EU and organized by UN WOMEN-The UN Women Unit, the institutional capacity of CYDD was strengthened with a program titled “Learning Organization for a More Equal Society”. The program was based in Istanbul and it lasted for 7 months. Included in the 2023-2025 Strategic Plan, a Policy Document on the Prevention of Sexual Violence and

Harassment was created. Societal Gender Equality solutions were proposed and the program report was completed in July 2023.

### Harvard Business School

The Crossroads Emerging Leaders Program (CELP), funded by Harvard Business School, offers students from around the world who meet program qualifications and who successfully pass the application stage the opportunity to receive academic and professional life education from Harvard University professors. In order to continue this program for young people in need during the pandemic period, Harvard University founded Aspire Institute in 2022. So far, 200 university students from CYDD have applied to the Aspire Institute program. In order to strengthen the academic management objectives of non-governmental organizations, by collaborating with Harvard University Aspire Institute, the educational activities of CYDD will be strengthened. The project will continue in 2023.

*Carried out by the Şile Branch with contributions from the CYDD Headquarters..*



## As part of the sustainability effort, cooperation with other non-governmental organizations continued between 2021-2023 in line with common goals and principles.

With the “**Mother and Father Support Programs**”, the aim was to raise awareness of parents about child development and the basic education process. The “**Lively Meetings**” program was in place to empower young women, to enable them to be more active in life and to support them by giving them new skills. With the “**Future with Reading Project**”, which is another project carried out to contribute to child development, sets of illustrated story

books, game suggestions, children’s science magazine, drawing notebook, dry paint, play dough and various educational materials were delivered to children in need. With the “**Basic and Advanced Literacy Work**”, the aim was to raise the sociocultural levels of women who have been away from basic education for various reasons and to contribute to social development.

## CYDD Employee Satisfaction Surveys (2020-2023)

CYDD Employee Satisfaction Surveys which were carried out for CYDD, were planned with the main purpose of examining employee satisfaction in depth. The following topics were covered:

- Measurement of employee satisfaction
- Calculation of employee devotion
- Providing analysis based on the criteria determined according to the EFQM Model (a global management framework for managing change and improving performance).
- Determining the satisfaction of employees with fringe benefits
- Assessment of pandemic measures

A technological product called EmployeeTrackSM developed by the Research and Development Units (R&D) of Barem Market Research and Aksoy Research Companies are used in the surveys. In the EmployeeTrackSM Employee Satisfaction Survey:

- The reports produced cover all past data and developments are followed.
- CYDD employees stated their answers with the ‘self-administered survey questionnaires’ in the EmployeeTrackSM Model.

## Impact Analysis

In order to evaluate the projects implemented by Cagdas Yasami Destekleme Dernegi and to develop them, “Pebbles of Science” and “Young Starfish” projects were subjected to impact analyses. A theory of change was created with the workshops held for the planned analysis studies and it was decided to evaluate the targeted changes both qualitatively and quantitatively. To be able to measure the impact of the projects, feedback was collected from the students and improvements were made accordingly.



## Stakeholder Oriented Work and Governance

### **Turkish Educational Foundation (TEF)**

This foundation is a non-profit organization based in Berkeley-California, dedicated to providing financial assistance and educational support to children in need in Turkey. TEF has been providing scholarship support for 25 years through the “I Have a Daughter in Anatolia” project to high school female students, especially in rural areas and poverty-stricken districts of mega cities. In the 2022-2023 term, 1,726 high school female students benefitted from this scholarship

**Turkcell İletişim Hizmetleri A.Ş.-Turkcell Communication Services Inc.** Since 2000, 30,215 female students studying in primary education have received scholarships through the “Snowdrops” and “Contemporary Girls of Contemporary Türkiye” projects with the support of Turkcell Communication Services Inc. Turkcell continued to support 83 secondary school students and 28 university students in the 2022-2023 period.

**Mercedes-Benz Türk**, carries out the “Every Girl Is a Star” project together with Cagdas Yasami Destekleme Dernegi. This project is to ensure that women gain the power they deserve in every field in society and that women are given equal opportunities in social and economic life. 2014 was the tenth anniversary of the project that was started in 2004 and that is supporting with scholarships 1,200 Star Female students, 200 of which are university students, to continue their education. At the end of the 2022-2023 semester 6, 670 high school students will have been supported academically.

Mercedes-Benz Türk offers work opportunities for the female students who complete their education successfully. 750 female high school students and 188 university students will be supported in the 2022-2023 semester.

**Nike**, started giving education support to 265 students in 2014. They try to give support mostly to students in the field of sports. They aid the Hakkari Girls Ski Team and the Van group. In the 2022-2023 semester Nike supported 181 students.

**Bridge to Türkiye Fund (BTF)**, is an NGO founded by Turks living in the USA and it has formed a Contemporary Education Bridge between the USA and Türkiye. The fund helps children who are deprived of educational opportunities. During the 2016-2017 academic year it gave scholarships to 544 students and in the 2022-2023 academic year they increased the number of students to 1,000 university and 26 secondary education students.

**Turkish Philanthropy Funds (TPF)**, is a charitable foundation forming a community around philanthropy and it was founded in 2007 by prominent Turks living in the USA. They supported 143 university students during the 2022-2023 academic year. During the same term, they gave scholarships to 148 secondary education students under the name TPF-Stars and 70 secondary school students under the name TPF-Tek.



## Policies

Cagdas Yasami Destekleme Dernegi developed policies that were sensitive to social issues between 2021-2023. Gender Equality and Child Safety policies have been implemented in this context.

### Purpose and Scope of the Gender Equality Policy

The purpose of this policy document is to collect into a whole, the stance and principles of CYDD against gender-based inequality, discrimination and sexual crimes. This will regulate the principles and measures that all units of the association, including association managers, members and employees, must comply with and it declares a commitment to their structuring against gender discrimination, sexual violence and harassment.

### The Purpose of the Child Safety Policy

This guideline is designed to protect children from physical, emotional and sexual abuse, neglect and sexual exploitation as they work with CYDD and its stakeholders. It aims to guide all employees and stakeholders in their work on the protection of children from abuse and exploitation and the promotion of their rights and best interests. It also aims to protect the employees and stakeholders by eliminating possible boundary violations by drawing clear boundaries in employees' work with children.

#### The guide aims to:

- Create a culture of child safety within the organization
- Provide a safe and child-friendly environment for children
- Clarify roles and responsibilities to meet these standards

## A Search Conference

On 18-19 November 2022, a mixed group of 240 people from Cagdas Yasami Destekleme Dernegi headquarters, the branches, youth units, alumni and supporters of the Association held a Search Conference under the coordination of Prof. Dr. Oğuz Babüroğlu and his team. The Search Conference is a participatory planning methodology that aims to create consensus.

It is a working method that enables to determine the common need, to create common solution proposals, and to determine what needs to be done in order to find solutions to common problems to become better and more developed. 48 volunteers, including those who worked as guides and clerks, were informed about the working method in 2 sessions.

During the preparation process of the Search Conference, preliminary meetings were held with the CYDD Board of Directors and a Project Steering Committee consisting of headquarters staff. The requirements and expectations were clarified and a Search Conference plan was formed.





## Search Conference



Search Conference



Search Conference

## DIGITAL TRANSFORMATION WORK

Digital transformation will enable the Association to carry out all its business processes in a digital environment in an integrated manner. Today's digital age offers opportunities to make effective use of the information and communication tools.

Digital transformation is required in order to build an information automation system that includes modules that are integrated with each other and that can be used by the units of the Association and the branches; in order to reach more donors, volunteers, scholarship students, graduates, and to ensure that all kinds of reporting and analysis are carried out at any time. With digital transformation the following are achieved:

- Capability to respond to changing needs over time in the best way,
- Ability to disseminate events, announcements and messages in a the most effective way,
- To be able to collect donations more effectively, to bring innovative conveniences in the field of digital fundraising,
- To continue existing projects or to produce new projects,
- To be in effective and fast communication with donors, members, volunteers, young people and the alumni,
- To raise awareness, to gain new members and to announce campaigns and projects effectively,
- To be able to make all kinds of reporting and data analysis instantly and systematically without being dependent on people.
- A digital transformation project has been launched to create an internship pool for youth and a network of job postings for graduates.

### The Target Audience of Digital Transformation

CYDD Headquarters Work Units, ÇYDD branches, members, scholarship holders, scholarship providers, alumni, donors, volunteers and stakeholder institutions.

### Trainings Provided for Digital Transformation

Training for the Secretarial, Wreath, Accounting, Protocol, Law, Meeting and Event modules has been given.

### Digital Transformation Development Summary on an Annual Basis

- An Information Unit was established to manage the project, and the opinions of the units and our graduates who are experts in information systems were taken; the work of other NGOs were examined.
- A general analysis study was carried out to determine the needs and a project analysis and scope document was prepared for the proposals.
- By the decision of the Board of Directors the presented proposals were examined. After the offer given by Pargesoft's (Parge Software Inc) proposal was approved by the Executive Committee the work process was started.
- Server infrastructures were established for the following:
  - Portal server
  - CRM (Customer relationship management) server
  - ERP (Enterprise Resource Planning) server
  - Database server
  - 2 backup servers (as daily, weekly, monthly)
  - Primary and Secondary System Replication infrastructure
  - Firewall safety system was established.
  - Licences were obtained.
  - SQL (Sequel Server) and Windows Server licences were obtained. Initiatives were made to obtain the licenses for 8.000 TL instead of \$25.000 TL.
  - Backups for the servers were established.
  - Dynamics 365 Licenses were acquired on a monthly basis.
  - Work teams were formed.



- Process flows were created.
- Preparations for the Project Branches Module were carried out.
- Pilot Branches were identified.
- Project Branches Module calendar was prepared.
- Branch Digital Facilitators were determined.
- Within the scope of Information Security Awareness Studies, the following ÇYDD IT Procedures were prepared:
  - Network Security Management Procedure
  - Information Security Policy
  - IT Risk Management Procedure
  - Track Records Management Procedure
  - User Identity and Account Management Procedure
  - Backup Management Procedure
  - Encryption Procedure
  - IT Business Impact Analysis Chart
  - Information Security Incident Management Procedure
  - Information Security Incident Report
  - Information Security Incidents List
  - Change Management Procedure
  - Physical and Environmental Security Management Procedure
  - Tolerance Times of IT Systems

## Completed Modules in Digital Transformation

- |                              |                               |
|------------------------------|-------------------------------|
| 1. Person                    | 12. Work Follow up            |
| 2. Scholarship               | 13. Law                       |
| 3. Member                    | 14. Alumni Information System |
| 4. Secretary                 | 15. Mail Integration          |
| 5. Protocol and Publications | 16. Bankl ntegration          |
| 6. Wreath                    |                               |
| 7. Administrative Affairs    |                               |
| 8. Accounting and Payroll    |                               |
| 9. Reporting and Analysis    |                               |
| 10. Meetings                 |                               |
| 11. Activities               |                               |

## Digital Transformation Future Goals

Within the framework of the project calendar plan, the aim is to complete the remaining 10 modules and to carry out all business processes of the Association in a digital environment in an integrated manner.

## Conclusions and Recommendations

After the obstacles experienced with the pandemic, the digitalization work progressed successfully with a module completion level of 86% between 2021-2023.

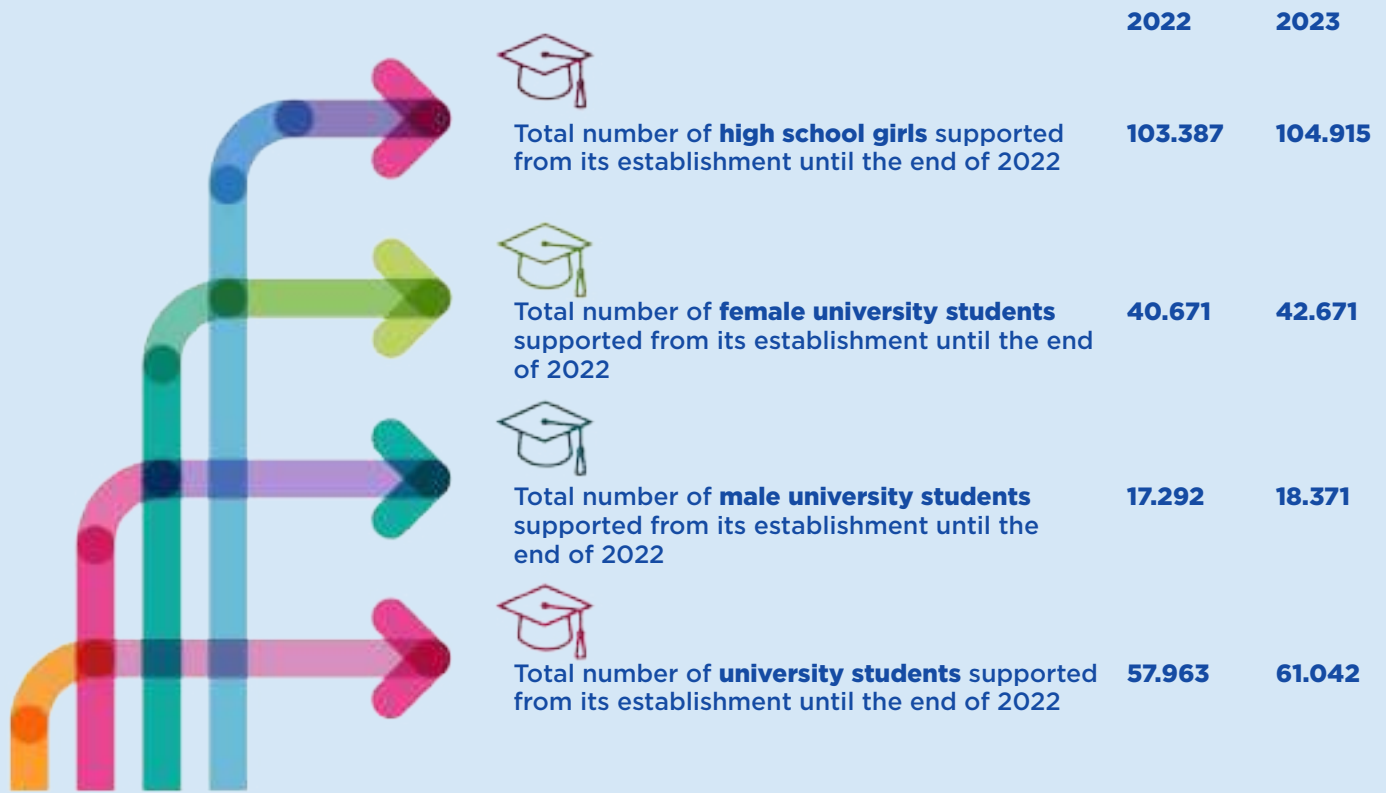
The fact that the usage rate of the developed system modules by our branches is 99% shows us that the digital transformation project is a sustainable project and that it has been accepted by the users.



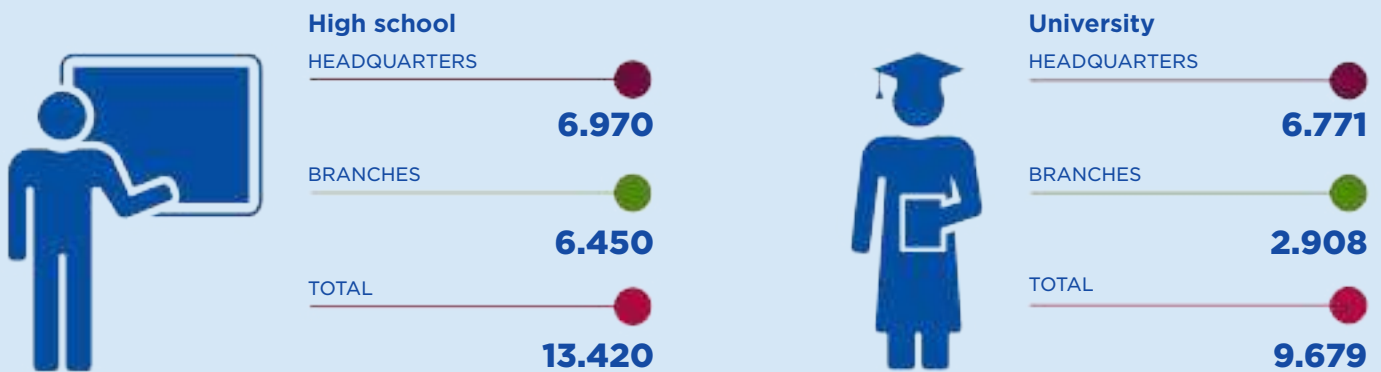
## Digital Transformation Project Progress

# %86

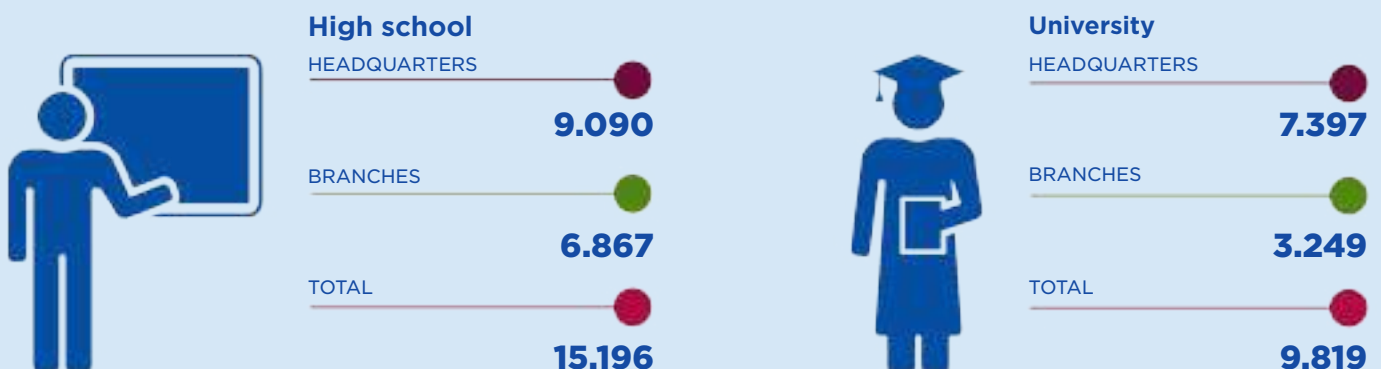
## SCHOLARSHIP PROJECT IN NUMBERS



### 2021-2022 PERIOD HEADQUARTERS AND BRANCHES - NUMBER OF SCHOLARSHIPS



### 2022-2023 PERIOD HEADQUARTERS AND BRANCHES - NUMBER OF SCHOLARSHIPS

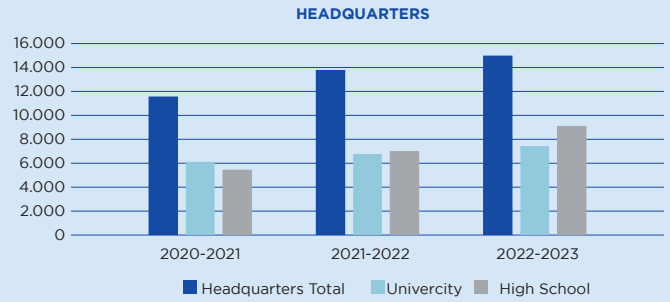




## HEADQUARTERS AND BRANCHES - TOTAL NUMBER OF SCHOLARSHIP STUDENTS

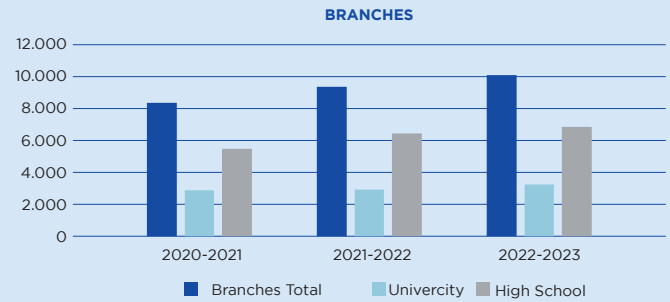
### HEADQUARTERS

Number of scholarships	2020-2021	2021-2022	2022-2023
<b>HEADQUARTERS Total</b>	<b>11.542</b>	<b>13.741</b>	<b>14.899</b>
University	6.112	6.771	<b>7.397</b>
Highschool	5.430	6.970	<b>9.090</b>
<b>Total</b>	<b>35</b>	<b>255</b>	<b>73,5</b>



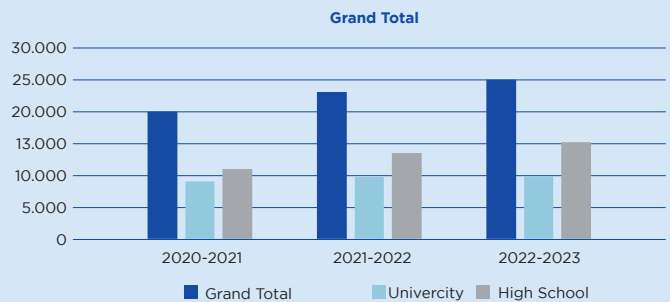
### BRANCHES

Number of scholarships	2020-2021	2021-2022	2022-2023
<b>BRANCHES Total</b>	<b>8.391</b>	<b>9.358</b>	<b>10.116</b>
University	2.898	2.908	<b>3.249</b>
High School	5.493	6.450	<b>6.867</b>
<b>Total</b>	<b>35</b>	<b>255</b>	<b>73,5</b>



### TOTAL

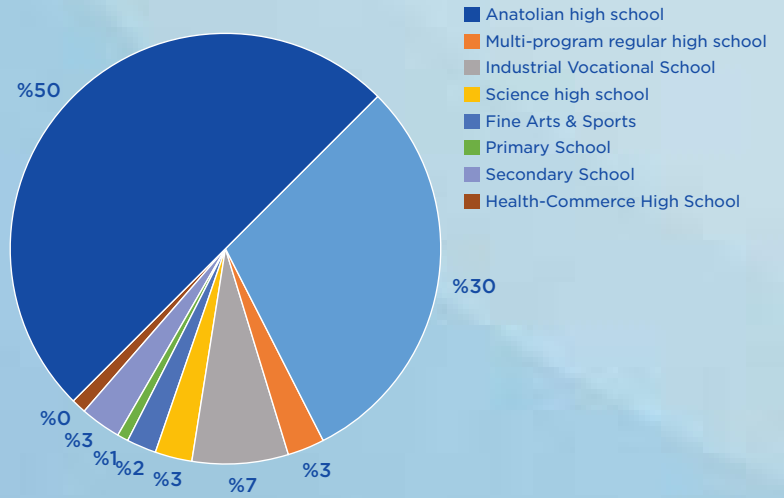
Number of scholarships	2020-2021	2021-2022	2022-2023
<b>Total</b>	<b>19.933</b>	<b>23.099</b>	<b>25.015</b>
University	9.010	9.679	<b>9.819</b>
High School	10.923	13.420	<b>15.196</b>
<b>Total</b>	<b>35</b>	<b>255</b>	<b>73,5</b>



## Primary, Secondary and High School Scholarship Students Distribution by Education Type

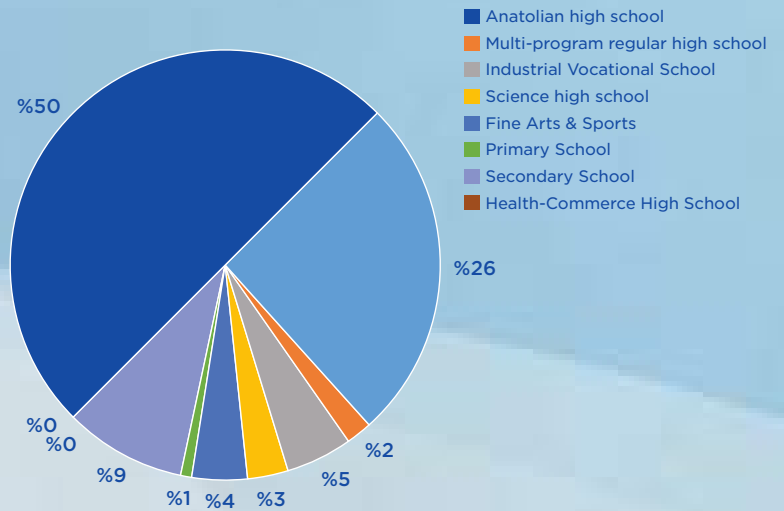
### 2020-2021

Education Type	2020-2021
Anatolian high school	3.457
Multi-program regular high school	305
Industrial Vocational School	805
Science high school	414
Fine Arts & Sports	230
Primary School	108
Secondary School	333
Health-Commerce High School	74
Regional secondary boarding school	2
TOTAL	5.728



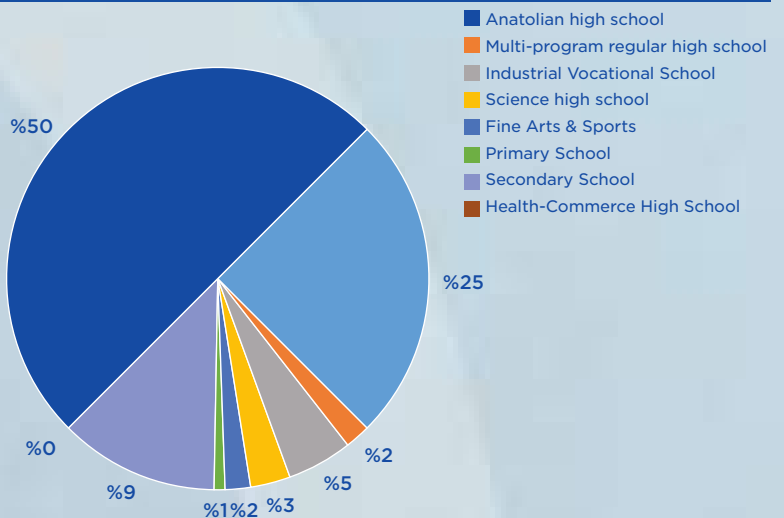
### 2021-2022

Eğitim Türü	2021-2022
Anatolian high school	3.500
Multi-program regular high school	270
Industrial Vocational School	700
Science high school	400
Fine Arts & Sports	500
Primary School	80
Secondary School	1.280
Health-Commerce High School	39
Regional secondary boarding school	2
TOTAL	6.771



### 2022-2023

Eğitim Türü	2022-2023
Anatolian high school	3.700
Multi-program regular high school	250
Industrial Vocational School	800
Science high school	460
Fine Arts & Sports	300
Primary School	89
Secondary School	1.746
Health-Commerce High School	50
Regional secondary boarding school	2
TOTAL	7.397





## University Scholarship students Distribution by Departments

BÖLÜM	2020-2021	2021-2022	2022-2023
Banking	4	4	2
Maritime	37	44	53
Other	943	1.257	1.596
Dentistry	156	232	312
Pharmacy	61	86	140
Education	606	828	1.138
Science & Literature	340	433	533
Fine Art	79	87	116
Nursing	44	71	122
Law	186	219	286
Economics and Administrative sciences	367	364	493
Theology	7	8	12
Communication	62	106	129
Conservatory	34	52	66
Vocational Higher Education	463	503	661
Architecture	179	258	255
Engineering	631	860	1.061
Health Sciences	376	555	787
Civil Aviation	8	14	10
Medicine	728	846	1.117
Tourism	77	98	129
Veterinary	42	45	72
<b>TOTAL</b>	<b>5.430</b>	<b>6.970</b>	<b>9.090</b>

## High School Scholarship students Distribution According to gender

Gender	2020-2021	2021-2022	2022-2023
Female	5.901	6.418	6.049
Male	211	353	467

## University scholarship students Distribution According to gender

Gender	2020-2021	2021-2022	2022-2023
Female	3.915	4.772	5.645
Male	1.515	2.198	2.478



#### Number of Students Benefiting from the Accommodation Project and Distribution by Gender

Gender	2022-2023
Female	307
Male	253
Total	560

#### Number of Scholarship Supports Provided to Disaster-Stricken Students

Date	Disaster	Primary - High School	University	Total
2020	Elazığ Earthquake	55	-	55
2020	Malatya Earthquake	10	-	10
2020	Van Avalanche	5	-	5
2020	Giresun Flood	85	-	85
2020	İzmir Earthquake	106	-	106
2021	Forest fires	60	20	80
2021	Floods	18	14	32
2023	Maraş Earthquake	1.083	1.316	2.399
Total		1.161	1.350	2.511







## SCHOLARSHIP PROJECTS

As Cagdas Yasami Destekleme Dernegi, we are working to reach the modern individual and modern society through contemporary education. To ensure equal opportunity in education, to increase the quality of education and most importantly, to help our students to shape the future, we work in different regions of Türkiye. We shed light on the future with our scholarship projects that we have initiated in order to support the education of our children who are in socioeconomically vulnerable groups and who are deprived of their right to education.



### I Have a Daughter in Anatolia, She Will Be a Teacher (ABKV)

In order to ensure that girls can benefit equally from the right to education and to provide all students with equal opportunities in education and access to modern education without discrimination, Cagdas Yasami Destekleme Dernegi initiated the “I Have a Daughter in Anatolia, She Will Be a Teacher” (ABKV) project by giving scholarships to 17 female students in 1997. Within the scope of this project, which was implemented with the motto “No Girl Left Without Schooling!”, a total of 104,915 scholarships have been given so far.

In the 2021-2022 academic year, 6,771 high school female students were provided with scholarships by the Headquarters. In 2022-2023, secondary school students were also included in this project, and in this context, 7,397 secondary school students were given scholarships.

In this two-year period, 2,802 students graduated from high school and 1,488 of them went on to university continuing with

scholarships from our “Light a Candle” project. Our scholarship support will be continued for our university students in 2023.

In 2021 we started to give scholarships to middle school and high school students; 60 due to fire, 18 due to flooding and 1,083 due to the February 6, 2023 earthquake disaster. Under the title of disaster scholarship, 1,161 new students were included in this project by the Headquarters.



## You can Light a Candle too(BISY)

Cagdas Yasami Destekleme Dernegi launched the “You can Light a Candle too”Project within the scope of the University Scholarship Project to support university students all over Turkey. A total of 61,042 university students have been supported with the BISY project, which has been carried out since 1995. To date, a total of 42,671 female students and 18,371 male students have graduated with support from this project.

In the 2021-2022 school year, 6,970 university students were awarded scholarships. In the 2022-2023 school year, 9,090 scholarships were awarded. In this two-year period, a total of 4,231 students graduated and started their work lives.

In order to help with the growing housing problem in the 2022-2023 period, a total of 560 students, 307 of them female and 253 of them male, were given a one-time accommodation

scholarship (1,000 TL) for the first time. In addition, due to the increasing economic problems in the 2022-2023 period, social support payments (500 TL) were made to 14,047 university students and 10,401 secondary school students.

In 2021, 20 university students were given scholarships due to fires, 14 due to floods, and 1,316 due to the earthquake disaster that occurred on February 6, 2023. Under the title of disaster scholarship, 1,350 new university students were given scholarship opportunities.

In addition to these, our Association tried to reach our students and members in the region immediately after the February 6 earthquakes. Efforts were made to reach 3,600 students in 10 provinces in the earthquake zone, and 2,600 students who could be reached were provided with a thousand lira social support each.

## Technology Support Project

As part of the global COVID-19 epidemic measures, the transition to distance education made it necessary to possess technological tools. The fact that students living in rural areas did not have technological conveniences such as tablets, computers and internet caused many students to be excluded from education. For this reason, CYDD immediately implemented “the Technology Support Project”.

With the earthquake disaster in our country on February 6, 2023, many students were again forced to switch to distance education and were faced with the need to acquire computers.

Also, the computers of many of our students in the earthquake zone were damaged in the rubble. For this reason, technological support projects continued without slowing down in direct proportion to the requirements of the situation.

With the “Technology Support Project”, a total of 7,124 devices were delivered to students through our branches.



## EDUCATION SUPPORT PROJECTS IN NUMBERS

Project name	Age group	Level of education	Total given training hours/ application days	Annual participant target	Annual participant increase rate
-Pebblestones of Science (BÇT)	10-14	Secondary school	48 hours/60 days	600	%130
-PERGEL Positive adolescent development program	10-12	Secondary school	14 hours/14 days	400	%58
-Hand-in-hand with women	-	-	18 hours/6 days	400	%121
-Lively meetings	18-40	-	54 hours/18 days	100	
-Young starfish (GDY)	14-18	Highschool	294 hours/70 days	750	%9
-From highschool to university	16-18	Highschool	24 hours/7 days	500	%35
-Festivities in the village (KŞV)	No age limit	Preschool, primary school, secondary school, highschool, University	30 days	5000	%160
-Starfish	18-26	University	15-20 weeks, 3 hours	700	%33
-EU projects	18-26	University	65 hours	400	%921





Project name	2021-2022						
	Number of participants		Number of Completers		Branches, Activity centers, representations taking part	Number of participating trainers and coaches	Number of participating volunteers
Pebblestones of Science (BÇT)	597		521		57	7	61
	Girls	Boys	Girls	Boys			
	417	180	381	140			
PERGEL Positive adolescent development program	250		238		6	20	26
	Girls	Boys	Girls	Boys			
	191	59	181	57			
Hand-in-hand with women	143		123		16	14	30
Lively meetings	53		46		4	6	6
Young starfish (GDY)	Girls	Boys	Girls	Boys	53	63	30
	797	112	480	66			
From highschool to university	292	18	272	10	66	30	103
Festivities in the village (KŞV)	1045				6	50	160
Starfish	366	227	366	204	29	90	180
EU projects	22	11	22	11	15	0	3
Contemporary highschool youth unit	143	19	143	19	27	The number cannot be reported.	

Project name	2022-2023						
	Number of participants		Number of Completers		Branches, Activity centers, representations taking part	Number of participating trainers and coaches	Number of participating volunteers
Pebblestones of Science (BÇT)	567		538		32	7	32
	Girls	Boys	Girls	Boys			
	411	156	388	150			
PERGEL Positive adolescent development program	146		114		4	10	14
	Girls	Boys	Girls	Boys			
	90	56	68	46			
Hand-in-hand with women	97		92		16	10	26
Lively meetings	23		19		2	2	2
Young starfish (GDY)	Girls	Boys	Girls	Boys	53	83	46
	700	138	Continues				
From highschool to university	399	28	360	22	67	40	114
Festivities in the village (KŞV)	Project has not started						
Starfish	It will be announced in June				47	100	200
EU projects	289	48	289	48	26	1	9
Contemporary highschool youth unit	We do not know the exact number				43	The number cannot be reported.	

## EDUCATIONAL SUPPORT PROJECTS

Atatürk emphasized that an education system based on a scientific foundation is an indispensable need for all segments of society and stated that this is one of the most basic principles of being a modern society. We, Cagdas Yasami Destekleme Dernegi, continue our education support projects for a modern generation that develops scientific thinking and questioning skills in line with Atatürk's principles and reforms and respects human rights. We continue our efforts to prevent inequality of opportunity in education in every corner of the country.

In the 34 years since its establishment, ÇYDD has been working with all its stakeholders for an equal and fair education system by preventing gender and opportunity inequality. Our motto has been "All Together!". CYDD, which aims to reach contemporary people and society through a secular, scientific and contemporary

education, supports students at all levels of education and develops projects where students can gain scientifically based and analytical thinking skills so that they can take their future steps more firmly.



## EU PROJECTS

### The Purpose of the Project

The purpose of the EU Projects Unit is for young people who receive scholarships from CYDD to improve themselves through project writing training so that they can gain overseas experience by participating in projects abroad.

### The Goal of the Project

With this project, the goal is for young people of CYDD to learn the processes of writing and executing projects in EU standards, to write projects for their branches and to create opportunities for themselves abroad.

### Target Audience of the Project

The project is for students receiving scholarships from CYDD.

### Training given with this project

- Project Cycle Management Training
- Writing Erasmus+ Ka1 and Ka2 Projects Training
- Erasmus+ Opportunities Training

### Changing Project Conditions / Implementation Methods During the Pandemic Period

- 2021-2022 period: On line/Face-to-Face

- 2022-2023 Period: On Line/Face-to-Face

### Completed Periods of the Project

- Since student submissions are continuous for 12 months, there is no completion time in the project.
- 12 face-to-face project writing trainings completed in 2023.



## Summary of Project Development on an Annual Basis

### 2021-2022

- The number of students participating in the project was 6 in 2021 and 33 in 2022.
- In 2021, the number of female students participating in the project was 5 and the number of male students was 1. In 2022, the number of female students participating in the project was 22 and the number of male students was 11.
- In 2021, students were sent to 2 different institutions in 1 country. These institutions were non-governmental organizations in the Netherlands.
- In 2022, students were sent to 11 different institutions in 7 countries. These were non-governmental organizations in the Netherlands, Bulgaria, Romania, Poland, Germany, Ireland and Austria.
- Between 2021 and 2022, there was a 550% increase in the number of project participants, a 700% increase in the number of countries visited, a 440% increase in the number of female student participation, and a 1,100% increase in the number of male student participation.

### 2022-2023

- No students have been sent abroad in 2023 yet.
- In 2022 and 2023, online “Erasmus+ Projects Training” was given to all branches and the young people under the consultancy of Atty. Ali Ulusoy.
- In 2022 and 2023, under the consultancy of Atty. Ali Ulusoy, face-to-face “Project Cycle Management Training”, Ka1 and Ka2 Project Writing Training and Erasmus+ Opportunities Training” were given for Ankara and Umitkoy Branches youth.
- In 2023, 8 online Project Writing Trainings were organized. The number of students participating in these trainings was 297.
- In 2023, 12 face-to-face trainings were organized with Ankara and Umitkoy branches. 38 students from the Ankara Branch and 46 students from the Umitkoy Branch participated in these trainings. In total, 84 students participated in the trainings.

### Future Goals of the Project

- The goal is to have 30 ÇYDD scholarship students to gain experience abroad through student exchange programs within the scope of Erasmus+ projects.
- In the 2022-2023 period, Project Writing Trainings with the youth of Ankara and Umitkoy Branches will be completed. Sixty young people will participate in these trainings.
- With the Project Writing Trainings, 5 projects will have been written.
- The ÇYDD youth will gain knowledge and experience in Erasmus+ Projects and project writing.

### Notes

- *The project consultant is the founder of the Project Factory, Barrier-Free and Happy Life Association (Proje Fabrikası, Engelsiz ve Mutlu Yaşam Derneği) Atty. Ali Ulusoy.*
- *The project writing trainings were given to scholarship students for the first time in CYDD.*
- *The work is currently being carried out as a pilot project with Ankara and Ümitköy Branches.*

### Solutions Offered by the Project

- CYDD scholarship students are provided with experience abroad through student exchange programs of Erasmus+ projects.
- It is ensured that CYDD youth have knowledge and experience in Erasmus+ Projects and project writing.

### Opportunities

- Students start to implement the projects they write
- Students gain experience abroad
- Students and branches gain knowledge and experience in writing and executing projects

## Strengths of the Project

- Working with Atty. Ali Ulusoy who has 186 approved EU Projects
- Cooperating with the National Agency (Ulusal Ajans)
- Having experience
- The youth at the branches are enthusiastic
- The branch executives are enthusiastic
- Being able to implement the new projects that are written at our branches or our headquarters
- Having many students

EU PROJECTS IN NUMBERS	2021-2022	2022-2023
Number of Project Participants	33	337
Number of Girls/Young Women/Women Participating in the Project	22	289
Number of Boys/Young Men/Men Participating in the Project	11	48
Number of participants that completed the Project	33	337
Number of Girls/Young Women/Women that completed the Project	22	289
Number of Boys/Young Men/Men that completed the Project	11	48
Age group of the participants	18-26	
The Education Level at which the Project was Implemented	University	
Annual Participant Target of the Project	50	400
Annual Participant Increase/Decrease Rate of the Project	%921 increase	
Branches/ÇEMs (Activity Centers)/Representation Offices the Project took place	15	26
Number of Trainers/Coaches Involved in the Project	0	1
Number of Volunteers Involved in the Project	3	9
Total Training Hours/Practice Days of the Project	65 hours	

## Summary

The work of the unit reached the highest number of participants and branches in the 2021-2023 periods. In addition to student exchange programs, students were also given training on project methodology and project writing. With these trainings, the aim is to enable our young people to gain experience abroad and to provide them environments where they can create opportunities for themselves.

### Goal 1:

#### Developing the project ecosystem in the CYDD and its branches

- Organizing information meetings on Erasmus+ Youth and ESC projects
- Project Concept Note Writing Training (for Branches, Volunteers and Scholars)
- Erasmus+ Youth Projects KA-1 Writing Training
- Erasmus+ Youth Projects KA-2 Writing Training
- Organizing awarded Project Competitions
- Preparation of project writing videos and online training materials
- Mentoring the project units to be established in the branches
- With the Erasmus+ Youth and European Solidarity Corp projects, CYDD volunteers/scholarship students gain European experience

### Goal 2:

#### Improving the leadership and entrepreneurship capabilities of CYDD scholarship students

- Institutional Capability Building
- Preparation of training modules by establishing a Continuing Education Center
- Carrying out activities to improve the leadership and entrepreneurship



## PEBBLES OF SCIENCE

### Purpose of the Project

With the Pebbles of Science Project, the aim is to eliminate inequality of opportunity in education and to ensure that all students have access to education opportunities under equal conditions.

### Goal of the Project

With this project, the aim is to support the development of CYDD students from vulnerable groups by teaching them scientifically based analytical thinking skills with a comprehensive perspective.

### Target Audience of the Project

CYDD scholarship students or 5th, 6th, 7th and 8th grade students who have been supported by CYDD for at least two years but have not received scholarships constitute the target audience of the project.

### Trainings Given with the Project

- Philosophy for Children
- Mathematics according to education level
- Thinking Skills
- Drama and Play
- STEM-Science, Engineering, Technology and Math

### Changing Project Conditions/ Implementation Methods During the Pandemic Period

Classes were held via Zoom from the beginning of the project. The training content was adapted to online education. Videos demonstrating the use of Zoom were shared to help students adapt, and one-on-one assistance was provided to students who needed it.

### Completed Periods of the Project

- Since student submissions are continuous for 12 months, there is no completion time in the project.
- In 2023, 12 face-to-face project writing trainings were completed

## Summary of Project Development on an Annual Basis

CYDD wants to realize the goal of a contemporary society by reaching students in seven regions of Turkey through educational projects. Due to the interruption of face-to-face education during the pandemic and with the effect of the digital transformation process, it was clear that projects could be implemented online and students from different provinces of Turkey could take part in the projects at the same time. CYDD Headquarters carried out the Pebbles of Science Project as a pilot project with 19 Contemporary Activity Centers, 2 ÇYDD branches and 1 ÇYDD Representation in the 2020-2021 period between March 22 and June 1 with 200 participants consisting of 5th, 6th, 7th and 8th grade students.

In the 2021-2022 development period, two separate project periods were implemented. In the 1 st Project Period, between October 18 October-January 7, 225 students from 24 branches, 2 representations and 1 Contemporary Activity Center; in the 2 nd Project Period, between February 14-June 1, 296 students from 27 branches, 1 representation and 1 Contemporary Activity Center took part. In the 2022-2023 period, the 1 st Project Period was between October 31-January 24 with 288 students from 27 branches. The 2 nd Project Period between March 20-June 9 started with 300 students and 279 of them completed the project. Since the beginning of the project in total 1,288 students took part.

## Future Goals of the Project

In order to ensure the sustainability of the project, collaborations and funding opportunities will be explored. This way, the impact of the project will be felt on a wider scale in the long term.

A more effective assessment system will be created to monitor and evaluate students' progress more comprehensively. This will help the students' progress to be better understood and the curriculum will be improved in line with their deficiencies.

During the project, we continued our lessons via Zoom in order to adapt to the changes the pandemic brought on. We aligned educational content for online learning and provided support for students to improve their ability to use Zoom.

With the Pebbles of Science Project, we aim to reach 300 students each semester and reach a total of 600 students in a year. We intend to reach more CYDD students by expanding the project and developing the education program further in order to give the students scientifically based, analytical thinking skills more effectively. All this will enable us to reduce inequality of opportunity in education on a larger scale.

PEBBLES OF SCIENCE PROJECT IN NUMBERS	2021-2022	2022-2023
Number of Project Participants	597	567
Number of Girls/Young Women/Women Participating in the Project	417	411
Number of Boys/Young Men/Men Participating in the Project	180	156
Number of participants that completed the Project	521	538
Number of Girls/Young Women/Women that completed the Project	381	388
Number of Boys/Young Men/Men that completed the Project	140	150
Age group of the participants	10-14 Age	
The Education Level at which the Project was Implemented	Middle School	
Annual Participant Target of the Project	600	
Annual Participant Increase/Decrease Rate of the Project	%130 increase	
Branches/ÇEMs (Contemporary Activity Centers)/Representations that Implemented the Project	57	32
Number of Trainers/Coaches Involved in the Project	7	
Number of Volunteers Involved in the Project	32	61
Total Training Hours/Practice Days of the Project	48 hours / 60 days	

## Solutions Offered by the Project

- Providing a comprehensive education to students within the scope of the project contributes greatly to the development of their thinking skills and increases their self-confidence.
- Students participating in the project gain access to an education that they cannot reach in their own cities and develop a sense of belonging to CYDD and its branches.

## Summary

The Pebbles of Science Project is an initiative that aims to support the development of students from vulnerable groups by providing them with scientifically based analytical thinking skills with a comprehensive perspective. The trainings and the support offered with the project increases students' self-confidence, strengthens their imagination skills and supports their academic success. The project aims to continue its mission of reducing inequality of opportunity in education by reaching more students in the future.





## LET A THOUSAND FLOWERS BLOOM, LET A THOUSAND IDEAS SPROUT

### Purpose of the Project

In line with the principles of the CYDD, the project aims to determine methods of provision for books, book cases and libraries according to the needs of village schools, primary schools, boarding primary schools and high schools; to develop projects and implement them; to contact donors and schools that report need and develop programs. In line with the founding principles of CYDD and its goal of reaching a modern society through modern education, activities that support schools and students have been carried out with the “Let a Thousand Flowers Bloom, Let a Thousand Ideas Flourish” project since 2005.

### Goal of the Project

- According to the goals and priorities set by the Board of Directors, determining the schools to which books, book case and library materials will be sent based on the donations received
- Arranging to provide more book support to more schools
- Ensuring that the needed materials are delivered to the correct destination in the best way.

### Target Audience of the Project

The project covers primary and secondary school levels.

## Let a Thousand Flowers Bloom, Let a Thousand



### In the 2021-2023 period

With 1 fully equipped library for a school, 2 public libraries and books and bookcases for 12 schools, **a total of 12,070 books were given**



### In the 2022-2023 academic year (between September 12-August 3)

1 public library and book/bookcase (1 locker and 2 signboards) for 8 schools were provided. **In total 5,738 books were given.**



### Between January 2022-June 2022

Two fully equipped libraries (one of them a public library) and book/bookcase support to five schools were provided with **a total of 6, 332 books.**



### TOTAL in 2000-2022 (as of August 3, 2023)

A total of 3,559 schools were donated books and libraries. **Including 36 fully equipped libraries, 5,130,152 books were sent out.**



## CONTEMPORARY LANGUAGE CENTER

### The basic problem that led to the initiation of the project

Contemporary Youth did not have free and easy access to English education.

### Goal of the Project

- Contemporary Youth's development of foreign language skills
- Contemporary Youth's access to quality and effective foreign language education
- To reach students all over Turkey by organizing online courses
- To provide students studying in the teaching department with the opportunity to teach
- To enable students from different regions of Turkey to socialize by meeting online

### Target Audience of the Project

All Contemporary Youth, Contemporary Life Volunteers and Alumni

### Future Goals of the Project

- Expanding the teaching staff
- To increase second foreign language education
- Organizing face-to-face trainings with branches that have the opportunity
- Organizing conferences on language learning

### Reporting Period

May 2021-August 2023

### Starting Year of the Project

2020

## Operation of the Contemporary Language Center

**Initial Registration Process at the Contemporary Language Center:** Students who want to be included in the CDM system are required to fill out the CDM Registration Form, which will be shared by their facilitators. This form contains general information as well as a placement test. After filling out the form, all communication is done via e-mail. Information about students' level and the days and times of the courses they can enroll in are given by e-mail. Students are expected to check their e-mails regularly at this stage.

**Course Flow at the Contemporary Language Center:** English language teaching at CDM is based on Cambridge Publishing House's source book Empower. Classes are created according to the units in this book. 1 month is allowed for the completion of every 2 units. This system is called the "Module System". With the module system, students who are not able to continue or who miss the registration process can wait for a month at the latest and then act in according to their needs.

For German the books used are Menschen and Schritte books.

## Contemporary Language Center with Numbers

### 2021-2022

In the 2021-2022 period, the Contemporary Language Center continued its activities at two levels; high school and university. CDM High School was organized online with the participation of 79 students and 29 branches.

CDM University, on the other hand, was organized online with the participation of 1,272 students, 95 branches and 1 representation. During this period, support was received from 14 volunteer trainers. Second foreign language trainings were carried out with a limited quota. In addition to these, various conferences and speaking clubs were organized regularly for all students.

### 2022-2023

In the 2022-2023 period, the Contemporary Language Center continued its activities only for university students. CDM University was organized online with the participation of 700 students and 72 branches. During this period, support was received from 8 volunteer trainers. In addition, second foreign language trainings were carried out with a limited quota. Speaking clubs were organized for all students.

## STARFISH PROJECT

### Purpose of the Project

The Starfish Project is a project created to be a part of the solution, not the problem, by providing equal opportunities in education, creating a discussion environment in various fields with well-equipped trainers, and bringing together young generations with a systematic program

### Objectives of the Project

The Starfish Project aims to train future association managers who have the following qualifications:

They can fulfill their roles as bringer of social solidarity and pressure in order to achieve

the main objectives of CYDD. They can think, question, discuss, use scientific methods while searching for the sources of problems and their solutions. They can access information, have the courage to put it into practice, build a team, motivate their team and set goals. They aim to train the future association managers who have goals and who have the qualifications to communicate positively

### Target Audience of the Project

University students and educators constituted the target audience of the Starfish Project.

### Changing Project Conditions/Implementation Methods During the Pandemic Period

In accordance with the requirements of the pandemic period, courses were preferably held online through platforms such as Zoom and Google Meets rather than face-to-face.

### Changing Project Conditions/Implementation Methods During the Earthquake Period

The February 6, 2023 earthquake affected 11 provinces and the decision was taken to start distance education. The Starfish Project was carried out online through platforms such as Zoom and Google Meets.

### Completed Periods of the Project

The project started in 2002. It was completed between 2002 to 2019. The 2022-2023 term started on November 4, 2022 and ended on June 20, 2023.

### Future Goals of the Project

- To increase the number of branches and students that the project can reach
- To increase the number of students who complete the project
- To increase the quality of trainings
- To add the students who graduate from the project to the instructor pool
- To increase the sponsor support of the project
- To hold the closing meetings face-to-face

### Solutions Offered by the Project

The Starfish Project eliminates inequality of opportunity by providing free training for students to improve themselves academically and personally. CYDD also pioneers in supporting the students' career planning with this project.

STARFISH PROJECT IN NUMBERS	2021-2022	2022-2023
Number of Project Participants	593	697
Number of Girls/Young Women/Women Participating in the Project	366	451
Number of Boys/Young Men/Men Participating in the Project	227	246
Number of participants that completed the Project	800	
Age Group of Project Participants	18-26	
The Education Level at which the Project was Implemented	University	
Annual Participant Target of the Project	400	
Annual Participant Increase/Decrease Rate of the Project	%921 increase	
Branches/ÇEMs/Representations that Implemented the Project	29 Branches	50 Branches
Number of Trainers/Coaches Involved in the Project	100	
Number of Volunteers Involved in the Project	200	
Total Training Hours/Practice Days of the Project	65 hours	
Number of Volunteers Involved in the Project	32	61
Total Training Hours/Practice Days of the Project	48 hours 60 days	

### Trainings Given with the Project

- Getting to Know NGOs and CYDD
- Effective Communication and Creative Drama
- Presentation Techniques
- Project Training, Management
- Scientific Research Methods
- Rule of Law
- Human Rights and Women's Rights
- Liberation and the Founding Philosophy of the Republic
- Language and Consciousness
- Theory of Evolution
- The Concept of Reform and History of Reforms
- Urban Awareness
- Philosophy
- Press & Publication / Social Media Usage
- Economy and Globalization
- Theater
- Music
- Literature
- Art History
- Archeology
- Environment Policies
- Public Health
- Strategic Planning
- AI & Industry 4.0
- Psychology
- Sociology
- Civilization History
- Photography
- Brand Creation
- NFT (Non-Fungible Token) Training
- Social Media Content Production



## EDUC<sup>∞</sup> ENGLISH LANGUAGE AND CULTURE PROGRAM FOR WOMEN'S EMPOWERMENT

### Purpose of the Project

Female university students are selected to be sent from Türkiye to a country that has English as its mother tongue for a month to receive language training and improve their English skills. The participants not only improve their English with the cultural experiences covered by the program, but also expand their horizons. The aim is to help them think bigger and positively influence the people in their lives.

### Goal of the Project

CYDD, works actively for gender equality and women's education in Türkiye and it is a stakeholder in the selection of economically disadvantaged girls and the implementation of the program with them. Donations for the project are collected through a TPF (Turkish Philanthropy Funds) in New York and they are exempt of tax.

### Project Implementation

**2015 July:** (New York) 5 female students

**2016 July:** (New York) 5 female students

**2017 July:** (London) 4 female students

**2018 July:** (London) 4 female students

**2019 July:** (London) 4 female students

**2022 August:** (London) 4 female students

**2023 August:** (London) 4 female students

EDUC<sup>∞</sup> Training Program started in 2015 as a dream of Günay Aksoy, who lives and works in New York. Günay Aksoy was born in Southeastern Anatolia and she was lucky to be able to continue her education and have a career. She started a campaign to create an opportunity for girls from disadvantaged backgrounds who are not lucky like her. In the 7 years the project has been implemented, 30 young women attending university benefitted from it.

### Training Program

The EDUC<sup>∞</sup> Training Program covers a total of 120 hours of language education, 30 hours a week for four weeks. At least two meetings with volunteer mentors in the fields the participants are studying and visits to companies such as Google, Facebook, Chobani, Bloomberg, etc., take place. In addition, city and museum trips with volunteers who speak English, cultural activities such as out-of-town trips, concerts and musicals are offered to the project participants.



## YOUNG STARFISH PROJECT

### Purpose of the Project

Young Starfish Project aims to eliminate inequality of opportunity in education and to ensure that all students have a contemporary education opportunity on equal terms.

### Goal of the Project

The Young Starfish Project aims to provide the students with the requirements and skills of the 21st century.

### Target Audience of the Project

CYDD scholarship students studying at the high school level constitute the target audience.

### Trainings Given with the Project

Trainings are provided on a total of 32 different topics in 4 main areas: 21st Century Themes, Learning and Renewal Skills, Information, Media and Technology Skills, Life and Vocational Skills.

### Completed Periods of the Project

- 2020-2021
- 2021-2022
- 2022-2023

### Summary of Project Development on an Annual Basis

The Young Starfish project, started as a pilot study for the first time in the 2020-2021 period with the participation of 42 branches and 499 students of CYDD. In the 2021-22 period 53 ÇYDD branches and 911 students participated. 546 students who attended at least 70% of the trainings were entitled to receive a certificate of participation.

In the 2022-2023 period, the project was implemented with the participation of a total of 833 students from 51 ÇYDD branches, 1 Representation and 1 Contemporary Activity Center. Out of 833 students, 501 students participated in at least 70% of the project trainings and were entitled to receive certificates.

YOUNG STARFISH PROJECT IN NUMBERS	2021-2022	2022-2023
Number of Project Participants	909	838
Number of Girls/Young Women/Women Participating in the Project	797	700
Number of Boys/Young Men/Men Participating in the Project	112	138
Number of participants that completed the Project	546	
Age Group of Project Participants	14-18	
The Education Level at which the Project was Implemented	High School	
Annual Participant Target of the Project	750	
Annual Participant Increase/Decrease Rate of the Project	%35	
Branches/ÇEMs/Representations that Implemented the Project	53 Branches	53 Branches
Number of Trainers/Coaches Involved in the Project	83	
Number of Volunteers Involved in the Project	46	
Total Training Hours/Practice Days of the Project	294 hours / 70 days	
Number of Volunteers Involved in the Project	32	61
Total Training Hours/Practice Days of the Project	48 hours / 60 days	

## CODING PROJECT

### Goal of the Project

- To teach children of primary school age through play algorithmic thinking which is the basis of code writing.
- To encourage creativity by having children make designs.
- To expand their vision by increasing interest in and love of science.
- To improve their public presentation skills.
- To develop awareness of social assistance.
- To develop cooperation between the CYDD branches and students.

- To work together with other projects carried out within CYDD.
- To give our university students administrative and team work skills.
- To win over to CYDD the parents of primary school students.

### Target Audience of the Project

This project is implemented in public schools for children in grades 4, 5, 6, 7 and high school with limited means.

**The Year the Project was Started:** 2016

**Report Period:** July 2021- September 2023

In the 21 st century, the use of digital technologies is inevitable for efficiency and competition for every occupation. In 1989 CYDD worked hard so that little girls in rural areas could go to school, get out of their villages and have a profession. Today we are working on creating free minds to enable our children to become producers, not just consumers in the digital world. We are teaching them to think in a creative and analytical manner in order to help them learn coding. Training is provided by the university student volunteers in the CYDD family.

### The Implementation of the Project and Adaptation to the Pandemic Period

Due to the pandemic, students worked online via Zoom and Teams platforms. Following their on-line lessons, the students checked the project web page <https://cyddkodlamacaprojesi.com> for course material and exams in order for students in each branch to continue all together with the courses available to them. Course 1 lasts 7 weeks, Course 2 lasts 10 weeks and Course 3 lasts 10 weeks.

### Project Assessment for the 2021-2023 Academic Year

Thanks to the online platform, the curriculum team keeps the web page current and besides the branches that implement the project, all around Türkiye socially disadvantaged students that are not a part of CYDD can follow the project. So far, 520 students received training through the system.

### Preparation for the 2023 Period

In preparation for the 2023 Term, in the summer of 2023 our instructors reached children in the Samandag Contemporary Activity Center (CEM) earthquake zone with the Online Coding Summer Activities program. In the 2023-2024 academic year, in addition to our on-going courses, new courses covering advanced coding and robotics will be added.

### Project Calander

**Preparatory Period:** The project coordinators and the online curriculum team go over the curriculum and apply it to the online program. Branch coordinators and trainers are informed and trained.

**Implementation Period:** Based on implementation and course demands received from the branches, relevant classes are specified to branches and the courses are applied according to curriculum.

**Assessment Period:** When students complete the lessons and the on-line curriculum, they take a test on line. Based on the attendance, overall aptitude and the exam points of the student, the system provides a course completion document automatically.



**Course 1-Syllabus:** <https://cyddkodlamacaprojesi.com/kurlar/kur-1/>

**Course 2-Syllabus:** <https://cyddkodlamacaprojesi.com/kurlar/kur-2/>

**Course 3-Syllabus:** <https://cyddkodlamacaprojesi.com/kurlar/kurs-3/>

#### CODING PROJECT IN NUMBERS

Total Main Target Audience Reached	1.660
Total Indirect Audience Reached	2.206
Number of Trainers/Coaches Involved in the Project	114
Total Number of Trainings/Events	70
Number of Instructors and Students Supported for Technology	285
Total Training Hours	1.260
Number of Trainers Involved in the Project	114
Number of Implementing Branches	14
Number of Students Participating in Courses 1, 2, and 3	294
Number of Students Participating in the ApplInventor Special Course	1.366
Total Number of Students	1.660



## FESTIVITIES IN THE VILLAGE!

### The goal of the Project

With the “Festivities in the village!” Project, we aim to reach villagers, people in rural areas and people living in the outskirts of cities and

- Provide training in the fields of health and law by experts and increase awareness and consciousness in these fields
- With the guidance of experts, to play games with children, give them trainings, introduce them to various professions and help them to discover their interests and skills and see university students as their role models
- Strengthen communication between child and parents with trainings given to parents by experts
- Improve village schools or village/ neighborhood surroundings with village/ neighbourhood residents and university students working collectively, to improve communication of villagers among themselves and with the visiting university students.
- Raise awareness about being active in non-governmental organizations, promote CYDD and increase the number of memberships in the association.
- Develop youth’s working habits for the community.
- Provide information and guidance on modern production techniques.

### Targets of the Project

- To identify villages and villagers with the shortcomings specified in the motives of the “Festivities in the Village!” project, to undertake appropriate activities and to create measurable value,
- Where the project is being implemented, develop lasting solutions to the problems of the village/district or the local population, in cooperation with administrative officers, local governments, universities and other civil society organizations;
- To raise awareness among university youth about solving social problems,
- Provide awareness-raising training, primarily for children and women, by experts or institutions in the field where the project is being implemented;
- To promote CYDD in the areas where the project is implemented and to raise awareness of individuals that they can work in civil society organizations,
- To identify children or young people in need and provide CYDD scholarships,
- To implement the project in villages or neighborhoods for at least 5 days
- To visit the villages or districts where the project is implemented at certain intervals and to conduct activities according to the identified needs.

### The target group

The target group of the “Festivities in the Village!” project is people living in rural areas who are open to development in education, health, law, science, etc.

### Project completed periods

2019, 2020, 2021, 2022

### Training provided under the project:

- Law Training
- Health Education Culture
- Art Education
- Environmental Education
- Science Training

### Future target of the project

The main target is to spread the “Festivities in the Village!” project to 81 cities and reach citizens all around the country.





## Annual Project Development

### 2021

The project was suspended in the field due to the pandemic between 2020 and 2021, which led to on-line meetings with the Project Coordinators in 2021.

In March, a digital broadcast of "Memories of Festivities in the Village" was organized by the operations team.

During the months of June-July, the Uskudar Branch carried out "Festivities in the Village!" in the Burmageçit village of Tunceli.

In November, the documentation and operations team of the project were revised.

### 2022

Ocak ayında yeni dönem "In January, the new term "Festivities in the Village!" workshop was held. Following the workshop, 25 branches applied for the project. Feasibility studies were carried out with the applications.

During the spring period, the operations team visited the branches, and three times the presentation "Effective Communication with Children" was made.

In March, an on-line informational meeting

was held with the Project coordinators of the Branches

In April, a face-to-face meeting of the operations team was held at the CYDD Headquarters.

In May, the Adana Branch implemented the project in Adana-Boztahta, the Manisa Branch in Manisa- Hacıhaliller, the Sivas Branch at Sivas Doğanca, and the Kadıköy-Kırşehir Branches in Kırşehir Boztepe.

In June, the Söke Branch implemented the project in Söke-Kisir.

In September, the Uskudar Branch implemented the project in Hatay-Yeşilada.

Kisir village was visited by the Söke Branch during the autumn period as a follow-up.

In November, the Project Operations Team was revised.

In December, a joint meeting was held with the Operations Team, the Headquarters Board of Directors and Contemporary Youth Central Unit (CGMB).

### 2023

In January a call was made for the new period.

In February-March the project was suspended due to the earthquake disaster in our country

In April, a briefing meeting was held with the participation of 35 branches for the projects "Festivities in the Village!" and "Youth in the Village!".

In May, the Soke Branch implemented the project in Soke-Kisir.

In June, during the 25th Türkan Saylan Youth Council, project "Festivities in the Village!" was presented by the head of the Operations Team, Yusuf Aksu.

In July, the Urla Seferihisar Branch implemented the project in Seferehisar-Turgut.

In July Project managers Oznur Aydın and Yusuf Aksu conducted face-to-face training on "Effective Communication with Children" with the participation of Operations Team Coordinator Arifcan Dunder.

In July, the Operations Team held a face-to-face meeting at the Headquarters.

In September, the İzmir-Odemiş Branches implemented the project in Odemiş Mescitli.

<b>"FESTIVITIES IN THE VILLAGE!" IN NUMBERS</b>		<b>2019-2022</b>
Number of participants		2.000
Number of participants that completed the Project		2.000
Age group of participants		no age limit.
Level of education of participants		preschool-primary-secondary-highschool-university
Annual target for participants		5.000
Branches/Activity Centers/Representative Offices taking part in Project		Manisa – Goldfinch Bird Group - Adana – Söke – Üsküdar – Kadıköy – Kırşehir – Sivas – Urla – Seferihisar - İzmir - Ödemiş
Number of trainees/coaches involved		65
Number of volunteers involved in the project		250
Total Training Hours/Implementation Days for the project		30 Days
Number of trainers/trainers involved		83
Number of Volunteers engaged in the Project		46
Total Training hours/implementation days of the project		294 hours/70 days
Total Number of voluntaries involved in a project		32
Total training hours/implantation days for a Project		48hours/60days

## Result

During the period 2021-2022, the most participatory and village-reaching period of the project has been achieved.

Work on the 2023 period has begun as of February. In 2022, there were 6 villages in which the project was carried out. It reached 912 people with 146 volunteers. The project activities lasted a total of 30 days in 6 villages in 2022.

A total of 20 villages, with 680 volunteers, have been reached by 8,000 people through the project "Festivities in the Village!"

Despite the fact that 27 of our branches have undertaken project work, the project has been implemented in 6 villages as a result of local authorities' refusal to allow the project to be

implemented. For the year 2023, 18 bird groups came together to plan a joint "Festivities in the Village!"

The project was suspended in February 2023 due to the earthquake in Kahramanmaraş, which affected 10 cities. In February 2023 branches participating in the project "Festivities in the Village!" were given the opportunity to participate in the program "Youth in the village!" which was later cancelled as a result of permits.

The headquarters Project operations team has started planning a National Festivities in the Village in Adana-Çukurova.

## FROM HIGHSCHOOL TO UNIVERSITY

### The goal of the Project

The goal is to support the education of our scholarship students who are in 12th grade during the 2022-2023 educational period or have graduated and are preparing for the university examination and who cannot afford to go to private preparatory courses and to increase the level of entry to university.

Thus, increasing the number of university youth in Turkey and within our association is the goal of the High School to University project.

### Target of the project

Through this Project designed for both our 12th grade scholarship and graduate students, it is aimed to increase the number of university students, contributing to the upbringing of generations attached to the principle and revolutions of Atatürk in line with the vision-mission of our association and to increase the chances of CYDD scholarship students to attend university.

### Target group

The target group of the project is our scholarship students and volunteers in the 12th grade and in the university preparation process.

### Trainings provided under the project

Under the project, training related to Basic Proficiency Test (TYT) and Field Proficiency Tests (AYT) courses is provided by the Municipality of Sarıyer through the application of the Turkish Academy. (Literature, Linguistics, History, Geography, Philosophy, Mathematics, Geometry, Chemistry, Biology, Physics)

### Changing Project Terms/Implementation Modes in the Pandemic

Period 2021-2022: on-line

Period 2022-2023: on-line

### The completed periods of the project

2021-2022 period began on 14.01.2021 and was completed on 23.06.2022.

2022-2023 period began on 03.07.2022 and was completed in July 2023.

### Yıllık Bazda Proje Gelişim Özeti 2021-2022

- 141 out of 282 students taking part in the Project have succeeded in the university entrance examination. 66 branches participated in the project.
- 272 girls and 10 boys participated.
- 30 teachers volunteered.
- The top 10 students who entered the ranking were taken to a one-week reward camp in Kusadasi. The camp also offered cultural art workshops and opportunities for students to socialize.
- Participating students were sent booklets 3 times.

### 2022-2023

- 405 students and 67 branches applied for the project. The project continues with the participation of 382 students and 62 branches.
- 360 female students, 22 male students participated.
- 40 teachers volunteered.
- 15 students had computer support and 13 students had Internet support



### Future target of the Project

Four face-to-face pilot tests will be conducted simultaneously throughout Turkey, with the free support of OZDEBIR Education Institute, during the period 2022-2023. The target rate of succeeding in the university exam is 60%. Students in the top 10 of the CYDD rankings will again be invited to the summer camp as a prize this year.

FROM HIGHSCHOOL TO UNIVERSITY PROJECT IN NUMBERS	2021-2022	2022-2023
Number of Project Participants	310	427
Number of Girls/Teen Women/Women participating	292	399
Number of Boys/Teens/Men participating	18	28
Number of Participants completing the project	282	382
Number of girls/Teen Women/women completing	272	260
Number of boys/teens/men completing	10	22
Age group of participants	16-18	
Level of education of participants	highschool	
Annual target of participation in the Project	%500	
Annual Rate of Participation Increase/Decrease of the Project	%35	
Branches/Activity centers/representative offices participating	66	67
Number of Teachers/Trainers in the Project	40	
Number of Volunteers in the Project	114	
Total Training hours / days	7 days / 24 hours	



## PERGEL

### Goal of the Project

The Positive Adolescent Development Intervention Programme (PERGEL) aims to support the positive social and emotional development of pre-adolescent children.

### Target of the Project

The PERGEL project aims to contribute to the positive development of adolescents through a science based education/ intervention/prevention programme. It also aims to support the positive development of adolescents in areas such as self-esteem, self-respect, positivity and optimism, attribution, empathy and social competence, overlapping personality and intellectual beliefs, intergroup attitudes and conflict resolution approaches.

### Target Group

Secondary school students from CYDD are the target group of the project.

### Trainings provided under the Project

Emotional Regulation, Changeability, Emotions and Empathic Thinking, Communication, Automatic Thoughts and Comments, Careful Relationship and Strengthening Relationships, Respect for Differences, Stress Management Guide, Conciliation, Peer Harassment, Being Self-Sustained and Nearly Related, Right/ Wrong, Success and Future

### Future targets of the Project

Every year, at least 300 pupils in early adolescence are chosen to be supported during adolescence and to facilitate their behavioral change.



The Positive Adolescent Development Intervention Programme aims to enhance the well-being of early adolescent children and educate healthy, positive and responsible individuals by supporting young adolescents' individual and relational life skills. With support in key areas such as self-esteem, self-respect, positivity, optimism, empathy, social competence and conflict resolution, the project makes significant contributions to the development of young people. Spreading this project and reaching more young people is of great importance for the future of our society. Because every teenager needs to grow up in an environment where she can explore her potential, express herself, build healthy relationships. Reaching more students and increasing the impact of the PERGEL project will lead to a positive transformation in the growth of the younger generation and will strengthen our social well-being.

### Annual Project Development Summary

The first year, the pilot phase of the project was conducted with 35 students face-to-face, starting on 4 August at the Şile Branch and completing on 16 September; 37 students at the Ferhat Senatalar Contemporary Activity Centre, which began on 18 August and completed on 1 October.

As the project did not yield the expected results when tried on-line in the developing phase, in 2021-2022 it was implemented face-to-face at the Izmir and Istanbul Branches. A total of 238 students, including 166 students from 3 branches and 3 Contemporary Activity Centres, participated in the spring period of 2021-2022, starting on 19 March.

In 2022-2023, 74 students participated in Phase I, which began on 15 October and ended on 21 January; and 72 students participated in Phase II, which started on 25 March and completed on 17 June.

A total of 384 students have participated in the programme since the start of the project.

### Changing Project Terms/ Implementation Modes during Pandemic Period

The project contents were organized for implementation through Zoom during the pandemic period. However, the desired results were not achieved because it is an intervention project. Therefore, it has been implemented face-to-face in accordance with the rules of social distancing.

### Completed periods of the Project

2021-2022  
2022-2023

PERGEL PROJECT IN NUMBERS	2021-2023	
Number of project participants	396	
Number of girls/young women/women participating in the project	281	
Number of boys/young men/men participating on the project	115	
Number of participants completing the project	352	
Number of girl/young women/Women who completed the project	249	
Number of boy/Young men/men completing a project	103	
Age group of participants	10-12	
Education level of participants secondary school	secondary school	
Annual Participant Target of the Project	400	
Yearly Participant Rate Increase/Decrease of the project	%58	
Branches/Activity Centers/Representations in the project	6	4
Number of trainers/coaches participating in the project	30	
Number of volunteers participating in the project	40	
Total Training Hours/Implementation Days	14 days / 14 hours	



## MENTORSHIP PROJECT

### Goal of the Project

The Mentoring Project is designed to help CYDD scholarship students and volunteers in the 3rd and 4th grades of the university become personally and professionally prepared and equipped individuals before moving to work.

### Target of the Project

This Project aims to bring CYDD university students with CYDD volunteers who will be role models, share experiences and enable the students to make their own decisions, to be questioning individuals and help them to gain different perspectives in a “formal mentoring relationship”.

### Target Group

CYDD university scholarship students in second, third or fourth grade, CYDD alumni and CYDD volunteers form the target group.

### Changing Project Terms/ Implementation Modes during Pandemic Period

During 2021-2022 period: on-line or/and face-to-face

During 2022-2023 period: on-line or/and face-to-face

### Future target of the Project

- Increasing number of participants and increasing the number of branches taking part in the Project.
- Development of the capacity of mentors and trainers
- To increase the digitalization of the Project, to have more of the participants use the “Mentornity” program and to increase the competency of the CYDD branches on the use of the “Mentornity” program.

## Annual Project Development Summary

### 2021-2022

In the 2021-2022 period, 735 mentee students were participants of the Project and 66% of them were female students.

9 separate mentor trainings consisting of 2 sessions were given. 4 mentee trainings were provided to participating students.

Mentee and mentor trainings were held between September and November.

While the number of branches directly participating in the Mentoring Project was 46, 17 branches also participated in the project with their students. Thus, the number of branches where the project was implemented was 63, while the number of provinces reached was 30.

## 2022-2023

In the 2022-2023 period, 763 mentee students are participants of the Project and 64% of them are female students.

4 separate mentor trainings consisting of 2 sessions were given. In October and November, all mentees and mentor trainings have been completed.

While the number of branches directly participating in the Mentoring Project is 52, 8 branches also participate in the project with their students.

During the period 2022-2023, 2 evaluation meetings for mentors, 1 supervisory meeting were held and 3 feedback forms were organized to monitor the effectiveness of the branches in the Mentoring Project. Branches are also tracked through the Mentornity Web Platform.

During the period 2022-2023, a support meeting with the mentees and an evaluation meeting with the branch project coordinators were held by the CYDD Headquarters Mentoring Project Coordinators; CYDD Branches also met with the participants of the Project.

Women in Technology Association in cooperation with TurkTraktor also directed mentee students to trainings in the field of technology.

Within the framework of institutional supports; 100 mentee students studying in the fields of STEM (Science, Technology, Engineering and Mathematics) participated to the innovation competition on "The Future of Aviation" organized in cooperation with General Electric and CYDD. The event was held on December 17, 2022 between 09.00-18.00.

CYDD Branches also held meetings and trainings:

- **Eskisehir-Kars Branch Characteristics Identification Meeting:** The study asks participants to complete a survey prior to the meeting, while at the meeting participants are prompted to explore their strengths and prospects for improvement. The meeting was moderated by Kars Branch Mentoring Project Coordinator Şükran Aydınalp, in collaboration with Eskişehir and Kars branches.
- **Izmir Branch Group Mentoring Project:** Communicating with students affected by the earthquake on 6 February 2023 to help them overcome the traumatic period they experienced, and to make friendship, to support them in achieving their pre-earthquake goals; group talks with 44 students, 16 volunteer mentors have been conducted starting from 23 March 2023.

### The completed periods of the project

The Mentoring Project covers all months of the year. In the 2021-2022 and 2022-2023 periods, starting in June, processes such as general introduction, application reviews, the identification of mentors and the arrangement of the training contents are under way; starting in September, menti-mentor trainings are given and follow-up and support process begins after meetings followed by matchings. The mentoring project was completed with the closing event in June 2021-2022. The project is expected to be completed in June for the period 2022-2023.

## Mentorship project in numbers

MENTORSHIP PROJECT IN NUMBERS	2021-2022	2022-2023
Number of project participants	735	765
Number of female participants	490	493
Number of male participants	245	272
Number of participants completing the project	730	
Number of female participants completing the project	483	
Number of male participants completing the project	237	
Age group of participants	18-25	
Education level of participants	university	
Annual target of participants	800	1.000
Annual increase rate of participation	%74 increase	%4 increase
Number of Branches/Centres/Representation offices	63	60
Number of trainers/coaches participating in the project	16	11
Number of volunteers participating on the project	1.070	1.524
Total Training Hours/Implementation Days	48 hrs Mentor Training, 8 hrs Menti training	

### Result

In the 11 years since the start of the Mentoring Project, measurement evaluation studies have been carried out and are under way. In general, these studies include the collection of preliminary information on how project implementations are and in what direction to be improved, surveys to measure the expectations and satisfaction of project participants (mentis and mentors) and whether or not mentors had meetings according to the project's target numbers. In the light of the information obtained, the results are analysed and reported by the CYDD coordination at the end of every term. According to these results, in cooperation with CYDD Volunteers, updates have been made and are being made adhering to the main theme of the project.





## FROM PRODUCTION TO RE-EDUCATION

### Goal of the Project

“From Production to Re-education” project aims to re-educate our children by eliminating child labour

### Targets of the Project

Preventing child labour means ensuring that children under the age of 16 who may be considered child workers in our country are completely withdrawn from work and re-educated. We make sure that academic and

social skills gaps that may arise in children as a result of their early start to work are addressed through artistic, sporting, mentoring and psychological support work.

### Target Group

Primary and high school students are the target audience of the Production to Re-education Project.

## Annual Project Development Summary

Over the two years of the project, school success rates have increased by 70%. The target success rate for this period is 85%

### 2021-2023

- Three students graduated from high school and started university.
- Four students graduated from secondary school and moved to high school.
- 6 students received psychosocial support.
- 8 students received basic course support training.
- 16 students participated in the CYDD project and branch activities.
- 7 of our students have been counselled by our project consultant, psychologist Beyhan Fahriye Kilic.
- One 10 th grade student received support for mathematics course from a university student of CYDD Bahçelievler Branch.
- 11 students attended the monthly branch activities.
- Through our CYDD Beylikdüzü Branch, 4 students attended the “from high school to university” project.

### Trainings provided under the Project

In the process of preparing the educational plan of the students followed under the project, areas near the home of the family are targeted and telephone and face-to-face meetings are conducted with the institutions affiliated with the Ministry of Education, Public Educational Centres, Schools, Youth Centres of Municipalities, CYDD Branches, and, if necessary, with special courses/institutions. The continuity of the school and courses included in the educational plan of each child involved in the project and his/her grades are monitored monthly either through the on-line e-school system, by telephone or by visiting the relevant

institution if necessary. Follow-up reports are updated monthly and shared with the project partner brand and relevant board members.

In some cases, volunteer teachers are found through CYDD branches and individual meetings with each one and later general meetings are held with the participation of students and their guardians. During the school summer holidays, in June, July and August, physical activity-supporting trainings (swimming, football, volleyball, etc.) are planned according to the interests of the students.

## COMMUNICATION AND RESOURCE DEVELOPMENT



The mission of Çağdaş Yaşamı Destekleme Derneği to reach contemporary people and a contemporary society through contemporary education is served effectively by the Communication Unit that works to support educational activities and to protect the institutional prestige of the Association. Communication strategies are developed and donation campaigns are organized to provide resources for educational projects to bring contemporary education to wider masses and studies are carried out for the development of ÇYDD in all its aspects.



## Communication and Resource Development

As of September 28, 2023, the social media follower numbers of the Association are as follows:



Instagram  
**196.641**



YouTube  
**8.620**



Twitter  
**95.333**



LinkedIn  
**25.559**



Facebook  
**151.524**



Threads  
**25.800**

As of September 28, 2023, the current traditional media news numbers of the Association are as



Visual Press  
**1.355**



Circulation  
**62.154.782**



Printed Press  
**6.042**



Digital Press  
**35.573**



## Strategic Objectives for Communication Activities

The information age is rapidly evolving. Communication activities now require a more strategic approach. The Communication and Resource Development Unit aims to keep up with this change and to be able to carry out its work according to the principles of CYDD, it has taken the following strategic steps.

### **Integrating All Communication Processes:**

All processes are handled in a comprehensive manner and planned with a total return investment approach.

### **Making it a Corporate Culture:**

All communication activities are an integral part of the Association and this elevates the quality of the work done.

### **Increasing Visibility:**

Communicating with a wider audience and increasing visibility are the main goals. Digital media channels are used effectively to reach them.

### **Promotional Activities Through Digital Media:**

The use of digital media is predominantly preferred in all activities and the interaction feature of digital media is used to reach more people.

### **Collaborating with the Branches:**

The unit works in close cooperation with branches. Problems that are within the job description of the unit are helped with, the necessary support is provided to the branches before activities and efforts are combined by organizing joint activities.

### **Gaining New Members and Volunteers:**

The unit uses the current communication channels to gain new members, volunteers and the youth, and adopts innovative and attractive approaches to this end.

### **Strengthening Stakeholder Communication:**

All communication processes are carried out in interaction with our volunteers, students and donors and relations with all our stakeholders are deepened.

### **Information through Digital Media:**

Informing the public is another responsibility of the Communication Unit. Detailed information about scholarship projects and our future plans is provided through the social media and data is shared transparently.

**Raising Awareness:** CYDD and the Communication Unit aim to raise awareness in areas where we feel responsible to the public, to draw attention to social problems with a sense of social responsibility and to produce solutions together with the right business partners.

The above-mentioned strategic steps guide the Communication Unit to closely follow the developments in communication. A successful policy is developed by adapting to the dynamism brought by the information age and by applying the best practices.

## Internal Communication Work

The Resource Development Unit of the Cagdas Yasami Destekleme Dernegi takes care of the internal communication of the association and works to strengthen the corporate language. Thanks to interpersonal communication activities carried out through both digital media tools and written communication, the flow of information between CYDD Headquarters and the branches is more efficient. President Prof. Dr. Ayşe Yüksel writes weekly/monthly letters to share CYDD's current activities, agenda issues and future plans with the branch presidents. The feedback received from the branches aids in creating more robust communication strategies for the future.

Messages for special days and activity presentations are organized and shared with all branch members, students and volunteers in order to strengthen communication within the association. The feedback is reviewed at the management meetings and studies are carried out in parallel with CYDD's mission of "Being a Part of the Solution, Not the Problem". Various trainings are organized in order to motivate employees and increase their knowledge in internal communication which aids in improving the employees' ability to communicate more effectively and increasing their knowledge of how to implement the mission of the association more productively. Thanks to its internal communication activities, CYDD is making great strides in becoming a stronger and more collaborative community.



## Communication Activities for Scholarship Projects

### One Support, One Future

Emergencies such as first the COVID-19 epidemic and then the earthquake disaster that struck on February 6, 2023 and affected 10 provinces, made transition to distance education inevitable in our country. During this period, access to technological tools became an important factor in education. The “Technology Support” project was initiated for the students in socioeconomically disadvantaged groups to receive computers, tablets and internet access. During the implementation and support collection phase of the project, the following steps were taken by the Communication and Resource Development Unit:

- Informing the stakeholders in the country and abroad was done via e-mail and the purpose and the reason for establishing the project were explained to be able to receive donations.
- Social media platforms were used effectively to raise public awareness and calls for donations for the project were made through social media accounts.
- A website was created to inform the community about the progress of the project and the donations collected. Announcements and news content were shared regularly providing the public with up-to-date information.
- The branches implementing the project were able to closely follow all stages of the project both via e-mail and digital conferences.

### Light a Candle

The “Light a Candle Project” continues to help young people in socioeconomically challenging conditions to realize their university education dreams with the motto “We Guide Them, They Will Guide the Future”. The Communication and Resource Development Unit contributes to this project in various areas:

- **Social Media Fundraiser:** Calls for donations were made on social media platforms to better announce the importance of the project and the needs of young people to the public.
- **Visual and Video Content:** Visual and video content was specially prepared for the “Light a Candle” project and the slogan “thousands of young people are awaiting your support, during this bayram why don’t you Light a Candle too” was shared with the public vigorously through out the campaign.
- **Effective Communication Channels:** The use of the website, digital media, email and the social media created visibility during the campaign for the project.
- **Digital activities:** Donors and young people were brought together with digital activities and the importance of the project was emphasized.



## I Have a Daughter in Anatolia

The Communication and Resource Development Unit made use of various media outlets to promote and call for support for this project which was created for girls of middle school age in socioeconomically vulnerable groups who cannot continue their education due to gender inequality, to benefit equally from the right to education. To be able to reach more students and to increase the potential of the project, a promotional film was shot featuring Eda Ece and Taner Ölmez. The film was covered in the national press and broadcast on digital channels.

- Specially prepared content for social media platforms was shared during the campaign and feedback was followed.
- Stakeholders were informed on a regular basis through our website, via e-mail communication and by various social media channels.
- Various activities were organized on digital platforms for our volunteers, members and donors who want to work with the association on girls' education.
- Working in coordination with our branches, the details of the campaign were announced on our social media accounts, work was carried out in coordination with the branches and necessary support was provided when needed.

## Value-Creating Communication Activities

In the process of creating value and awareness in order to ensure a contemporary future and social life, easily accessible and attention-grabbing digital content was produced. The digital process was supported by traditional media elements when necessary.

- **Internet Website ([cydd.org.tr](http://cydd.org.tr)):** Our website is kept current and regular content entries are provided to make sure that the whole society, especially our students, scholars and volunteers, develop an idea about ÇYDD and its activities.
- **Social Media Fundraiser:** Calls for donations were made on social media platforms to better announce the importance of the project and the needs of young people to the public.
- **E-Bulletin:** To strengthen communication with donors, to increase communication with new members and to build up the flow of information with the branches, e-bulletins were sent out periodically.
- **Traditional Media:** Traditional media communication was supported with digital media and to have visibility in the traditional media an agreement was signed with ANKA News Agency.
- **Contemporary Living Digital Publications:** Digital publications starting with the pandemic period were of great convenience in the activities we did together with the branches and we continued them regularly during the following period. Digital broadcasts on the Cagdas Yasam TV YouTube channel easily reached a large number of participants. The Cagdas Yasam TV YouTube channel serves as the association's common memory and archive.

## Awareness and Advocacy

Awareness and advocacy activities were carried out by CYDD with a sense of responsibility towards women, children and the society we live in. Social media components have been actively used to create public opinion. Work was carried out with an awareness of social responsibility. We stood against practices that undermine the rule of law and fought to eliminate situations that harm the elements of opportunity and gender equality in education, which is one of the founding purposes of the association. The Communication Unit which partners in all kinds of work carried out in the name of public interest, aimed to position CYDD as an opinion leader on the country's agenda by efficient use of digital and traditional media elements in coordination.

### Awareness and Advocacy Activities carried out and Press Releases issued between 2021-2023:

**06.12.2021:** A public response against the unanimous proposal decision by the National Education Council to give pre-school children religious education.

**17.12.2021:** A public response to the explanation given by the AKP group spokesperson Faruk Gökkuş for the inaction on the recommendation for the street where Türgan Saylan lived to be named after her.

**11.01.2022:** A press release about the student who committed suicide after he was forced to stay in a religious congregation dormitory against his will.

**03.03.2022:** A public response to unlawful opening of olive groves to mining activities with the amendment made in the article 115 of the Mining Regulation.

**23.03.2022:** A press release on the note sent by the Principal of Mithatpaşa Middle School in Osmangazi, Bursa, asking for female and male students not to be seated side by side on long desks.

**25.03.2022:** Filed a lawsuit with the 10th Administrative Court for the annulment of the positive verdict reached on "the Environmental Impact Assessment of the Istanbul Canal Project". Our legal department participated in the investigations and a press release was issued regarding

the fact that the main purpose of the project is to open the region to construction and annuity.

**13.04.2022:** A press release on the 13th anniversary of the Ergenekon Conspiracy.

**14.04.2022:** The headquarters Law Unit, the Beyoğlu Branch members and our law students attended the court hearings in solidarity with our esteemed actor, our member Genco Erkal, who was tried for insulting the President.

**16.04.2022:** A press release to explain that the acceptance by the General Assembly of the Grand National Assembly of the legislative proposal for the establishment of a Religious Academy is contrary to the principle of secularism and must be rescinded.

**25.04.2022:** A public response on the unlawful decisions taken in the Gezi trial.

**31.05.2022:** A press release on the Aladağ, Adana dormitory fire (2016) where 12 people, 11 of which were girls, died. The dormitory belonged to a religious sect.

**02.06.2022:** At the Justice Watch, we defended the rule of law and democratic rights despite the attempts to cast a shadow on the legitimacy of the Gezi Park Resistance protests with unlawful decisions.

**03.06.2022:** A press release stating that the insults made about our citizens who participated in the Gezi resistance by AKP Chairman and President Recep Tayyip Erdoğan at the AKP group meeting on June 1, 2022 are unacceptable.

**20.06.2022:** A press release on the trial of the experts and law enforcement officers of the 2009 conspiratorial false accusation cases which targeted the principle of secularism.

**21.06.2022:** A press release on the illegality of the decision to apply provocation as a mitigating factor on the decision taken against the perpetrator who murdered Pınar Gültekin.

**30.06.2022:** A press release on the increase of cases of violence, murder and gender inequality in education against women.

**02.07.2022:** A press release on the 29th anniversary of the tragic death by arson of 33 literary people and hotel personnel at Madımak Hotel in Sivas.

**04.07.2022:** A denouncement statement on the fact that it was against secularism for more than 250 people to be moving about robed and turbaned for their inauguration ceremony of becoming a hafiz in Of, Trabzon and other cities

around the country.

**06.07.2022:** A press release on the continuing increases of violence against women, health professionals, advocates and employees in general.

**15.07.2022:** A press release on the anniversary of the coup d'état attempt against the secular and unitary state by the sect structure FETÖ on July 15, 2016.

**19.07.2022:** A press release on the event of the Ministry of Environment, Urbanization and Climate Change giving permission to a shipping company for the dismantling of a Brazilian navy warship at Aliağa.

**27.07.2022:** A press release on the importance of the Istanbul Convention when Elif Güneş and Ayfer Orak lost their lives as a result of male violence.

**28.07.2022:** A press release highlighting the fact that compulsory religious education is against the principle of "Freedom of Religion and Conscience" established in article 24 of the constitution.

**29.07.2022:** A press release to commemorate the biggest fire of the Republic period that happened in Manavgat, Antalya on July 28, 2021.

**04.08.2022:** A press release indicating that the future of our youth can't be left undecided after the KPSS (Public Personnel Selection Exam) exam was cancelled on July 2022 on grounds of a fraud having been committed.

**11.08.2022:** A press release when the Zeytinli Rock Festival was not allowed and some circles tried to portray this activity as a source of crime and targeted the youth who were going to take part in the event.

**31.08.2022:** A press release when teachers working in private institutions gathered in Ankara to demand the improvement of their personal rights and to make a statement were intervened by the police, pepper sprayed and the union trade members were detained.

**31.08.2022:** A press release in answer to İsmail Kahraman, a former speaker of the Turkish Grand National Assembly, who made insulting remarks against the War of Independence which won us our national independence.

**08.09.2022:** A press release titled 'the Turkish Women Won't Ask You How to Dress' on the out of line remarks of Vice President of Religious Affairs Burhan İşleyen that were contrary to the basic principles of contemporary society.

**21.09.2022:** A press release indicating support for contemporary Iranian women who are bullied by the morality police for demanding human rights, freedom and secularism.

**27.09.2022:** A press release condemning the terrorist attack on the Tece district police house in Mezitli, Mersin.

**03.10.2022:** A press release on musician Onur Şenel losing his life due to battery by three people as he was performing.

**05.10.2022:** A press release on the law discussed by the Turkish Grand National Assembly under the name of "Social Media Draft Law" being a "Censorship Act".

**11.10.2022:** A press release to specify that our girls should have equal access to education and that we stand by 886,000 girls who can't have access to equal education opportunities.

**19.10.2022:** A press release in response to the dismissal of Adem Cengiz, the District Director of National Education in Kemalpaşa, Artvin, due to his social media posts on former president Tükan Saylan.

**20.10.22:** A press release on censorship by RTÜK(Radyo ve Televizyon Üst Kurulu-Radio and TV Supreme Board) that suspended TELE1 TV channel broadcasts for 3 days.

**26.10.2022:** A press release and denouncement of the AKP Group Deputy Chairman Mahir Ünal's explanations on the reactionary mentality that targets the values of the republic.

**01.11.2022:** A press release to voice opposition to environmental massacres upon the demolition of Kemer Country facilities which were mortgaged against Demirören Group's debt to Ziraat Bank.

**21.11.2022:** A message of denunciation for the terrorist attack in Karkamış, Gaziantep.

**25.11.2022:** A press release to create awareness on murders of women on the International Day for the Elimination

**25.11.2022:** A statement to create public opinion in order for the criminals to receive the necessary punishments upon attacks on stray animals that took place in Konya and Ankara.

**01.12.2022:** A press release to stress the importance of gender equality upon YÖK's violation of this principle with personnel recruitment processes at Boğaziçi University.

**07.12.2022:** A press release titled 'our children's security is in danger' on the incident of a sect foundation developer carrying out an imam marriage of his 6 year old daughter to a 29 year old disciple.



**22.12.2022:** A press release titled 'Let Women be Free' on the Taliban government banning women from attending university.

**29.12.2022:** A press release on the draft law for the changing of the constitution proposed on Dec. 9, 2022 being contrary to the basic principles of the state and of equality.

**04.01.2023:** A press release on children being abused in newly established institutions such as Houses of Love, Child Support Centers (ÇODEM), Violence Prevention and Monitoring Center (ŞÖNİM), after the closure of the Social Services Child Protection Agency.

**17.01.2023:** A press release on the sexual assault of a 14 year old boy by the 44 year old principle at a sect foundation in Sultangazi, Istanbul.

**08.02.2023:** A joint press release by 112 branches, 21,607 members, our graduates and students telling the victims of earthquake in Hatay and Kahramanmaraş that we are ready to support them.

**12.02.2023:** A press release on the unethical enforcement of vacating the KYK (Kredi ve Yurtlar Kurumu- Credit and Dormitories Institution) dormitories to house the earthquake victims.

**18.02.2023:** A press release on the abusive implementation of the adoptions of the earthquake victim children by the Religious Affairs Presidency.

**20.02.2023:** A press release inviting the Ministry of Family and Social Services to make a clarification on the increasing notifications by the search and rescue teams that rescued children were being given to persons, sects and congregations instead of their families or competent authorities.

**23.02.2023:** A press release to express that the penalties given to Halk TV, TELE1 TV, Fox TV and Habertürk by RTÜK(Radyo ve Televizyon Üst Kurulu-Radio and TV Supreme Board) are infringement on freedom of thought.

**01.03.2023:** A press release on the criminal complaint we filed with the Beykoz court concerning the situation of the earthquake victim children and the punishment of possible offenders.

**02.03.2023:** A press release on the legal action we took against the YÖK (Council of Higher Education) decision taken in excess of authority for universities to provide distance education.

**13.04.2023:** A message of denunciation of Muharrem İnce's untoward remark on a TV program likening CYDD to sects and congregations.

**13.04.2023:** A press release on the 14th anniversary of the conspiratorial attacks on CYDD.

**17.05.2023:** A message of denunciation of the terrorist attack in Şırnak that left 4 gendarm officers and 1 village policeman dead.

**08.06.2023:** A press release on the assignment of imams, muezzins, preachers, religious services specialists and Quran course instructors to 842 primary, secondary and high schools as 'Spiritual Counseling' providers with the 'I Am Sensitive to My Environment, I Protect My Values Project' (ÇEDES) Cooperation Protocol.

**19.06.2023:** An open letter signed by our President Ayşe Yüksel sent to the Ministry of Education concerning the ÇEDES assignments.

**04.07.2023:** A press release in response to news in the press that women were prohibited from attending weddings,

henna ceremonies and soldiers' farewells in Karaağz District of Bursa for being deemed religiously appropriate by the mukhtar and the village association.

**12.07.2023:** A press release in response to the incorrect approach of the Ministry of Education that voiced coeducation as the preventing factor in girls attending school.

**24.07.2023:** A press release informing of our support for the 200 villagers fighting against the allocation of the Akbelen Forest to a coal mine and that the decision must be rescinded.

**03.08.2023:** A public statement on the unprincipled and wrong decision of Disney Plus to not air the film on the life of Mustafa Kemal Atatürk even though the filming had been completed.

**04.08.2023:** A press release on the mention of 'let's organize the working hours in our workplaces and the course schedules in our schools according to the time of Friday prayers' by the Presidency of Religious Affairs at their Friday sermon.

**23.08.2023:** A public promise of support to be given to the people of Danyeri, Çanakkale after the fire they suffered.

**13.09.2023:** A press release promising support to our miners in Ereğli, Zonguldak after the mining disaster they lived through.

**14.09.2023:** A denunciation of the decision taken after the dismissal of the ongoing case on the burning to death of 33 intellectuals in the Medimak Hotel in Sivas on July 2, 1993. The case was dismissed on the grounds of statute of limitations and the decision taken was not in accordance with the law.



**Genco Erkal hakkında  
beraat kararı verildi.**



**Kanal İstanbul'a  
Hayır Diyoruz!**



## RESOURCE DEVELOPMENT

Cagdas Yasami Destekleme Dernegi Resource Development Unit was established in 2020 to improve donor portfolio, providing solutions to questions and problems faced by donors.

### What are we doing?

- We keep our donors informed about our donation channels and campaigns.
- We track and report the donations we receive.
- We expand our portfolio by collaborating with institutions.
- By participating in sporting activities, we reach out not only to our donors and volunteers, but also to the people around them.





## Individual Resource Development

To support our association our donors can donate with one-time or regular donations, or by creating donation campaigns or purchasing e-cards.

*(Based on data between October 1, 2021 and September 1, 2023.)*

### Total Number of E-Card Transactions

8.852

### Fonzip One-Time Donation Number of Transactions

119.041

### Fonzip Regular Donation Number of Transactions

50.727

### Fonzip Number of Campaigns

40

### Number of Teachers' Day E-card Transactions

1.383

### Number of Women' Day E-card Transactions

1.383

### Number of Birthday E-card Transactions

2.658

### Number of New Year E-card Transactions

2.197

### SMS Donations

One of our individual donation channels is SMS donations. Donations made texting "EDUCATION" and sending it to 4622 provide support to our scholarship projects

### Book Royalty Donations

Our Headquarters Editorial Board carefully evaluates requests of our supporters who want to donate their copyrights and those found in accordance with the terms of the editorial board are accepted.

### Sports Activities

Taking part in charity runs we both take action and develop resources.



## Marathons

### 2022 Istanbul Marathon

**Date:**

6 Kasım 2022

**Number of Runners:**

373

**Number of Donors:**

3.365

**Number of Supported Students:**

273

### 2023 Runtalya Marathon

**Date:**

5 Mart 2023

**Number of Runners:**

277

**Number of Donors:**

1.555

**Number of Supported Students:**

205

### 2023 Istanbul Half Marathon

**Date:**

30 Nisan 2023

**Number of Runners:**

55

**Number of Donors:**

352

**Number of Supported Students:**

41

### 2023 Maraton Izmir

**Date:**

7 Mayıs 2023

**Number of Runners:**

259

**Number of Donors:**

2.995

**Number of Supported Students:**

218



## UNITS





## Contemporary Youth Central Unit

Young people are undoubtedly the greatest force of Cagdas Yasami Destekleme Dernegi to achieve its ideal of a modern Turkey. Every work undertaken by the association aims to enable younger generations to shed light on their way forward and guide them towards the future. From this perspective, it is very important for young people to be active in the pursuit of the goals of CYDD. The youth who will lead the future CYDD and, more importantly, the future Turkey, are running their activities under the name of Contemporary Youth. Through its work, Contemporary Youth is pursuing the principle of being a part of the solution, not the problem, and of a fully independent, democratic, sociable and modern Turkey in all its aspects. The activities of the Contemporary Youth Central Unit (CGMB), the youth organization of the CYDD, are carried out by volunteer students. CGMB is continuing education support projects such as Samandağ ÇEM, Kodlamaca computer coding, Adım Adım charity runs, Festivities in the Village, Starfish, Mentoring, Debate, Letter Correspondance, which are ongoing today. Besides, since 1997, the Turkan Saylan Youth Councils have been organized every year on a different subject, with a disciplined

work system, discussing the country's problems and producing solution proposals. Contemporary Youth members are actively involved in the Turkish Minibar Youth Summer Camp. It is also organizing events to raise awareness of many issues of public interest, bringing the values of CYDD to the future with special projects carried out on commemorative and special days. Following the pandemic, the Contemporary Youth Central Unit (CGMB) has continued its activities with new youth projects, live broadcasts, online chats, tournaments, quiz shows, awareness-raising social media studies.

### Target

The CGMB aims to provide internal activities for youth units in the new period, to establish the Youth Unit in all CYDD branches, to maintain the tradition of solidarity in all youth's problems, to continue to make the activities that have been going on for years more productive and to create new ones.



## Contemporary Youth Central Unit projects

### Turkan E-Magazine

Turkan E-Dergi is a cultural-research-journal first published on May 31, 2020, based on the joint work of the Contemporary Youth Unit and CYDD volunteers. It contains writings, poems, stories, news and interviews, often written by young people and voluntaries from CYDD on various topics.

In total **35** issues / **3** special issues

**1.748** pages / **345** articles

**50.300** people read on-line

Number of  
participating  
branches

**29**

Number of  
participants

**410**

Number of par-  
ticipants who  
successfully  
completed the  
project

**380**

Number of  
letters

**1.273**



### Correspondance

The correspondance project aims to remind the youth volunteers of CYDD in every region of Turkey of the culture of letter writing. In this way, we will strengthen cultural links between the different regions of our country, contribute to the philosophy of “The Way from Me to Us” and to the unbiased recognition of each other by all the young people under the roof of Contemporary Youth, regardless of religion, language or race, thus contributing to the strengthening of the spirit of unity and solidarity.

### Chess Project

The Chess Working Team was established in 2021 by the Contemporary Youth Group Facilitators on the proposal to establish a joint chess team of CYDD. The team, formed with the participation of volunteer students from the CGMB, continued its work via online platforms due to the epidemic conditions. The top three winners are awarded at the end of The Chess Tournament, which is held online every year.

### Debate Project

The Contemporary Debate Project, which aims to enable young generations to have the right culture of debate, to question and to express themselves on a cause-based basis, was launched on 19 May 2020 as an online pilot implementation in the 101st year of the arrival of our great leader Mustafa Kemal Atatürk in Samsun. Based on the results of this pilot implementation, a volunteer kitchen team has been set up, with members of this kitchen team holding 15 meetings between October 2021 and September 2023, making the project feasible in pandemic conditions. With applications from our branches all over Turkey, the project receives intense interest and is being trained as a workshop at the Turkel Minibaş Youth Summer Camp, which is held every year.

## Contemporary Youth Activities

<b>2021 October-June 2023</b>	Monthly CGMB meetings have been held 21 times.
<b>2021 October-June 2023</b>	Weekly CGMB meetings have been held 96 times.
<b>2021 October-June 2023</b>	CGMB participated in 36 bird group meetings.
<b>2021 October-June 2023</b>	CGMB has held 23 digital events in specific topics.
<b>13 November 2021</b>	13th Anıtkabir Meeting of the Contemporary Youth was held with the participation of 3,000 young people from CYDD branches all over Turkey.
<b>26 March 2022</b>	13th Traditional Martyrs Memorial Meeting in Çanakkale was held with the participation of 2,170 youth from CYDD branches all over Turkey.
<b>18 December 2022</b>	Contemporary Youth 17th Assembly of Representatives was held.
<b>21 January 2023</b>	Contemporary Youth 18th Assembly of Representatives was held.
<b>18 April 2023</b>	Due to the Kahramanmaraş-based earthquakes on 6 February, the Çanakkale Memorial meeting was held only with CGMB representation.
<b>25-28 May 2022</b>	The 4th Turkan Saylan Youth Council was held in Bolu
<b>12-18 September 2022</b>	The 6th Turkel Minibas Youth Summer Camp was held in Kusadasi.
<b>24 December 2022</b>	14th Anıtkabir Meeting of the Contemporary Youth was held with the participation of 2.636 young people from 83 CYDD branches all over Turkey.
<b>20-23 June 2023</b>	The 25th Turkan Saylan Youth Council was held in Istanbul.
<b>11-17 September 2023</b>	17th Turkel Minibas Youth Summer Camp was held in Çanakkale Ayvacık.



## Alumni unit

### The purpose of the Unit

The objective of the Alumni Unit is to preserve the ties with CYDD of our graduates who have received scholarships as part of the scholarship projects carried out since 1994 by Cagdas Yasami Destekleme Dernegi and/or volunteered for Contemporary Youth and to enhance inter-graduate interaction and solidarity.

### Targets of the Unit

- Bringing all graduates into a common network through the CYDD Alumni Platform
- Encouraging and enhancing the membership of graduates in CYDD
- Incentivizing graduates to join the governing bodies of CYDD and increase the number of young managers

### Target Group

All graduates who have received a scholarship and/or become Contemporary Youth Volunteers in the framework of CYDD projects are the target audience of the alumni unit.

### Future Targets

Increase the number of graduates members of the CYDD Alumni Platform, encourage graduates to become members of branches and to take positions in the governing bodies.

## Unit Activities/Training/Projects/Exhibitions

### Internship Support Project

Within the framework of the Internship Support Project, conducted jointly with Cagdas Yasami Destekleme Dernegi and the Alumni Unit, internship support has been provided to our university students in the 3rd and 4th classes, both within the project and independently of the project, through our alumni registered on the platform.

### Alumni Platform

The platform that has been created to enhance the interaction and solidarity between the graduates of the CYDD and to provide support to the 3rd and 4th grade graduates and/or contemporary youth volunteers in the areas of internship and career support has 2.357 members as of the date of the report.

### CYDD Alumni Meeting

A meal event with our graduates was organized on 15 October 2022 with the aim of bringing together and enhancing interaction between the graduates. The event was attended by approximately 100 of our alumni and executives from our Istanbul branches, where our branch executives met our graduates and invited them to become members of our branches and to take positions in their governing bodies.



Female Graduate Rate

**%65**



Male Graduate Rate

**%35**

## Alumni in numbers

### THE 10 CITIES WITH THE MOST GRADUATES AND NUMBER OF GRADUATES

İSTANBUL	763
İZMİR	237
ANKARA	168
HATAY	69
ADANA	59
BURSA	56
MERSİN	55
AYDIN	48
BALIKESİR	47
ANTALYA	45

### BRANCHES WITH MOST GRADUATES IN THE ALUMNI PLATFORM

BRANCH NAME	NUMBER OF GRADUATES
İzmir	113
Ankara/Ümitköy Çayyolu	91
İstanbul/Üsküdar	79
İstanbul/Şişli	74
Ankara	64
Antalya	51
Trabzon	50
Bursa	48
İstanbul/Avcılar	46
Aydın	42
İstanbul/Kadıköy	42
İstanbul/Bakırköy	41
Uşak	40
İstanbul/Ataşehir	38
Hatay/İskenderun	37
Edirne	33
Eskişehir	33
Konya	33
İstanbul/Ümraniye	32
Zonguldak/Karadeniz Ereğlisi	32

## Disaster Unit

### Goal of Project

The objective of the Disaster Unit is to develop action plans to create disaster and emergency awareness in conjunction with the Headquarters and branch units, in accordance with the mission, vision and strategies of Cagdas Yasami Destekleme Dernegi, including disaster preparedness and prevention, disaster risk management and disaster intervention and post-disaster recovery, and to provide disaster crisis management and coordination.

### Targets of the Unit

The objectives of the CYDD Disaster Unit are to organize rapidly with all branches and representations in situations such as

earthquakes, floods, storms, landslides, meltdowns and population movements, fires, accidents, chemical, biological, radiological and nuclear material accidents or incidents, dangerous and epidemic diseases.

### Target group

The target audience of the Disaster Unit includes branch members, disaster volunteers, scholars and youth.

### Future targets

The Disaster Unit's future objectives are disaster preparedness training for all branches and the availability of a certain number of accredited teams for each branch

## Annual Development

### 2021

**FLOOD:** On 11 August 2021, a flood disaster occurred in the Bozkurt district of Kastamonu, causing major damage to the city, primarily Bozkurt. Following the disaster, which resulted in the loss of 65 people's lives and the disappearance of seven citizens, CYDD Headquarters had meetings with branches near the region on what to do and how to proceed as well as giving trainings by experts thru Zoom.

**FIRE:** The Manavgat Branch was established on 28 July 2021 following the forest fires that started in Manavgat district of Antalya and spread to many cities in Turkey. In the fires that spread to Koycegiz, Marmaris, Oren and Mugla, our alumni that were trained helped in the front lines and others in support teams. During this period, eight people lost their lives in 299 forest fires in 53 districts, with more than 150,000 hectares of forest land and settlements devastated and thousands of animals killed.

### 2023

**EARTHQUAKE:** The Kahramanmaraş earthquake occurred on 6 February 2023 in SofalacaŞehitkamil- Gaziantep and at 13:24 on the same day at the Ekinozu. Work was initiated immediately in coordination with the crisis table established at the Headquarters. At the same time, the Building Control Group was established at the Headquarters, consisting of construction, geology, geophysical engineers and architects. With this formation, information on the seismic safety of branch buildings from branches has been assessed, some branches have been examined on-site and the boards of directors of branches were informed. Furthermore, members and managers from the Building Control Group have continued their work to determine and support the disaster area at different intervals.

The necessary adjustments have been made to revise the Disaster Unit Guidelines following the February 6 earthquakes, and the current status of the guidelines has been communicated to all branches. The Disaster and Emergency Group was also set up and a digital meeting was held on 13.06.2023. The decisions taken after the meeting, with the participation of 37 participants, and the reports produced were shared with the branches and the process was closely followed. The main topics of the meeting were information transfer, guidance, inter-branch solidarity and support to the disaster region. The pre-disaster preparedness guide, prepared with the contributions of the Umitkoy Cayyolu Branch, has been shared with all branches.



## CYDD Samandag Contemporary Activity Center

Following the earthquake disaster in Samandag district, Hatay, Contemporary Activity Center (SÇEM) was established by Cagdas Yasami Destekleme Dernegi to meet the social, cultural and educational needs of women and children. By holding workshops in different fields, the center aims to alleviate the trauma women and children lived, to contribute to their personal development and help them look to the future with hope .

### When did Contemporary Center activities begin?

The Center , which started operations on 3 June 2023, operated on a full-time basis until 15 September 2023.

### Workshops by Samandag Contemporary Activity Centre

- Coding
- Reading Workshop
- Painting Workshop
- Free Playing Tent
- Technology Training
- Street Games
- Music Listening
- Theatre
- Cinema Workshop
- Values Workshop
- Rhythm Workshop
- Joint Writing
- Kids Debating

### Total Number of Volunteer Trainers at Samandag Contemporary Activity Center

A total of 85 trainers from our branches across Turkey have volunteered and worked at the Samandag Contemporal Activity Centre.

### Work duration

A total of 525 hours of work was carried out by volunteer trainers at Samandag Contemporary Activity Centre.

### Number of participating students

Average 60 students participated in the training programmes given through workshops during the 3.5 month course of work.

### Names of 40 Branches of our Volunteers in Samandag CEM

Zonguldak, Eskişehir, İskenderun, Büyükçekmece, Ankara, Konya, Beşiktaş, Trabzon, Beyoğlu, Üsküdar, Kahramanmaraş (Representation office), Çukurova, Antakya, Ataşehir, Bahçeşehir, Seferihisar, Mersin, Bolu, Burdur, Uşak, Konya Ereğli, Çankaya, Göktürk, Avcılar, Karşıyaka, İzmir, Karadeniz Ereğli, Denizli, Güzelbahçe, Ümitköy, Çanakkale, Bursa, Van, Adana, Uşak, Kırşehir, Mezitli, Kadıköy, Beylikdüzü, Şişli



## Environmental Unit

Among the advocacy activities of Cagdas Yasami Destekleme Dernegi, the environmental issue is the priority area of work of the Oktay Ekin Environmental Unit, which operates within the Headquarters. The Headquarters Environmental Unit, which carries out its work with the participation of members of the Environment Unit of our branches, has held meetings on relevant issues during the period from October 2021 to September 2023, held speeches and tried to be in the fields where necessary. The Oktay Ekin Environmental Unit continues its work to raise awareness of the importance of the environment for individuals, society and our future.

### Studies carried out within the scope of the Environmental Unit's Advocacy Area of the Headquarters

- Following the decision to open the Akbelen Forest to mining operations, a declaration entitled "Our Olives are Our National Asset" was issued on 3 March 2022. The declaration emphasizing that the homeland of olive is Anatolia and that it is our economic, cultural and natural wealth also stated that this process, which continues unlawfully, will be closely monitored.
- Our branches have been informed that a law suit was filed to suspend and cancel the implementation of the amendment to section 115 of the Mining Regulation . In this context, information has been shared with our branches that work has begun to protect olive groves and olives on 2 March 2022.

## Environmental Unit Activities

Olives from Yesterday to Today : As part of the activities of the Environmental Unit, a digital publication entitled "Olives are not sacrificable to mining" was conducted on 6 April 2022. The presentation, which began with the opening speech of Prof. Dr. Ayşe Yüksel, President of CYDD, was directed by CYDD Headquarters Board Member Garip Basakci and ÇYDD Urla Branch Environmental Unit Member Merih Yucel. Talks by CYDD Legal Unit member Atty. Erman Pazarbasi, Environment and Ecology Movement Lawyers (ÇEHAV) Member Atty.Yakup Okumuşoğlu, Farmers Union Organizing Secretary Adnan Cobanoglu and Ege Environment and Culture Platform (EGEÇEP) Executive Board Member Agricultural Engineer Dr. Tevfik Turk followed. The program, which covers the process of environmental massacre in the Akbelen Forest, emphasizes that nature is a legacy to be passed on to future generations. The Headquarters Environmental Unit of CYDD participated in the programme to respond to the decision to open the Akbelen Forest to mining operations, which took place

on 4 August 2023 in Kadıköy, Istanbul. In order to promote the environmental importance of Akbelen, the Headquarters Board of Directors, members of the Environmental Unit, branch representatives, youth unit members and the Turna Bird Group visited the Akbelen region on 10 August 2023, conducted surveys on the scene and made a press release. Environment Unit participated in the Green Areas of Istanbul Symposium, held from 19 to 20 September 2023. During the pandemic, the Central Environmental Unit continued its meetings in a digital environment, keeping pace with the new living conditions brought by the epidemic. In the process of normalization, the last two meetings were held face-to-face at CYDD headquarters to also enable digital participation.

## Award Ceremonies

### Cagdas Yasam Republic awards

The entry into the Constitution of the “Laicity” principle, an indispensable element of our Republic, is celebrated by CYDD every year on April 10th since 2006 and the “Cagdas Yasam Republic Award” is awarded to people who have embraced the values of the Republic and have been exemplary to society. In 2022, the 16th Cagdas Yasam Republic Award was given to Ataol Behramoğlu,



who has worked hard to preserve, revive and promote the values of the Republic; who has always put the language at the forefront of numerous works in the fields of linguistics, literature and art; and who has contributed to the development of culture, education and contemporary life in our country through his versatile works of various genres. In 2023, the 17th Cagdas Yasam Republic Award, was honoured by Prof. Dr. Ioanna Kuçuradi, who has contributed to the development of universal human rights, education and contemporary life in our country through numerous pioneering works in the field of human rights and philosophy and ethics.

### Turkan Saylan Art and Science Awards

In 2022, Assoc. Prof. Deniz Ceylan won the award in the field of science as part of the 12th Turkan Saylan Art and Science Awards, while Gaye Boralioglu’s work “The Book of Signs” was awarded in the art field. Tuba Mutluer won the award in science as part of the 13th Turkan Saylan Art and Science Awards, which took place in 2023, while Vicdan Efe’s “Neighbour’s Wall” was awarded in the art category .

### Cagdas Yasam Honor Award

The Cagdas Yasam Honor Award, awarded for the first time in the field of press by Cagdas Yasami Destekleme Dernegi in 2023, was awarded to journalist Timur Soykan and journalist Murat Ağirel, who carry out the profession of journalism by prioritizing the public interest and who have signed news stories that have shared the dark faces of jamaats and sects with the public.





## Funeral Wreath Unit

### Goal of the Funeral Wreath Unit

The wreath service ensures that donations to the CYDD are continued without interruption. Although the quantity and number of donors vary, the purpose of this service in the mosques is to ensure that donations to the CYDD continue continuously.

### Target Group

All potential donors, regardless of language, religion, race or political opinion, are among the target groups of the wreath unit.

### Services provided by the Wreath Unit

The unit regularly serves in mosques, churches and other religious places.

### Towns Wreath service is provided

İstanbul, Ankara, İzmir

## General working order

The Funeral Wreath unit is in a very important position in terms of the continuity of the donations made to CYDD. As part of the wreath unit's work, tracking the content of the death and condolence ads of newspapers is very important. In addition, the response to mail and phone calls to the unit results in a daily work schedule, and the relevant staff go to the relevant sites and actively carry out their work in the field. At the end of each day, eight staff members of the unit send mail to the Headquarters wreath service unit where they went, the name of the funeral, the contact details of the relative of the deceased and the list of donors. This will keep all donations and donors of the wreath service regularly registered. In light of this information, a letter of condolence signed by our President Prof. Dr. Ayşe Yüksel, is sent to all the funeral owners.

## Annual Development of Wreath service unit

By the end of 2021 and 2022, we have seen a significant increase in the number of our wreath donations, both institutionally and individually, thanks to our greater visibility, especially on social media and in all communication measures.

### 2021 gross income

1.970.809

### 2022 Gross Income

5.162.578

During this period, the average total number of donors has exceeded 35,000 and gross annual income has increased by more than 200%

## Number of receipts given in mosques excluding bank transfers

### 2021 yılı

13.250

### 2022 yılı

26.850

### 2023 yılı

800

## Targeted Annual Rate of Increase in Wreath Donations

Within the framework of the work carried out, the goal is to increase the wreath donations by an average of 30 to 40 per cent each year.

		2021	2022	2023
<b>January</b>	TARGET	51.536	156.000	405.000
	REALIZED	51.536	344.487,03	566.740
	EXPENSE	35.020	115.654,68	227.243,96
	INCOME	16.516	228.832,25	339.496,04
<b>February</b>	TARGET	75.180	156.000	405.000
	REALIZED	75.180	385.385,00	655.585
	EXPENSE	30.681	126.153,13	214.248,40
	INCOME	44.499	259.231,87	441.336,60
<b>March</b>	TARGET	112.435	156.000	405.000
	REALIZED	112.435	367.099,97	1.071.279,05
	EXPENSE	56.814	128.743,34	485.481,36
	INCOME	55.621	238.356,63	585.797,69
<b>April</b>	TARGET	88.781	156.000	405.000
	REALIZED	88.781	346.090,00	546.130,78
	EXPENSE	66.691	129.321,34	233.759,36
	INCOME	21.820	216.768,66	312.371,42
<b>May</b>	TARGET	106.520	156.000	405.00
	REALIZED	106.520	325.419,00	576.490
	EXPENSE	53.632	127.362,83	238.528,96
	INCOME	52.888	198.056,17	337.961,04
<b>June</b>	TARGET	120.773	156.000	405.000
	REALIZED	120.773	501.678,47	520.055
	EXPENSE	74.320	180.206,90	241.314,04
	INCOME	46.453	321.471,57	278.740,96
<b>July</b>	TARGET	156.735	156.000	405.000
	REALIZED	156.735	390.530,74	572.425,68
	EXPENSE	72.234	174.367,00	327.045,27
	INCOME	84.501	216.163,74	245.380,61
<b>August</b>	TARGET	156.735	156.000	405.000
	REALIZED	210.088	433.040,00	673.950
	EXPENSE	79.131	187.672,05	338.272,62
	INCOME	130.957	245.367,95	335.677,38
<b>September</b>	TARGET	156.735	156.000	
	REALIZED	275.510	437.615,00	
	EXPENSE	89.959	184.826,61	
	INCOME	185.551	252.788,39	
<b>October</b>	TARGET	156.735	156.000	
	REALIZED	226.883	488.555,00	
	EXPENSE	83.416	170.525,69	
	INCOME	143.467	318.029,31	
<b>November</b>	TARGET	156.735	156.000	
	REALIZED	252.445	626.324,37	
	EXPENSE	101.837	234.667,73	
	INCOME	150.607	391.656,64	
<b>December</b>	TARGET	156.735	156.000	
	REALIZED	293.923	516.264,16	
	EXPENSE	209.480	205.213,67	
	INCOME	84.443	311.050,49	

## Legal Unit

### Purpose of the Law and Real Estate Unit

To undertake activities to uphold the supremacy of the law in accordance with the principle of protection, development, dissemination and access to contemporary people and contemporary society by means of modern education through the Ataturk principles and revolutions (Kemalism), as set out in article 3 of the Bylaws of CYDD, entitled "The aim of the association"

In accordance with the working principles contained in articles 4.1 and 4.2 of CYDD ByLaws:

- 4.1. Achieving, preserving and developing a democratic, secular society and a social rule of law in accordance with the principles of universal law, the Constitution and the law on human rights;
- 4.2. to contribute to the development of the legal, political, economic, cultural and social status of individuals and to the enjoyment of all human rights and freedoms,

Ensuring the legal protection of the CYDD Headquarters and its branches,

Advocating for rights

### Objectives of the Legal Unit

- to fight legally for the protection, development, dissemination of the rights that have occurred through the Ataturk principle and revolutions (Kemalism) and for the access to contemporary humanity and contemporary society through contemporary education.

- Provide legal advice and litigation, including preventive law, to ensure the legal continuity and protection of the CYDD.

- Ensure that the CYDD is a prominent association for the defence of rights in society.

- Tracking the real estate of CYDD.

- Be honest and communicative with donors who wish to make a donation or a will in favour of CYDD, with accurate/up-to-date information

### Works Performed within the Scope of the Legal and Real Estate unit

- to monitor, prosecute, and intervene in social advocacy proceedings that take place in accordance with the principles and values of the CYDD ,
- advising and supporting branches on legal matters,
- following the cases of CYDD,
- preparing the contracts, agreements and legal texts of the Headquarters and branches relating to cooperation with other institutions and organizations,
- monitoring the real estate
- To be in touch with donor requests and to participate in donation/testamentary processes or to provide legal support,
- to strengthen and mentor our law school scholarship students,
- Writing press releases on legal matters,
- organizing speeches and events on relevant legal issues,
- creating a legal archive,

- preparing information notes on legal issues needed by the Headquarters and branches.

### The Unit's Future Objectives

- To enhance the identity of the lawyers of CYDD,
- To establish the identities of the legal practitioners of CYDD
- to ensure that CYDD stands out in the society by advocating for its rights
- to follow the law, prosecute, complain and intervene in events affecting society in accordance with our fundamental principles and values, within the framework of the CYDD statute
- Providing accurate / up-to-date information on requests of donors or those who wish to make a will, and providing legal support for donations to the association,
- ensuring that more students receive scholarships by following legal cases and real estate .



## Law and Real Estate Unit in Numbers

### Number of Inheritance and Estate Lawsuits Being Followed

# 138

Legal litigations and bequeath processes of eminent individuals such as Seyfi Dursunoğlu, Agah Kuyucu, Gülriz Sururi, Deniz Safi Dümer, Orhan Zeki Unutmaz, Mahmut Özpekmezci who have made significant donations to CYDD are being followed.

2022-2023	
Number of lawsuits filed against ÇYDD	26
Number of lawsuits filed by ÇYDD	49
Number of files ÇYDD is the complainant	17
Number of shares asked to be blocked	7
Number of applications to the Constitutional Court	5
Number of hearings followed in 6 months	122 hearings were attended or followed up
Number of hearings followed in 1 year	254 hearings were attended or followed up
Number of total cease and desist letters and contracts	507 until today, 304 contracts in the last year, 10 cease and desist letters or answers to such letters

### Since the Law and Real Estate Unit Was Established...

#### Litigation and Real Estate Follow-ups

**226** immovables ÇYDD has the title deeds to are being followed up in court. Current developments on some of our important cases

#### Estate Inheritance Cases

- Two of the paintings left to our association by our late artist and donor Gülriz Sururi were sold at auction in London for approximately 26 million TL. The money and valuables amounting to approximately 43 million TL left to our association in the will of our deceased donor Orhan Zeki Unutmaz have been transferred to our accounts. The case for Seyfi Dursunoğlu who included ÇYDD in his will is being followed. The lawsuit filed by the two nephews of Seyfi Dursunoğlu for the annulment of his will has been rejected by the court of first instance, and presently, the case is in the court of appeal.
- We have reached the final stage in the long-standing transfer process of the mansion in Arnavutköy, Beşiktaş, Istanbul and the inn in Altındağ, Ankara left to our association in the will of our deceased donor Deniz Safi Dümer.
- The file of on the will of our deceased donor Güner Ödemiş is in the process of finalization and 1 flat in Menderes, Izmir and 1 apartment building in Çay, Afyon will be registered in the name of CYDD.
- The file of our deceased donor Mualla Eke has been finalized with a reconciliation and 1 flat in Çınarcık, Yalova has been registered in the name of our association.
- The file of our deceased donor Saniye Çiçek has been finalized with reconciliation and the registration process of 1 apartment in Çorlu, Tekirdağ has been started in the name of our association.
- A usufruct flat in Kadıköy, Istanbul from our deceased donor Mehmet Rıza Işıklı has been registered in the name of the association. The construction contract for the flat has been completed and the reconstruction of the building has started.
- Some of the cases on the donation of 4 flats in Kadıköy, Istanbul, 1 shop in Kartal and a bank deposit by the deceased Agah Kuyucu have been concluded in our favor. The finalization processe need to be completed.

## Cases That Have Reached the Public

**Conspiratorial false accusation cases:** In order for the conspiratorial trials that had been started against President Prof. Dr. Trkan Saylan, Vice-Presidents Prof. Dr. Aye Yksel, Prof. Dr. Filiz Merili and Secretary Atty. Nur Gerel in 2009 not to be forgotten and to ensure that justice is served, the experts and law enforcement officers of these 2009 cases are now being tried as defendants. We follow the trials closely.

**Canal İstanbul:** A lawsuit was filed by the legal unit for the annulment of the positive verdict reached on "the Environmental Impact Assessment" of the Istanbul Canal Project. Our legal department participated in the investigation process to evaluate the environmental impacts for the expert report to be prepared. The case is ongoing.

**Istanbul Convention:** Our Legal Department participated in the hearing of the lawsuit we filed at the Council of State against the withdrawal from the Convention and having received a rejection, we filed for the reversal of the decision at Court of Appeal.

**Aladağ Fire:** Our Legal Department participated in the hearing of the Aladağ dormitory fire case that took place in Adana. Legal action was taken against the decision reached by the court.

**We Stand in Solidarity with Murtaza Demir:** The hearings of Murtaza Demir, member of the "A Call to Secularism Platform", were followed to show solidarity. He was accused of incitement to hatred and enmity and for insulting the president.

**You Cannot Destroy Our Olive Groves:** A lawsuit was filed in the Council of State for the suspension and cancellation of the execution of the regulation that opens our olive groves to mining activities with the amendment made in the Mining Regulation. Legal procedures have been started against the rejection decision taken.

**The Verdict in the Gezi Trial is Unlawful:** Believing that the legitimacy of the Gezi Resistance, the biggest social movement of our recent history could not be overshadowed by unlawful decisions, the hearings of the Gezi Trial were followed.

**'We Will Stop Femicide Platform' Cannot Be Shut Down with Unlawful Lawsuits:** The hearings of the unlawful lawsuit filed for the closure of the association are being followed.

**Earthquake Survivor Children:** A criminal complaint has been filed regarding the allegation that the children rescued from the rubble by the search and rescue teams were not reported to the official institutions or recorded.

**In Solidarity with Genco Erkal:** We attended the court hearings in solidarity with our esteemed actor, our member Genco Erkal, who was tried for insulting the President.

**Child Abuse in Kırşehir:** We requested and attended the hearings of a dormitory abuse case in Kırşehir in defence of the children.

**We took legal action against the decision to conduct distance education:** We took legal action against the YK (Council of Higher Education) decision taken in excess of authority for universities to provide distance education.

## Number of Information Notes and Reports Submitted by the Law Unit

Between 2022-2023 the Law and Real Estate Unit wrote 4 reports and prepared 20 information notes.

### Important Data on Real Estate Tracking and Legal Processes on Real Estate

	2021	2022	2023
<b>Purchases</b>	1	3	2
<b>Donations</b>	38	13	0
<b>Usufruct Changed to Donation</b>	1	8	2
<b>Will Changed to Donation</b>	3	1	1
<b>Usufruct Donation</b>			
<b>Deed Belongs to Head Quarters</b>	9	8	2
<b>Usufruct Donation with Deed Held by the Donor</b>	0	3	0
<b>The Sellers</b>	3	2	1
<b>Returns By Court Decision</b>	-	-	3
<b>Meeting with Donors</b>	172	133	38
<b>Properties with Written Decisions Being Followed</b>	-	-	9

It should be noted that the Law and Real Estate Unit is working on the purchase of Prof. Dr. Türkan Saylan's house.

### Press Releases Written on Legal Issues

The Law and Real Estate Unit wrote 18 press releases, some of which were as follows:

- No to the Censorship Act!
- Secularism and the Republic are under threat!
- Those Who Conspired Against ÇYDD Are Being Prosecuted!
- The Arrest Warrant is Unlawful!
- We will protect the Secular Republic!
- Turkish Women Will Not Be Asking You How to Dress!
- Our National Liberation Battle Cannot Be Overshadowed!
- We Want Free, Scientific and Secular Education!



## Organized Talks and Events

**12 March 2022** On the occasion of International Working Women's Day, a panel titled "Violence Against Women in Terms of the TCK (Turkish Penal Code)" was held and present were Professor at Ankara University Prof. Dr. Türkan Yalçın, professor at İstanbul Bilgi University Dr. Mualla Buket Soygüt, President of Önce Çocuklar ve Kadınlar Derneği Atty. Müjde Tozbey Erden and member at the CYDD Headquarters Law and Real Estate Unit Atty. Özge Demir.

**5 April 2022** On the occasion of Lawyers' Day, a talk titled "Advocacy in Turkey and the World" was held with the contributions of the Bodrum Branch and Headquarters Legal Unit. Atty. Sedat Durna, Atty. Erman Pazarbaşı, Atty. Emre Ayhan, Atty. Volkan Yalçinkaya, Atty. Melike Erarslan and Atty. Özge Demir from our Headquarters Legal Unit participated.

**26 May 2022** A talk session titled "Advocacy in Difficult Times" was held with Prof. Dr. Köksal Bayraktar.

**28 June 2022** A talk session titled "What Does the Social Media Law Draft Bring" was held via the Zoom with the participation of Assoc. Prof. Dr. Hasan Sınar, a faculty member at Altınbaş University, and Atty. Özge Demir, a member of the CYDD Law Unit.

**18 November 2022** Law Unit member Atty. Erman Pazarbaşı, Atty. Özge Demir, Atty. Mehmet Medet Kurucan, Atty. Emre Ayhan, Atty. Volkan Yalçinkaya and Atty. Melike Erarslan were facilitators at the Search Conference.

**22 January 2023** A talk session titled "The Principle of Secularism in the History of Law" was held with Okan University Law Faculty Dean Prof. Dr. Korkut Kanadoğlu and İzmir Bakırçay University lecturer Dr. Mert Duygun via Zoom.

**26 May 2023** A talk session titled "Election Security Training" was held with Atty. Doğuşcan Aydın Aygün.

# SUPERVISORY BOARD REPORT

## SUPERVISORY BOARD REPORT

### ÇAĞDAŞ YAŞAMI DESTEKLEME DERNEĞİ SUPERVISORY BOARD REPORT

September 22, 2023

The books and documents belonging to the July-Januray 2021, January-June 2022, July-January 2022 and January-June 2023 work periods of the Çağdaş Yaşamı Destekleme Derneği were examined and the following points have been noted.

The board met every six months and all entries and work were inspected.

1. The legal books and documents pertaining to the Çağdaş Yaşamı Destekleme Derneği are in compliance with the legislation and the documents have been registered within the legal time period.
2. The attestation procedure of all legal books belonging to Çağdaş Yaşamı Destekleme Derneği have been carried out in time by the Provincial Directorate of Relations with Civil Society.
3. The official minutes book is in order and has been signed by the necessary number of signatories.
4. The income and expenditure documents are arranged properly and in a way that allows follow-up, income and expenditure work is carried out within the framework of the approved budget, the bank records are consistent with the books and expenditures were made with valid documents.
5. As a result of determining that records and transactions made by the Çağdaş Yaşamı Destekleme Derneği have been duly kept, we submit for approval to the General Assembly the absolution of the work period completed during 2021-2022-2023. June 20, 2023

### MEMBERS OF THE AUDITORY BOARD

Sabahattin Keskin



Hikmet İşler



Leyla Sarıneli



Gülser Alpaslan



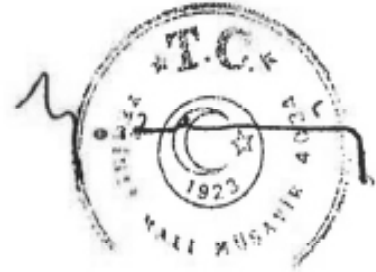
Mustafa Özmen



# FINANCIAL REPORTS

ÇAĞDAŞ YAŞAMI DESTEKLEME DERNEĞİ	
01.01.2022- 31.12.2022 BALANCE SHEET	

ASSETS	2022	LIABILITIES	2022
1 CURRENT ASSETS	191.453.071,62	3 SHORT TERM EXTERNAL RESOURCES	42.345.234,54
10 LIQUID ASSETS	166.025.337,24	32 TRADE PAYABLES	5.787.384,27
100 CASH AND CASH EQUIVALENTS	1.559,76	320 ACCOUNTS PAYABLE	5.695.758,43
101 CHEQUES RECEIVED	11.316.846,01	323 CREDIT CARDS	10.478,81
102 CASH IN BANKS	152.977.398,41	326 DEPOSITS AND GUARANTEES RECEIV	77.993,20
108 OTHER LIQUID ASSETS	1.729.533,06	329 OTHER TRADE PAYABLES	3.153,83
11 SECURITIES	18.117.760,07	33 OTHER PAYABLES	-
112 OBLIGATION NOTES AND BONDS OF PUBLIC SECTOR	18.117.760,07	335 DUE FROM STAFF	-
12 TRADE RECEIVABLE	32.798,82	336 OTHER MISC. PAYABLES	-
126 DEPOSITS AND GUARANTEES GIVEN	32.798,82	34 ADVANCES RECEIVED	-
13 OTHER COMMERCIAL RECEIVABLES	867.836,12	349 Other Advances Received	-
135 DUE FROM STAFF	48.750,00	36 TAXES AND OTHER LIABILITIES	438.853,57
136 OTHER COMMERCIAL RECEIVABLES	746.586,12	360 TAXES AND FUNDS PAYABLE	147.805,32
138 OTHER DOUBTFUL RECEIVABLES	72.500,00	361 SOCIAL SECURITY DEDUCT. PAYABL.	291.048,25
15 INVENTORIES	5.487.257,81	369 OTHER LIABILITIES	-
157 OTHER INVENTORIES	5.486.142,79	38 INCOMES AND REALIZED EXPENSES OF COMING MONTHS	36.118.996,70
159 ADVANCES GIVEN FOR PURCHASES	1.115,02	380 DEFERRED INCOME	36.115.220,64
18 EXPENSES AND REALIZED INCOME OF COMING MONTHS	907.048,88	381 EXPENSE ACCRUALS	3.776,06
180 EXPENSES OF COMING MONTHS	0,00	4 DEPOSITS AND GUARANTEES RECEIV	2.059.427,28
181 ACCRUED INCOME	907.048,88	42 DEPOSITS AND GUARANTEES RECEIV	1.000.000,00
19 OTHER CURRENT ASSETS	15.032,68	426 DEPOSITS AND GUARANTEES RECEIV	1.000.000,00
195 JOB ADVANCES	15.032,68	47 PROV. / RETIREMENT FEES	1.059.427,28
196 PERSONNEL ADVANCES	0,00	472 PROV. / RETIREMENT FEES	1.059.427,28
2 FIXED ASSETS	14.933.405,23	5 EQUITY	161.981.815,03
24 FINANCIAL FIXED ASSETS	802.000,00	57 PROFIT OF PREVIOUS YEARS	124.186.802,04
245 SUBSIDIARIES	802.000,00	570 PROFIT OF PREVIOUS YEARS	124.186.802,04
25 TANGIBLE FIXED ASSETS	13.883.374,07	58 LOSSES OF PREVIOUS YEARS	- 2.584.551,10
250 TANGIBLE FIXED ASSETS	32,00	580 LOSSES OF PREVIOUS YEARS	- 2.584.551,10
252 BUILDINGS	12.760.790,00	59 NET INCOME FOR THE PERIOD	40.379.564,09
253 MACHINERY INSTALLATIONS AND EQ	9.808,16	590 NET INCOME FOR THE PERIOD	40.379.564,09
254 TRANSPORTATION VEHICLES	356.493,18	591 NET LOSS FOR THE PERIOD	
255 FURNITURE / FIXTURES AND FITTI	756.250,73		
26 INTANGIBLE FIXED ASSETS	238.334,56		
260 RIGHTS	8.685,68		
267 OTHER INTANGIBLE FIXED ASSETS	229.649,28		
28 PREPAID EXPENSES FUTURE PERIO	9.696,20		
280 PREPAID EXPENSES FUTURE PERIO	9.696,20		
TOTAL OF ASSETS	206.386.476,85	TOTAL LIABILITIES	206.386.476,85

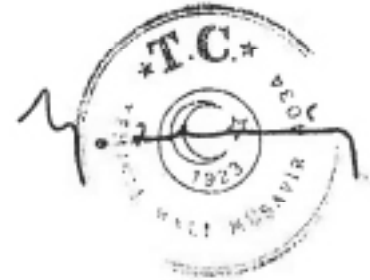


Hüseyin SEVİM  
Yeminli Mali Müşavir



**ÇAGDAŞ YAŞAMI DESTEKLEME DERNEĞİ**  
**01.01.2022- 31.12.2022 INCOME EXPENSE STATEMENT**

<b>6. INCOME (TL)</b>	<b>6.1. Total of Income</b>	:	<b>114.267.170,02</b>
	6.1.1. Membership Dues	:	"
	6.1.2. Aid Received from Abroad	:	<b>10.371.759,01</b>
	6.1.3. Aid Received from Public Institutions	:	"
	6.1.4. Other Donation and Aid	:	<b>67.127.596,69</b>
	6.1.4.1. Donation Income	:	<b>56.217.651,60</b>
	6.1.4.1. Charity Collection Income	:	<b>10.909.945,09</b>
	6.1.5. Commercial Enterprise Income	:	<b>154.734,57</b>
	6.1.6. Financial Income	:	<b>34.267.232,89</b>
	6.1.7. Rental Income	:	<b>867.608,37</b>
	6.1.8. Other Income	:	<b>1.438.838,49</b>
	<b>6.2. Expense Surplus</b>	:	
<b>7. EXPENSES (TL)</b>	<b>7.1. Total Expenses</b>	:	<b>73.887.605,93</b>
	7.1.1. General Expenses	:	<b>7.782.888,79</b>
	7.1.2. Staff Expenses	:	<b>8.210.655,47</b>
	7.1.3. Total of Purpose and Service Expenses	:	<b>55.169.334,01</b>
	7.1.3.1. Culture, Art, Sports	:	
	7.1.3.1. Education and Research	:	<b>55.169.334,01</b>
	7.1.3.3. Health	:	
	7.1.3.4. Social Services	:	
	7.1.3.5. Environment (Nature and Animal Prot)	:	
	7.1.3.6. Economic Social and Community Dev	:	
	7.1.3.7. Law Human Rights	:	
	7.1.3.8. Charitable Contribution	:	
	7.1.3.9. International Operations	:	
	7.1.3.10. Others	:	
	7.1.4. Other Expenses	:	<b>2.864.727,66</b>
	<b>7.2. Surplus Income</b>	:	<b>40.379.564,09</b>



**Hüseyin SEVİM**  
**Yeminli Mali Müşavir**











## HEADQUARTERS

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